Course Title: Theories of Personality  
Instructor: S.S. Hill, Psy.D.  
Office: BH 315  
Meeting Room: CS-106  
E-mail: sam.hill@tamucc.edu  
shill17@sbcglobal.net

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorists formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. TERM PAPER

You will submit three proposed term paper topics for consideration on the date shown below in the syllabus. The selection will be returned to you at the next class meeting. The paper will be 220 lines of text, at an average of 22 lines per page it comes to about 10 pages of text. This total does not include the title page, the abstract, the references nor any diagrams, tables or pictures that accompany the paper. The type will be Time New Roman and the font size will be #12. The
papers format and style will be in accordance with the “The Sixth Edition of the Publications Manual of the American Psychological Association. The manual gives the details for all of the format and style requirements of this paper. The paper will be worth 150 points of the final point total for the course. You are required to submit your paper to “Turnitin” a plagiarism checking program. You will be given the details of this aspect of the assignment in class.

V. EXAMS:

There will be four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus. The format of the examinations is as follows;

1. 20 multiple choice worth 2 points each
2. 10 definitions worth 3 points each
3. and 3 of 4 short essays.

Your exams and papers will be held by me for 30 days after the end of the semester. You can copy them at your expense at anytime if you wish to have them earlier.

VI. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 550 possible points. An "A" for the course, requires at least 496 points (or 90% of the possible points). A "B" requires 441 points (80%), a "C" requires 386 points (70%), and a "D" requires at least 331 points (60%).

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

1. attendance and the quality of class participation,
2. improvement throughout the course,
3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VIII. DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university.rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. OFFICE HOURS

Room: Bay Hall 315
Monday – 1:00 PM to 2:00 PM and 6:00 PM to 7:00 PM
Tuesday & Thursday – 12:15 PM to 1:15 PM
Wednesday – 3:15 PM to 4:15 PM
Other times by appointment

XIII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

01/21  Course Introduction

01/26  Ch. 1 – BASIC ISSUES: HOW TO APPROACH THE STUDY OF PERSONALITY THEORIES 1 – 14

01/28  PAPER TOPIC DUE

01/28 & 03/02  Ch. 2 – Sigmund Freud / Psychoanalysis: The Clinical Evidence 15 - 73
02/04 & 09  Ch. 3 – Sigmund Freud / Psychoanalysis: The Dynamic Model 74 – 120
02/11 & 16  Ch.5 – Carl Gustav Jung / Analytical Psychology 147 - 178
02/18  Examination #1 – Freud & Jung

02/23 & 25  Ch. 8 – Erik Homburger Erikson / Psychoanalytic Ego Psychology: The Centrality of Identity 267 – 297
02/25  PAPER OUTLINES DUES

03/02 & 04  Ch. 10 – Karen Horney / Psychoanalytic Social Psychology 322 – 345
03/04  Paper outlines due

03/09  Examination #2 – Erikson & Horney

03/11 & 16  Ch. 12 – Rollo May / Existential Phenomenology 373 – 401
03/18 &23  SPRING BREAK
03/25 & 29  Ch. 14 – George A. Kelly / Personal Construct Theory 449 – 471
03/29  TERM PAPERS DUE
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Authors/Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/08</td>
<td>Examination #3 – Kelly &amp; Eysenck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04/13 &amp; 15</td>
<td>Ch. 17 – Edward O. Wilson / Evolutionary Psychology</td>
<td>544 – 566</td>
<td></td>
</tr>
<tr>
<td>04/20 &amp; 21 &amp; 22</td>
<td>Ch. 7 – Melanie Klein &amp; Donald Winnicott</td>
<td>207 – 266</td>
<td></td>
</tr>
<tr>
<td>04/27 &amp; 29</td>
<td>Ch. 8 Continued</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TBA</td>
<td>Examination #4 – Klein, Winnicott &amp; Wilson</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>