SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 4390 is senior level seminar in a variety of topic in psychology. This semester the topic to be studied is developmental psychopathology. This is an upper division undergraduate course examining the area of children and psychological dysfunction from a developmental perspective. During this semester we will examine how theories of development influence our perception of mental illness.

III. LEARNING OUTCOMES

At the end of this course, you should:

1. know the principle childhood mental illnesses,
2. how these disorders are assessed and treated in a biopsychosocial model
3. how these disorders are assessed and treated in a developmental context

IV. EXAMS

There will four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus. The format of the examinations is as follows:

   Part I – multiple choice questions,
   Part II – definitions of key terms,
   Part III- a choice of short essay questions.

There will be no make-up examinations. If circumstances arise that prevent your taking the examination as scheduled contact me. However, life is complicated and special provisions can be arranged in special circumstances. Your exams and papers will be held by me for 60 days after the end of the semester. You can copy them at your expense if you wish to have them earlier.
V. TERM PAPER

You will submit three proposed term paper topics for consideration on the date shown below in the syllabus. The selection will be returned to you at the next class meeting. The paper will be 220 lines of text, at an average of 22 lines per page it comes to about 10 pages of text. This total does not include the title page, the abstract, the references nor any diagrams, tables or pictures that accompany the paper. The type will be Time New Roman and the font size will be #12. The papers format and style will be in accordance with the “The Sixth Edition of the Publications Manual of the American Psychological Association. The manual gives the details for all of the format and style requirements of this paper. The paper will be worth 150 points of the final point total for the course. You are required to submit your paper to “Turnitin” a plagiarism checking program. You will be given the details of this aspect of the assignment in class.

VI. ATTENDANCE

Class attendance is not optional, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. I will deduct 1 point from your final grade for each unexcused absence. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given. Assignment will change during the course and although efforts will be made to brings these changes to everyone’s attention the responsibility is essentially yours.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 550 possible points. To receive an "A" for the course, you will need between a minimum of 386 points (or 90% of the possible points). A "B" requires between 441 points (80%), a "C" requires 386 points (70%), and a "D" 331 points (60%).

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

1. quality of class participation,
2. improvement throughout the course,
3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VIII. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic
dishonesty. Any student violating these codes will be held responsible.

VIII. DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
XII. **OFFICE HOURS**

Monday & Wednesday  1:00 PM to 2:00 PM and 6:00 PM to 7:00 PM  
Tuesday & Thursday  2:00 PM to 3:00 PM  
Other times by appointment

XIII. **COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS**

**01/21**  
Chapter 1 Introduction  
Chapter 2 Models of Child Development, Psychopathology and Treatment  
pg. 1 – 11

**01/28**  
Chapter 3 Principles and Practices of Developmental Psychopathology  
pg. 27 – 45

**01/28**  
PAPER TOPICS DUE

**02/04**  
EXAM #1 Chs. 1-2-3  
Chapter 4 Classification, Assessment and Diagnosis and Intervention  
pg. 46 – 64

**02/11**  
Chapter 5 Disorders of Early Development  
pg. 65 – 78

**02/18**  
Chapter 6 Disorders of Attachment  
pg. 79 – 93

**02/25**  
EXAMS 2 Chs. 4-5-6

**02/25**  
Chapter 7 Intellectual Developmental Disorder and Learning Disorders  
pg. 94 – 118

**03/04**  
PAPER OUTLINES DUE

**03/04**  
Chapter 8 Autism Specific Disorder  
pg. 119 – 160

**03/11**  
Chapter 9 Attention Deficit/Hyperactivity Disorder  
pg. 140 – 160

**03/11**  
EXAM #3 Chs. 7-8-9

**03/18**  
SPRING BREAK

**03/25**  
Chapter 10 Oppositional Defiant Disorder and Conduct Disorders  
pg. 161 – 186
04/01 TERM PAPERS DUE

04/01 Chapter 11 Anxiety Disorders, Obsessive-Compulsive and Somatic Symptoms Disorders pg. 187 – 208

04/08 Chapter 12 Mood Disorders and Suicidality pg. 209 – 236

04/15 EXAM #4 Chs. 10-11-12

Chapter 13 Maltreatment and Trauma- and Stressor- Related Disorders pg. 237 – 258

04/22 Chapter 14 Substance Use and Addictive Disorders pg. 259 – 281

04/29 Chapter 15 Eating Disorders pg. 282 – 295

05/13 FINAL EXAM Chs. 13-14-15