ARTS-1316.002
DRAWING I
Fall 2015
Adjunct Professor: Claudia Quintero
Claudia.Quintero@tamucc.edu
Office Phone: 361-825-3612
Office: CA 207
Dates: 8/26-12/01
Schedule: TR 9:00-11:50
Location: CA-224
Office Hours: TR 12:00-1:00

Course Description
Students learn the basics of observational drawing. Through lectures, guided studio exercises, assignments and critiques students learn to see and compose forms and space. This course is required for all art majors. No Prerequisite.

Textbook
In lieu of a textbook, students will be given readings.

Learning Outcomes
- Students will explore the nature of seeing and the importance of experimentation and mistakes.
- Students will explore measurement, mark-making, value and light, contrast, texture, space and composition.
- Students will learn the following terms: reference point or anchor point, sight-line, contour line, blind-contour line, positive and negative space.
- Students will be introduced to numerous drawing exercises designed to help them navigate form and space.
- Students will draw from still life, interior space, exterior space and a master drawing or painting.
- Students will experiment with soft vine charcoal, compressed charcoal, white charcoal, pencil, kneaded and plastic erasers, white and black paint.
- Students will learn to participate in an active and constructive critique.
- Students will learn to discipline themselves in the activity of drawing outside of class and working toward deadlines.
- Students will produce a Final Digital Portfolio.

Attendance Policy
Attendance and Professionalism account for 50% of your grade. Attendance and professionalism include preparation, punctuality, motivation, bringing necessary materials, staying on task, providing constructive criticism during critique, maintaining a positive and respectful attitude. If you anticipate missing four classes or more, for any reason at all, I urge you to reschedule this class. Your attendance and professionalism grade will be lowered if you miss more than 3 classes. On your
4th absence, your attendance and professionalism grade will be lowered by one letter grade. On your 5th absence your attendance and professional grade will be lowered by two letter grades. If you miss six classes, you will fail this course.

If you are tardy to class three times, this counts as one missed class. If you leave before the end of the class three times, this counts as one missed class.

If you miss class, you should contact your professor as soon as possible to find out what you missed. Excuses are not necessary and not encouraged.

**Lockers**
See Art Office to reserve a locker in the hallway.

**Grading and Evaluation**
- Attendance and Professionalism: 50% (This includes professionalism, attendance, in-class motivation, class preparation, bringing necessary materials, participation and attitude.)
- CD of Final Portfolio: 25%
- Final Critiques: 25% (You must keep all work from the entire semester. A portion of this work will be presented during Final Critique. This grade reflects your participation and attitude during Final Critique.)

**Note:** Final Critique usually takes two class periods. You must attend both class periods, even if you are not presenting your work. If you are absent during Final Critique, you will not pass this course.

**Course Conduct**
I expect students to be kind and respectful and professional. Mean, bullying or threatening behavior or language will not be tolerated. Homophobic, racist, sexist or hateful language of any kind will not be tolerated. Students participating in threatening, bullying or disrespectful language or behavior will not be allowed to participate in group critiques or final exhibition and will therefore fail this course. The administration will be notified.

Be a good role model.

Leave the studio facilities cleaner than you found them.

Turn your phone off during class.

**Disabilities Accommodations***
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable
accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**ACADEMIC ADVISING**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

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**GRADE APPEALS PROCESS**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, clatamu.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Academic Honesty**

Student handbook: students who violate academic integrity and regulations by plagiarism, other academic dishonesty or disruptive behavior will be held accountable by faculty and may have their grades adjusted accordingly.
**Materials List**
Pencils (6B, 5B, 4B, 3B, 2B, H, 2H, 4H, 6H)
Plastic Eraser
Kneaded Eraser
Compressed Charcoal
White Charcoal
Soft Vine Charcoal
Black Ink (I suggest Higgins)
Pen and Nib (for Ink)
Acrylics (Black and White)
Acrylic Brushes (Round and Flat, Small/Medium/Large)
Good Drawing Paper (18 by 24)
Newsprint (18 by 24)
Portfolio (for keeping and transporting paper and drawings)
Drawing board
Box Cutter/Utility Knife
Pencil Sharpener
Yardstick
Large binder clips or Rubber Band
Sketchbook
Tape
Scissors
Tool box (suggested but not necessary)

**Tentative Course Outline**

Week 1: Introduction to Materials and Syllabus.
Week 2: Reference Points (Still Life, Soft Vine Charcoal)
Week 3: Contour Line (Still Life, Soft Vine Charcoal)
Week 4: Positive/Negative Space (Still Life, Soft Vine Charcoal)
Week 5: Sight Lines (Still Life, Soft Vine Charcoal)
Week 6: Experiments in Mark Making (Still Life, Alternative Materials)
Week 7: Value and Light (Still Life, Charcoal)
Week 8: Texture (Still Life, Pencil)
Week 9: Contrast (Space, Natural Light versus Electric Light, Pencil)
Week 10: Composition (Space, Pencil)
Week 11: Interior Space (Pencil)
Week 12: Exterior Space (Pencil)
Week 13: Master Copy (Collaborative)
Week 14: Master Copy (Collaborative)
Week 15: Final Crit
**Week 16: Final Crit**

Final Exam Day: Turn in Your Digital Portfolio
Signature Page

My signature below indicates that I have read and understand this syllabus and have been given a copy of my own to keep.

______________________________________________________

Student Signature Date