Ballet I

Course Description

Introduces the fundamentals of Classical Ballet as an art form with an emphasis on technique, musicality and performance.

Learning Objectives

- Students will recall the principles of classical ballet training and technique.
- Students will demonstrate style and technique within classical ballet.
- Students will increase and strengthen body alignment, technique and flexibility.
- Students will illustrate musicality and fluidity while dancing ballet.
- Students will demonstrate proficiency in basic concepts of classical ballet technique.
- Students will analyze classical ballet as an art form.

List of Supplies

CLASS ATTIRE:
Women—any solid color leotard pink or black tights and pink ballet shoes.
Men—formed fitting shirt, black tights and black or white ballet shoes.

Please wear hair secure and away from the face.

The instructor reserves the right to determine if any attire is inappropriate for class. NO BAGGY OUTFITS OR STREET SHOES PLEASE

Course Policies

ECOMMUNICATION POLICY

- The best way to contact me is via email or text to the information provided above.
- I will respond to email within 24 hours except on weekends. Should you send me an email Friday, I may not respond until Monday morning.
- If you want an individual appointment, please email me and we can schedule an office visit.
- I do not accept Facebook friend requests (until graduation). Please like the Facebook group page for TAMUCC Dance: https://www.facebook.com/?ref=tn_tnmn#!/groups/601130456605376/
- You can like the ballet page as well: https://www.facebook.com/?ref=tn_tnmn#!/groups/392731797516525/
GRADE POLICY

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>900-1000 Pts.</td>
<td>A</td>
</tr>
<tr>
<td>800-899 Pts.</td>
<td>B</td>
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<tr>
<td>700-799 Pts.</td>
<td>C</td>
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<tr>
<td>600-699 Pts.</td>
<td>D</td>
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<tr>
<td>Below 600 Pts.</td>
<td>F</td>
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- ATTENDANCE AND PARTICIPATION-400 points (Attitude and effort contribute largely which is assessed during each class)
- 2 Evaluations-150 points each (Presentation of combinations as well as a written section comprised of vocabulary and history)
- WRITTEN PAPER-100 points (based on at least one live dance performance)
- LATE TERM EXAM-200 points (Presentation of variations)

Evaluation 1: Skills/Combination Test           Thurs. Feb. 25
Evaluation 2: Midterm                           Thurs. Apr. 7
Written Paper: Observation of Live Performance  no later than Tues. May 3rd by 11am
Final Exam: Island Dance Demo, Wednesday, April 27, 7:30pm @ Performing Arts Center, TAMUCC

WRITTEN PAPER:
The student is required to write one paper during the semester based on one observation of a dance related concert. The paper is due within one week after the concert is observed. Please turn in a hard copy to the instructor or email an electronic copy to christy.gorman@tamucc.edu.

West Side Story                      Aurora Theater
Chicago                               Harbor Playhouse
Esmeralda                             Selena Auditorium
CC Concert Ballet                     
Festival of the Arts                  FREE
Swan Lake                             Downtown
Corpus Christi Ballet                Selena Auditorium

ATTENDANCE:
Two absences are without penalty. Three absences will lower the final grade by a letter, the fourth absence another letter, and the fifth absence results in an automatic F. Exceptions under extreme circumstances may be made at the discretion of the instructor. You must consult with the instructor immediately to make such an exception viable.

If you are unable to participate fully in the class, a written observation is acceptable. You may use this substitution for participating in the class ONLY once per semester.

LATE WORK AND MAKE-UP EXAMS:
Late work and make-up exams are not permitted for this course.

EXTRA CREDIT:
Occasionally extra credit is given and will be offered to the entire class when appropriate.

CELL PHONE/ELECTRONIC DEVICE USAGE:
Cell phones and other electronic device usage are not permitted during class and should be turned off.

SAFETY:
Any physical activity requires some risk. Please be aware of others while dancing. If a student has a pre-existing condition, let the instructor know at the beginning of the class. If an injury occurs during class, please let the instructor know IMMEDIATELY! Check the student handbook regarding safety policies and procedures of the department.
ACADEMIC INTEGRITY/PLAGIARISM:
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in withdrawal from the course.

