CRIJ 2328 001 POLICE SYSTEMS AND PRACTICES
Dr. Philip Rhoades
MTWR 10:00-11:55am
Summer II, 2016
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Dr. Philip Rhoades
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COURSE DESCRIPTION:
The history and development of police in America. Topics examined include the police profession, organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, current and future issues, and research findings. Current issues may be addressed.

LEARNING OBJECTIVES: By the end of the course the student should be able to:

1. discuss the police as a part of the criminal justice system,
2. define the police and police role in democracy,
3. define police discretion and discuss its causes and effects and relationship to ethics,
4. compare community oriented and crime centered policing,
5. critically examine professional literature.

STUDENT ACTIVITIES:
Students will be expected to attend classes, participate in discussion, read the assigned text, complete three examinations, and complete research and writing assignments. The latter will include one essay, one article abstract-critique, and one internet exercise. Descriptive assignment sheets will be distributed for each assignment.

MAJOR COURSE REQUIREMENTS: Each student is expected to

1. attend class regularly,
2. participate in class discussions,
3. comprehend information contained in assigned texts,
4. complete two written examinations,
5. complete an essay on an assigned topic,
6. complete an abstract and critique of a journal article, and
7. complete a homework assignment—Community Policing Project.

THE RESEARCH and WRITING ASSIGNMENTS: While these are individual projects, students may work in groups and discuss their projects with each other. Each student must perform the appropriate research and create their own, unique written products. Due dates are posted for each assignment. See the separate assignment sheets for details. The work should follow appropriate rules on style and grammar. Students are reminded to be aware of University rules on plagiarism. Late work will be penalized significantly.

Students will be graded on one mid-term exam, one final exam, and the 3 assignments. The exams will each be 20 percent of the course grade. The exams will be multiple-choice in nature. The essay, article abstract-critique, and community policing project will be valued at 20 percent each. Please, see formula below.
Mid-term 20%
Final Exam 20
Essay 20
Abstract 20
Community Policing Act. 20
100%

Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and below = F


COURSE POLICIES:

Attendance/Tardiness: Attendance is expected. It will be important for participation in the research project and for that portion of your grade. Remember that usually 50 percent of all test material will come from lecture. Roll will be taken until the class list is finalized. After that, I refuse to be a prison guard for intelligent, competent, adults and will not take roll. If you come in late to class or must leave early, please do so quietly as to not disturb the process of the class.

Missed Examinations and Late Work: If you must miss a test due to a family emergency, job duty, or illness that you are aware of before the test, you must notify me and make arrangements for a make-up test. If a true, unexpected emergency occurs, you should contact me as soon as you can after the test is missed. My expectation is that you will take the test at your earliest opportunity to do so. Do not let a lot of time go by as you need to move on to the next assignment and test.

Class assignments that are turned in late will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late 4 days to 7 days late will be penalized 10 points. An additional 10 point penalty will be taken for each week or partial week the assignment is late after the seventh day. The late penalty may not exceed a maximum of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

Cell Phone/Electronic/Device Usage: Please, turn off all personal communication devices when you enter the classroom so that our time is not interrupted. It is permissible in my classes to use laptop or other computing devices to take notes. Other uses of such devices during class time is not acceptable behavior.

Academic Integrity/Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used
but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due. Academic misconduct may result in the assignment of a grade of zero (0) on an assignment or test, failure in the course as a whole, or recommendation for removal from the University based on the seriousness of the action.

**Dropping a Class:** I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. July 27, 2016 is the last day to drop a class with an automatic grade of “W” this term. August 2, 2016 is the last day to withdraw from the University.

**Statement of Civility:** Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeal Process.** Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [http://cla.tamucc.edu//students/studentinfo.html](http://cla.tamucc.edu//students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Disabilities Accommodations:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity:** In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Reading to Prepare for Tests:** Do the readings prior to the date for which they are assigned. As you read, mark your texts and take notes. That is the best way to study. This is best done before study guides are distributed prior to
exams. For the textbook, we will use the Chapter Reviews and Key Terms at the end of each chapter. I will not repeat this information on a review sheet. The review sheets will include other material from the text that I believe to be important for you to know. Tests and reviews will include material from the presentations and discussions.

**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Office Hours and Questions:** If you have questions, do not understand a topic covered or an assignment, or are concerned about your grades, visit me in my office. I have a lot of meetings due to community, University, and research projects, but we can schedule a time to meet. I mean this. I don’t bite or at least I have not done so in the last 55 years. I will be in my office at times other than posted office hours. It is ok to ask if you can discuss your issue at those times. We may need to make an appointment, but we will get it done.

The sequence of topics listed below may be changed at anytime should circumstances merit. Due to research projects and committees, I may be required to miss a class at times that I cannot schedule at this time. When possible, I will schedule a guest for any days that I must miss. This should not short change your learning experience in any way.

