**Special Topics in Communication**

**INTERNATIONAL LEADERSHIP**

*Course Description:*

The course introduces graduate and advanced students to the study of leadership in international and intercultural settings with the emphasis on the context of mediated communication. It includes case studies of communication strategies and leadership styles, effective and ineffective, in world history—featuring but not limited to—Winston Churchill, Mahatma Gandhi, Nelson Mandela, Martin Luther King, Jr., Bill Gates and Warren Buffet. We focus on in-depth study of leadership towards cross-cultural competency and cultural literacy in globalization and their relevance to global trade and information and knowledge flows.

*Course Objectives:*

1) Gain cross-cultural competency through interdisciplinary study of the key elements in a world marked by globalization of mass media.

2) Analyze contemporary communication and leadership styles of world leaders in politics and business through case studies.

3) Study international leadership dimensions in ethno-cultural empathy and of effective communication management for global success.

*Learning Objectives and Student Learning Outcomes:*

At the conclusion of the course, students should be able to:

1) Understand the essential concepts and practice of global leadership and the role communication plays towards success in a global economy and society;

2) Identify and recognize traits and communication styles of global leaders in politics, culture and economy and the differences between them;

3) Work through approaches to leadership in international and intercultural settings that focus on communication and culture and identify the dominant principles that engage peoples’ strengths across the world to solve common human problems.

*Required Textbook:*

Major Course Requirements and Expectations:

Students will be required to attend every class period, write weekly abstracts, two think pieces/essays and a term paper at the conclusion of the term. The course will be composed of instructor’s lectures, class discussions relating to course materials and readings, possible field trips, and written and oral presentations by students.

Students will be evaluated and their performance will be assessed on the following criteria and grading scale:

In-class participation/Attendance: 10% (Discussion on assigned readings, lectures and media readings). Each student is required to complete specific readings of book chapters and journal/newspaper articles and contribute to class discussions on topics related to national or global leadership.

5 Weekly abstracts: 25% (One-page single-spaced typed summaries and critiques of selected readings). Analytical summaries and critiques must be submitted by each student that exhibit capacity for individual thought and critical analysis of problems in global leadership.

2 Think Pieces: 30% (3-5 page double-spaced typed commentary and critique on topics in global media). Students must submit these extended essays that exhibit ability to correlate topics and concepts in global leadership practice in the context of lectures and readings.

Term paper: 35% (Research paper on an approved topic in global leadership). Fully developed term paper is expected from each student at the end of the course that show rigor in research and critical analysis relating to a specific topic or problem selected by student with approval of instructor. Guidelines will be given in advance in class.

Grading Scale: 90-100 A (Excellent); 80-89 B (Very Good); 70-79 C (Average); 60-69 D; 59-below F

Course Policies:

Attendance and Tardiness: Attendance is required—both physically and mentally. You are expected to take an active role in classroom discussions. Absences, late arrivals, and chronic failure to engage in class discussion will all be reflected in your participation grade.

Late work and make-up exams

- If there should be a legitimate reason for you missing class (illness, family emergencies, certain University-sponsored extracurricular activities), please provide the instructor with the notification prior to the event or as soon as you are able—before the missed class period. If appropriate, we can arrange alternate times for you to make up quizzes or exams, but it will be your responsibility to get any information from lecture from one of your classmates.
- Unexcused absences will be noted and reflected in your participation grade. Also, any work missed due to an unexcused absence cannot be made up.
- Late work for any reason considered unexcused will be panelized by at least one letter grade for each day it is late.

Cell Phone/Electronic Device Usage: While in class, please make sure your phone is off or on silent (and in your backpack or out of sight), so it’s not heard in class. Also, limited laptop use is permitted— for note-taking only, but do not abuse this privilege.

- If you would like to discuss any course readings, lectures, or assignments outside of class, you should feel free to contact me via email or by arranging to visit me during office hours or set up an appointment to see me at any other time.
- Please submit hard copies of your papers, prior to the class period on the due date. Marked copies will be returned to you.
- All writing for this course must be composed using a standard, 12-point font size, and with the standard 1-inch margins.
Academic Integrity/Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examination or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work). In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in the course grade of F.