DROPPING A CLASS:
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 8th is the last day to drop a class with an automatic grade of “W” this term.

CLASSROOM/PROFESSIONAL BEHAVIOR:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

PROPER DANCE CLASSROOM ETIQUETTE:
   i. Work hard to do your best.
   ii. Help maintain a friendly atmosphere of discipline.
   iii. Corrections are given verbally and physically to the group and individuals. Please listen to all corrections.
   iv. Any corrections given verbally or physically may involve physical contact with the student. If this makes you uncomfortable, please speak with the instructor.
   v. Ask questions!
   vi. Be willing to think for yourself. Don’t follow in other students’ footsteps.
   vii. No gum in the class.
   viii. Please turn off all cell phones and pagers.

GRADE APPEALS*
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

DISABILITIES ACCOMMODATIONS*
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361)825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361)825-5816.

*Required by SACS

ACADEMIC ADVISING
The College of Arts and Humanities requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

PERSONAL COUNSELING
Short-term Counseling Services
University Counseling Center staff provide short-term individual counseling and psychiatric services to help students address personal problems that interfere with meeting the demands of college life and their academic success. Counselors can work with you to aide you in increasing self-awareness, improving self-confidence and acceptance, enhancing your ability to cope during changes and challenges, improving your decision making and communication abilities, and teaching you strategies to replace hurtful or self-defeating thoughts, feelings, and actions with healthy, adaptive, alternatives. Services are available to TAMUCC students who are currently enrolled and whose needs match our services. Walkins are welcome 8am to 5pm.

Driftwood Bldg. #107  361-825-2703

SYLLABUS

Jan. 21:       Discuss Syllabus
Jan. 26, 28:   Basic Positions of Ballet
               Barre:  Plié, Tendú, Dégagé, Rond de Jambe, Grand Battment on Floor
               Center: Tendu, Dégagé, Temps Lié, Sautés in 1st and 2nd Positions
               Across the Floor: Chassé, Chaînée Turns
               Begin Evaluation Combination #1
Feb. 2, 4:     Barre:  Coupé, Passé, Pas de Bourréé, Grand Battment
               Center:  Pas de Bourréé, Balancé
               Across the Floor: Arabesque Temps Levé, Piqué Turns
               Continue with Evaluation Combination #1
Feb. 9, 11:    Barre:  Frappé, Chattment
               Center:  Pas de Basque, Glissade
               Across the Floor:  Pas de Chat, Grand Jeté
Feb. 16, 18:   Review for Evaluation
Feb. 23,25:    Review all steps
               Evaluation #1: Barrework & Combination
Mar. 1, 3:     Barre:  Pirouette, Fondú
               Center:  Pirouettes, Jeté, Soutenu Turns
               Across the Floor:  Tombé Pas de Bourréé Temps Levé
Mar. 8, 9:     Begin Performance piece
Mar. 14, 18:   Spring Break
Mar. 22, 24:   Barre:  Developé
               Center:  Pirouettes, Jete Temps Levé
               Across the Floor:  Piqué Passé
               Work on performance piece
Mar. 29, 31:   Barre:  Arabesque
               Center:  Tombé Pas de Bourréé Pirouette
               Work on performance piece
Apr. 5:        Review for Evaluation #2
               Work on performance piece
Apr 7:         Work on performance piece
               Evaluation #2: Terminology & Combination
Apr. 12, 14:   Barre:  Continue to review all elements thus far
               Center: Continue to review all elements thus far
               Across the Floor: Piqué Turns
               Work on performance piece
Apr. 19, 21:   Rehearse for Dance Demo
Apr. 25:       Monday: Load in
Apr. 26:       Tuesday: Load in & Tech for the Dance Demo; Tech dance piece
Apr. 27:       Wednesday: Dance Demo Performance 7:30 p.m.