This course is designed to help the art student find his or her own voice or style through the medium of sculpture. The sculpture student will be exposed to different mold making and modeling techniques. The student will also explore different processes used in a foundry to create a cast object. The materials and techniques used in this course will give the student an understanding of the lost wax method of casting, as well as simple mold-making procedures. Sculpture is a creative process and every student has a creative potential. I will encourage this creative growth through assignments that incorporate a suggested theme with a technical problem to be resolved. Achieving this growth will require studio time beyond class hours, oral expression of ideas, and creative decision-making. The purpose of this class is not to create a quantity of objects but to acquire the self-confidence and desire to continue creating sculpture.

The student will also learn the use and care of tools needed for creating a sculpture. Work outside scheduled class hours will be necessary to complete assignments. The open studio situation requires students to be responsible for the safe use of tools and equipment, and for maintaining a clean and safe work environment.

Student Learning Outcomes
Each student will be able to understand the principles of intermediate shop technology and safety.
Each student will be able to create technical strategies in mold making techniques.
The student will develop a vocabulary both in order to explicate works of sculpture and to verbally discuss issues of quality.
The student will develop technical and craftsmanship skills in foundry practices.
Each student will be able to offer an oral critique of sculptural products.
Each student will be able to participate in group critiques.

Critiques
Completion of all assigned projects on time for critiques, cleaning the studio in preparation for the critiques, and active participation in the critiques are required. The students will be asked to explain their projects to the class and defend them on their aesthetic merit. The projects will be evaluated on craftsmanship, creativity, and the ability to communicate an idea. Each student will be given a project evaluation sheet before each critique. Each project evaluation sheet is to be filled out with a thumb nail sketch of the project. The project evaluation sheet will be returned so the student can see how the project
was evaluated. Each student can then make adjustments to the project if needed and turn it back in the day of the final for re-evaluation. The final critique will consist of all projects completed for this course. The body of work is evaluated as a whole to assess the student’s ability to put together a cohesive group of sculptures.

Attendance
Attendance and Intellectual Engagement are an essential component to success in this class. You are expected to be punctual and to remain throughout the class period. Participation is a part of professionalism. In training you to become a professional artist, the professor expects you to attend and participate in all classes throughout the semester.

After 4 absences, you will lose a single letter grade.

After 5 absences, you will lose another letter grade.

After 6 absences, you will be given a failing grade in this course.

3 tardies counts as one absence. 6 tardies counts as two absences.

Students are required to attend class for the duration of the scheduled time or until the professor dismisses the class.

3 early departures from class count as one absence. 6 early departures from class count as two absences.

Attendance at critiques is mandatory.

Safety
A failure to conform to safety procedures at any time will cause a student’s grade to be lowered one letter grade, or a student may be asked to drop the course. Students must wear eye protection, and dress in clothes suitable for an art studio. Attendance at the shop orientation is mandatory.

Grades
Each project is of equal weight for the final grade. Each project will be graded on 5 criteria which add up to a possible total of 100 points. The final critique is worth 500 points, and all assignments must be presented. The final grade can and will be reduced in cases of excessive absences and tardiness as explained in the section entitled Attendance. The grade of A can only be achieved if all project criteria are met.

Supplies
The Art Department uses material fees to provide supplies for the class as a whole. Students are expected to purchase supplies that are necessary to produce final individual projects.

**Project Calendar**

**August**
- 26 Orientation
- 31 Studio Practice

**September**
- 02 Shop Orientation Project 1: Lost Wax casting
- 07 Studio Practice
- 09 Studio Practice
- 14 Studio Practice
- 16 Studio Practice
- 21 Critique
- 23 Project 2: Carved Sand casting
- 28 Studio Practice
- 30 Studio Practice

**October**
- 05 Studio Practice
- 07 Studio Practice
- 12 Studio Practice
- 14 Studio Practice
- 19 Critique
- 21 Project 3: Individual projects
- 26 Studio Practice
- 28 Studio Practice

**November**
- 02 Project 4: Individual projects
- 04 Studio Practice
- 09 Studio Practice
- 11 Critique
- 16 Studio Practice
- 18 Studio Practice
- 23 Digital Documentation of Projects
- 25 Studio Practice
- 30 Last Day of Class

**December**
- Final critique (all projects presented)

**Academic Integrity/Plagiarism**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a
student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in F.

**GRADE APPEALS PROCESS**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**ACADEMIC ADVISING**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**NOTICE TO STUDENTS WITH DISABILITIES**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at 361.825.5816 in Driftwood 101. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at 361.825.5816.
Sculpture 4304.001
Professor Greg Reuter
Fall 2015

Project Evaluation Sheet

Project: Final

Content

Craftsmanship

Presentation

Form / Line

Critiques__, attendance__, shop safety & maintenance__, participation, and collaboration__.

Student name ________________________

Thumbnail drawing of assignment:  ->