INTRODUCTION TO CLINICAL PSYCHOLOGY  
PSYCHOLOGY 3375.001  
SYLLABUS  
Summer I, 2015  
(Prerequisite: General Psychology 2301)  

Instructor: Dr. Robert Mims  
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Office: BH 3.56; (361) 825-2389  
Day and Time: M,T,W,R 2:00-3:55 PM  
Room: C.I. 127  
Office Hours: T, 4:00-5:00 PM &  
W, 4:00-5:00 PM or by App’t  

REQUIRED TEXTS:  
POMERANTZ, A.M. (November, 2013). CLINICAL PSYCHOLOGY: SCIENCE, PRACTICE, AND  

COURSE DESCRIPTION:  
Psychology 3375 will survey the background and applications involved in understanding and  
improving human experience including issues and problems of emotional, behavioral, and  
intellectual or cognitive facets. The course will review the history and current controversies  
involving clinical psychology as well as interviewing techniques and psychological assessment  
methods. Also, psychotherapy will be reviewed and psychopharmacology will be discussed.  

LEARNING OUTCOMES  
1. Be able to discuss the definition of clinical psychology as well as current controversies and  
ethical issues in the field.  
2. Recognize the issues involving intellectual and neuropsychological assessment as well as  
personality and behavioral assessment.  
3. Identify general issues in psychotherapy as well as specific therapeutic concepts including  
psychodynamic, humanistic, behavioral, and cognitive psychotherapy.  
4. Recognize the current issues and trends in child and adolescent psychology, health  
psychology, and forensic psychology.  
5. Identify the basic trend in psychopharmacology and specific classes of therapeutic drugs.  

COURSE REQUIREMENTS INCLUDING EVALUATION/GRADERS  
Course grades will be based on a total of 500 points.  
(A) There will be 4 examinations worth 100 points each. Tests will be given on the date  
announced unless you are instructed to the contrary. There will be no make-up examinations. At  
the discretion of the instructor, make-up tests may be allowed for a personal emergency involving  
a student. If you are a student that is an athlete, inform me immediately and provide a schedule of  
anticipated absences.  
(B) 60 points will be allotted to other assignments such as presentations, short papers, or role  
plays.  
(C) Attendance and Class Participation. Class attendance is expected and if you miss a class you  
are responsible for all material covered during your absence, including changes in schedule,  
reading assignments, or quizzes. If you miss a class, you should gather information from your  
peers in the course rather than from the instructor. Grades for attendance will be awarded on a  
percentage basis that will be measured by taking roll or completing short assignments in class. A  
total of 40 possible points will be awarded for attendance when measured at random intervals.
DETERMINATION OF GRADES
Grades will be posted on Blackboard. Please make sure your password information is up to date so you can access this information.
The final course grade will be based on your performance on the four exams, assignments, and your attendance/participation for a total of 500 points. The following point system can be used to calculate your final grade in the course: 90% or 450+ pts=A; 80% or 400-449 pts=B; 70% or 350-399 pts=C; 60% or 300-349 pts=D; 299 pts or below = non-passing grade.

CLASSROOM POLICIES AND PROFESSIONAL BEHAVIOR:
Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in Article VII of the Student Conduct Code. Behaviors that infringes on the rights of another person will not be tolerated and students engaging in unacceptable behavior may be instructed to leave the classroom. Please do not put yourself in this uncomfortable position and behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability.

Cell phone use of any kind is not permitted in class or any other electronic media that could be disruptive and all cell phones must be turned off completely and put away during class. Students who use phones in class including texting, will be asked to leave by the instructor or referred to the Dean of Students if their behavior persists. Tape recording of lectures, guest speakers, or other class activities is prohibited without prior permission from the instructor. Exceptions may be made for students with disabilities or other special circumstances which might be allowed with the permission of the instructor.

COMPUTER USE:
Computer use for class activities is permitted if it does not disrupt other students. If you use your computer for non-class related activities (e.g. web surfing, Facebook, etc.) you will forfeit the opportunity to use it in class and will be asked to leave or referred to the Dean of Students if the behavior persists.

ACADEMIC INTEGRITY:
Academic dishonesty, which includes plagiarism, cheating, handing in materials used in other courses, the use of old exams from previous classes, or the use of any work that is not the student’s will be dealt with according to university policy (see the current University Catalog and Student Handbook).

STUDENTS WITH DISABILITIES:
The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This and similar legislation require that all students will disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring accommodations, please contact the Disability Services Office at (361) 825-5816 or visit the office in Corpus Christi Hall #116.

If you are returning veteran and are experiencing cognitive and/or physical access issues in the classroom, please contact the Disabilities Service Office for assistance at (361) 825-5816.
ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic advising center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call (361) 825-3466.

Grade Appeal Process
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

DROPPING A CLASS (WITHDRAWAL/INCOMPLETE)
The last day you may drop a course with a grade of “W” is June 19, 2015. You must complete the necessary paperwork yourself by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation will not automatically result in your being dropped from the class. Please consult with me before you decide to drop to be sure that your decision is appropriate. A grade of “Incomplete” is given only with the permission of the instructor if you have satisfactorily completed all course requirements to that point and you contact me at least one week prior to the end of class.

COURSE SCHEDULE: (The instructor reserves the right to modify presentation or sequencing of topics and tests as necessary for optimum learning environment).

6/01/15  Course Introduction and Syllabus Review
         Chapter 1-Clinical Psychology: Definition & Training
         Chapter 2-Evolution of Clinical Psychology

6/02/15  Chapter 3-Current Controversies in Clinical Psychology

6/03/15  Chapter 4-Cultural Issues in Clinical Psychology
         Chapter 5-Ethical Issues in Clinical Psychology

6/04/15  Chapter 6-Conducting Research in Clinical Psychology

6/08/15  TEST 1

6/09/15  Chapter 7-Diagnosis and Classification Issues

6/10/15  Chapter 8-The Clinical Interview

6/11/14  Chapter 9-Intellectual & Neuropsychological Assessment
6/15/15  Chapter 10-Personality Assessment and Behavior Assessment
  Chapter 11-General Issues in Psychotherapy

6/16/15  TEST 2

6/17/15  Chapter 12-Psychodynamic Psychotherapy

6/18/15  Chapter 13-Humanistic Psychotherapy

6/22/15  Chapter 14-Behavioral Psychotherapy

6/23/15  Chapter 15-Cognitive Psychotherapy/Basic Psychotherapy Techniques

6/24/15  Chapter 16-Group and Family Psychotherapy

6/25/15  TEST 3

6/29/15  Chapter 17-Clinical Child & Adolescent Psychology/Clinical Case Study Due

6/30/15  Chapter 18-Health Psychology
  Chapter 19-Forensic Psychology

7/01/15  Psychopharmacology (Handout)

7/02/14  Final Exam: TEST 4