Dropping the Course: I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation will not automatically result in your being dropped from the class. Please check published dates for the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations

For the purpose of citation, please follow APA style (notes and bibliography). Plagiarism and academic dishonesty will result in the grade of F for the course.

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

GRADE APPEALS PROCESS:

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

Academic Advising:

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Notice to Students with Disabilities and/or Returning Veterans

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

_Lecture Topic Schedule and Assignment on following page_

**COMM 5390: International Leadership**

*Lecture Topic Schedule and Assignments (subject to change)*

_Introduction, course outline/expectations_

Aug. 26:  Introduction to Course and Textbook review

_Why Study International Leadership?_

Sept. 2:  Chapter 1: Understanding Leadership (*Abstract 1 due*)

_Philosophies, Theories and Frameworks for Leadership_

Sept. 9:  Chapter 2: Traits of Leadership (*Abstract 2 due*)

_Leadership and Communication among World Cultures_

Sept. 16:  Chapter 3: Engaging Peoples' strengths and resources for leadership (*Abstract 3 due*)

_Leadership and Geopolitics_

Sept. 23:  Chapter 4: Philosophies and Styles of Leadership (*Think Piece # 1 due*)

_Effective Use of Information and Media in Leadership_

Sept. 30:  Chapter 5: Tasks and Responsibilities in Leading (*Abstract 4 due*)

_Study of Leadership: Comparative Analysis_

Oct. 7:  Chapter 6: Developing Effective Leadership Skills (*Abstract # 5 due*)

_Leadership Ethics: Role of Religion and Cultural Values_

Oct. 14:  Chapter 7: Creating the Vision for Leadership (*Think Piece # 2 due*)

_Postcolonial Leadership Styles and World Problems_

Oct. 21:  Chapter 8: Constructive Climate for Leadership (*Work on Term Paper*)

Oct. 24:  Chapter 8: International advertising (*Work on Term Paper*)

_The Global Entertainment Media_

Nov. 4:  Final Papers: Oral Presentations

Nov. 11:  Final Papers: Oral Presentations
Nov. 18: Final Papers: Oral Presentations
Nov. 25: Thanksgiving Break
Dec. 2: Written Term Papers due in my Office

ABOUT THE PROFESSOR

Anantha S. Babbili (Ph.D., The University of Iowa) is former Provost and Vice President for Academic Affairs of Texas A & M University-Corpus Christi (2007-2010). He is former Dean of the College of Mass Communication (2002-2007) at Middle Tennessee State University. He is currently Professor of Communication & Media Studies at TAMU-CC. Babbili taught and directed the Journalism and Media Studies department at Texas Christian University for more than two decades. He was the visiting Rogers Chair in Journalism and New Information Technologies at the University of Western Ontario, Canada and lectured in Mexico, India, Slovakia, UK and Asia. Babbili is the co-author of the book, An Ethics Trajectory, published by the University of Illinois Press and has published his research in several books including Communication Ethics and University Values, Critical Issues in Media, Bosnia by Television (British Film Institute), Mass Media in the Middle East, and The Press and the State. A former journalist, Babbili has produced scholarly articles that have appeared in journals such as Media, Culture and Society, Journal of Communication Inquiry, Newspaper Research Journal and the International Third World Studies Journal. Babbili was the Editor (2000-2008) of the national Journalism & Communication Monographs and served on the editorial boards of the Journal of Mass Media Ethics and Journalism Studies. He is on the International Bibliography of the Social Sciences advisory board at the London School of Economics. He received the Barry Bingham Award from the National Conference of Editorial Writers and was the consultant to the United Nations and the UNESCO on human rights and communication. The Carnegie Foundation and the Council on the Advancement and Support of Teaching named Babbili the Texas Professor of the Year. He is the recipient of the National Teaching Award from the Poynter Institute for Media Studies owned by the Times Publishing Co. His columns and opinions as a news source on breaking events and U.S. foreign policy appeared on CNN, ABC News, CBS, and NBC and in Chicago Tribune, New York Times, Fort Worth Star-Telegram and many other media outlets. Before earning his doctorate, Babbili earned two undergraduate degrees in biological sciences and journalism from his native India and M.A. in journalism from the University of Oklahoma.