**READINGS AND TOPICS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>Jul 5</td>
<td>Introduction</td>
<td>What are the Police?</td>
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<td></td>
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<td>Myths and Realities of Policing</td>
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<td></td>
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<td>Social Control and Social Support</td>
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<td>6</td>
<td>The nature of Policing</td>
<td>ch. 1</td>
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<td>7</td>
<td>Police and the CJ System</td>
<td>ch. 2</td>
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<td>11</td>
<td>History of Police</td>
<td>Systems Theory</td>
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<td></td>
<td>Eras of policing</td>
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<td>12</td>
<td>Newest Developments</td>
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<td></td>
<td><strong>ESSAY ASSIGNMENT IS DUE</strong></td>
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<td>13</td>
<td>Role of the Police</td>
<td>Law Enforcement in the U.S.</td>
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<td></td>
<td>Role of the Police reconsidered</td>
<td>Federal and private policing</td>
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<tr>
<td>14</td>
<td>Structure of Police</td>
<td>ch. 3, 4, 9</td>
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<td></td>
<td>Patrol</td>
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4
18 Improvements in Patrol
19 Becoming a Police Officer ch. 5, ch. 6
20 **Examination**
21 Careers in Policing & Job Stress
25 Discretion ch. 11
26 Misconduct
   Corruption ch. 13
27 Control of Corruption
   **ABSTRACT-CRITIQUE ASSIGNMENT DUE**
   Police and Violence
28 Accountability ch. 14
   Internal mechanisms
   The courts and accountability
   **COMMITTY POLICING PROJECT REPORT DUE**
   Aug 1 Problem Oriented Policing ch. 10
   Compstat or evidence based policing
   2 Comparison of forms of policing
   Community Policing ch. 12
   3 Policing and its publics
   Racial profiling
   Community relations
   4 Future ch. 15
   Population issues
   Technical and Crime Issues
   **FINAL EXAMINATION THIS IS FRIDAY**
DUE DATE: July 16, 2012

Each student will write an original essay attempting to answer the question below. The essay must be two typed pages (double spaced with 1 inch margins on all sides of the paper using 12 font type) or a minimum of 500 words. You should think about the question and take some notes. You should let yourself think about the question a second time, outline your response, and finally write. Be sure to proof read your essay. This is not a research assignment so you do not have to look anything up or perform any research. It is a thinking and writing exercise.

QUESTION:

What should be the relationship between police and freedom in the USA?
Assignment:

1. Each Student will find and collect information from three (3) police department web sites. The sites will be examined and compared.

2. For each web-site provide the URL

3. For each web-site provide a brief description of the contents.

4. For each city-police department provide the following information if it is available on the site.
   a. city population
   b. number of police employees (total)
   c. number of certified police officers
   d. total police department budget
   e. total crimes reported in the most recent year available
   f. description and total for any other police work given (traffic crashes, service calls, etc.)

5. Provide the following comparisons:
   a. Which site was easiest to use? Which site was the hardest?
   b. Which site provided the best information for a voting citizen to use to make informed choices in elections? Why?
   c. Compare and contrast the sites based on their provision of information that might help the citizen obtain crime prevention information.
   d. Compare and contrast the sites based on their provision of information that might help the citizen obtain city-police department services. Mention which services were available.
   e. Compare and contrast the sites for their links or absence of links to other sites which might be useful to a citizen.
ASSIGNMENT: Each student will complete an abstract and critique of a journal article.
DUE DATE: August 6, 2012.

The article must be selected from professional/academic journals, not magazines (see journal list below). The article must be on a police topic related to the course content and exceed 8 pages in length. The critiques must be between 200 and 500 words in length (1 to 2 typed, double-spaced pages). They may be hand-written if they are clearly written. Late items will be penalized as noted in the syllabus. The summaries must be your own individual work. Do not plagiarize the author's material, i.e. no direct quotes which are not credited.

ABSTRACT CONTENTS: Each abstract should include

1. Full, correct bibliographic citation of the article, using the format below:

   Author(s). (year). Article Title. Journal Title volume(number): pages.

   EXAMPLE:

2. An abstract of the contents of the article. This should include:

   a. the author(s)' thesis or main conclusion.

   b. an outline of the logical argument used to support the thesis.

   c. a description of research methods, the data and methods of analysis used.

CRITIQUE CONTENTS:

3. An evaluation and critique of the article.

   This part is your analysis (supported opinion) of the article. The Evaluation and Critique should comment on the readability of the article, its informativeness, and usefulness. Comment on style and level of presentation. Comment on the quality and usefulness of the references, footnotes and bibliography. Mention things that were done well and those things which left unanswered questions or confusion.

Optional Civic Engagement Project

This is an optional project. At your choice you may complete this project based on the availability of events which would permit you to engage in community service. The availability of events cannot be guaranteed by the Professor. Thus, this optional assignment may not be available to any student and may only be available to a limited proportion of any given class.

This assignment links to Texas A&M University—Corpus Christi’s engagement goals. Faculty, staff, and students should be engaged in serving their community. Such engagement as students provides service learning opportunities and sets up a pattern of civic engagement for the rest of one’s life.

DUE DATE: Reports are due August 6, 2012

TASK: Volunteer for a minimum of 3 hours at a Safe Communities Project event and produce a brief written report on the activity.

1. To volunteer contact Whitney Rogers at 825-3206 or 825-2551 or see her during office hours in Bay Hall 211, the Social Science Research Center.

2. Produce a written report that describes the event, how you arranged to be involved in the event, and what you did at the event. The report should be at least 250 words in length.

How this changes your grade:

This optional civic engagement project is to be completed in addition to the Annotated Bibliography and the Abstract—Critique. It does not substitute for those assignments.

However, this optional project is valued at 15% of the course grade. For this to happen, the value of the value of the abstract is reduced to 15% and Internet exercise is reduced to 10% for students completing this optional project.

The optional project adds one assignment to the class and changes the grading formula for students that choose to engage in it. To a degree it is extra credit. As a simple volunteer project with a simple written report, it is not as complex as the other assignments. This tends to lead to elevated grades on the assignment that contributes positively to grade averages.