I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3375, Clinical Psychology, is an upper division undergraduate course involving the research, teaching, and services relevant to the applications of principles, methods and procedures for understanding, predicting and alleviating intellectual, emotional, biological, psychological, social and behavioral maladjustment, disability and discomfort, applied to a wide range of client populations. (Resnick, J.H. (1991) pg.7).

This course will cover the various fields of training and expertise that qualify one to practice clinical psychology. We will attempt to define the field of Clinical Psychology, examine the scientific foundations of Clinical Psychology, use basis and uses of psychological assessment, clinical, projective and psychometric. We will study the various interventions employed by clinical psychology both as specific clinical issues and lifespan developmental problems. We will explore the various specialties in clinical psychology. We will study the ethical guidelines, which since being developed by the American Psychological Association, have been written into most state licensure laws including that of Texas.

Students will examine ethical and professional issues in the field of applied psychology. The course material and lectures are such that students will be encouraged to integrate their existing knowledge of human development, psychosocial, political and public health issues into their course material.

III. LEARNING OUTCOMES:

Below are the specific Learning Outcomes for the course:

1. To know the educational requirements, training and scope of practice of clinical psychology.
2. To learn uses of assessment and treatment of psychological disorders.
3. To learn the ethical guidelines of clinical psychology

IV. EXAMS

There will be four examinations. These are worth 100 points each. Prior to the test, you will be given information on the material and the format of the test. Tests will be given on the date announced unless you are instructed to the contrary. There will be no make-up examinations.

IV. TERM PAPER

You will submit three proposed term paper topics for consideration on the date shown below in the syllabus. The selection will be returned to you at the next class meeting. The paper will be 220 lines of text, at an average of 22 lines per page it comes to about 10 pages of text. This total does not include the title page, the abstract, the references nor any diagrams, tables or pictures that accompany the paper. The type will be Time New Roman and the font size will be #12. The papers format and style will be in accordance with the “The Sixth Edition of the Publications Manual of the American Psychological Association. The manual gives the details for all of the format and style requirements of this paper. The paper will be worth 150 points of the final point total for the course. You are required to submit your paper to “Turnitin” a plagiarism checking program. You will be given the details of this aspect of the assignment in class.

V. RESEARCH PAPER

You will be required to submit a 10 pages of text research paper on a subject which I will assign you but on which will have a significant amount of input. The paper will be written to the standards detailed in the Publications Manual of the American Psychological Association, 6th edition. The format of the pages is specified as well as the size font and type to be used. The paper will be worth 150 points.

VI. ATTENDANCE AND CLASS PARTICIPATION

Class attendance is not optional, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, you will still be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 550 possible points. To receive an "A" for the course, you will need 90% of the possible points). A "B" 80%, a "C" requires 70%, and a "D" requires 60% of the total points.
At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons:

1. quality of class participation,
2. improvement throughout the course
3. isolated low grade.

These exceptions to the "total points" rule will be considered only when a student's final average is within a few points of the cut-off for the next highest grade. The grade of "Incomplete" is not an automatic grade Students should consult the Registrars office if they have questions concerning dropping a course.

VIII. DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS PROCESS

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the
process of submitting a formal grade appeal, please visit the College of Liberal Arts website. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

XII. OFFICE HOURS

Monday & Wednesday  1:00 PM to 2:00 PM & 6:00 to 7:00 PM
Tuesday & Thursday  2:00 PM to 3:00 PM
Other times by appointment

XIII. ASSIGNED READING

01/26  PART 1 – FOUNDATIONS OF CLINICAL PSYCHOLOGY
   Chapter 1 – Clinical Psychology: An Introduction  pg. 3 - 312
   Chapter 2 Historical Overview of Clinical Psychology  pg. 32 – 58

02/02  Chapter 3 Current Issues in Clinical Psychology  pg. 59 – 92
   Chapter 4 Research Methods in Clinical Psychology  pg. 93 - 127

02/02  TERM PAPERS TOPICS DUE
   Chapter 5 Diagnosis and Classification of Psychological Problems  pg. 128 – 158

PART II CLINICAL ASSESSMENT

02/09  Examination #1 – Chs. 1,2,3,4 & 5
   Chapter 6 – The Assessment Interview  pg. 159 – 190

02/16  Chapter 7 – The Assessment of Intelligence  pg. 191 – 217
   Chapter 8 – Personality Assessment  pg. 218 – 254

02/23  PAPER OUTLINES DUE

02/23  Chapter 9 – Behavioral Assessment  pg. 255 – 282
   Chapter 10 – Clinical Judgment  pg. 283 – 308

03/09  Examination #2 – Chs. 6,7,8,9 & 10

03/16  SPRING BREAK

03/23  TERM PAPERS DUE

03/23  PART III – CLINICAL INTERVENTIONS
   Chapter 11 Psychological Interventions  pg. 309 – 342
   Chapter 12 Psychotherapy: The Psychodynamic Perspective  pg. 343 – 369
03/30  Chapter 13 Psychotherapy: Phenomenological and Humanistic existential Perspectives  pg. 370 – 396
Chapter 14 – Psychotherapy: Behavioral and Cognitive-Behavioral Perspectives  pg. 397 – 430
04/06  Chapter 15 – Group Therapy, Family Therapy and Couples Therapy  pg. 431 – 457

04/13  Examination #3 – Chs. 11, 12, 13, 14, & 15

04/20  PART IV – SPECIALTIES IN CLINICAL PSYCHOLOGY
Chapter 16 – Community Psychology  pg. 459 – 484
Chapter 17 – Health Psychology and Behavioral Medicine  pg. 485 – 512

04/27  Chapter 18 Neuropsychology  pg. 513 – 538
Chapter 19 – Forensic Psychology  pg. 539 – 560

05/04  Examination #4 – Chs. 16, 17, 18, & 19