Fluid Mechanics (ENTC 3406)
School of Engineering and Computing Science
Fall 2015

A. COURSE INFORMATION

Course number/section: ENTC 3406 Section 2
Class meeting time: M/W 03:30-04:45 PM; Lab M/W 05:00-06:15 PM
Class location: OCNR 117/ Lab EN 111
Course Website: Please refer to blackboard system

B. INSTRUCTOR INFORMATION

Instructor: Iltai (Isaac) Kim
Office location: EN 318
Office hours: MW 10 AM -12 PM
Telephone: 361-825-2734
e-mail: ikim@tamucc.edu
Appointments: Email or drop-in

C. COURSE DESCRIPTION

Catalog Course Description
Fluid properties, fluid statics, dynamics, and kinematics, conservation of energy and momentum incompressible, laminar and turbulent flow. Similitude and dimensional analysis, and viscous flow.

D. PREREQUISITES AND COREQUISITES

Prerequisites
MATH 3315 - Differential Equations and ENGR 2326 – Dynamics or ENTC 2326

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)

Optional Textbook(s) or Other References

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that
describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Have a basic understanding of fluid statics, kinematics, and dynamics
2. Be able to perform engineering calculations of forces in hydrostatic systems
3. Be able to perform engineering calculations of momentum and energy changes using control-volume methods
4. Be able to apply Buckingham pi theorem and the concepts of modeling and similitude to develop prediction equation
5. Be able to apply appropriate equations and principles to analyze a variety of pipe flow situations
6. Be able to perform engineering calculations of friction losses of pipe flow depending on flow characteristics

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Communications: All outside-of-class communications will be conducted through the message and e-mail functions of the Blackboard site for the class. Announcements will be posted to Blackboard and e-mailed to your Islander account. Homework assignments, solutions, handouts, and other course materials will be posted to Blackboard. Grades will not be posted to Blackboard. For any e-mails from students to instructor, please enter ENTC 3406 in the email’s subject field. Each student should make sure his or her preferred e-mail address is the one in the Blackboard system, and each student should check e-mail and the Blackboard message site regularly.

H. MAJOR COURSE REQUIREMENTS AND GRADING

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<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Midterm Exam I</td>
<td>20 %</td>
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<tr>
<td>Midterm Exam II</td>
<td>20 %</td>
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<tr>
<td>Final Exam</td>
<td>25 %</td>
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<tr>
<td>Quizzes</td>
<td>10 %</td>
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<tr>
<td>Homework</td>
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<tr>
<td>Lab</td>
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*Grades will be assigned on a 10-point scale: 90-100=A, 80-89=B, 70-79=C, 60-69=D, below 60=F.
*Homework & Quizzes: Suggested homework problems will be assigned in class or through the blackboard. A 15-minute quiz will be given once per week during each week that does not have an hour test. The lowest one quiz scores may be dropped; no make-up quizzes will be given. These will be mostly based on the homework and class-solved problems assigned for that week. A weekly hour-long problem session can be scheduled; attendance will be optional and the instructor will work only problems based on homework assignment or class problems.

I. COURSE CONTENT/SCHEDULE

   Lecture Notes: Downloadable from blackboard http://bb9.tamucc.edu or provided through email or class
   • Drop Day: Last day to drop a class is Monday, Nov. 30, 2015.

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.
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<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Textbook Sections</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug. 26 (W)</td>
<td>Introduction: 1.1-1.10</td>
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<td>2</td>
<td>Aug. 31 (M)</td>
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<td>3</td>
<td>Sep. 2 (W)</td>
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<td>4</td>
<td>7 (M)</td>
<td>Labor day Holiday</td>
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<td>5</td>
<td>9 (W)</td>
<td>2.1-2.12</td>
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<td>6</td>
<td>14 (M)</td>
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<td>16 (W)</td>
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<td>8</td>
<td>21 (M)</td>
<td>3.1-3.6</td>
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<td>9</td>
<td>23 (W)</td>
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<td>10</td>
<td>28 (M)</td>
<td>Review</td>
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<td>11</td>
<td>30 (W)</td>
<td>Midterm Exam 1</td>
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<td>12</td>
<td>Oct. 5 (M)</td>
<td>4.1-4.4</td>
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<td>13</td>
<td>7 (W)</td>
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<td>14</td>
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<td>15</td>
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<td>Review</td>
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<td>19</td>
<td>28 (W)</td>
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<td>20</td>
<td>Nov. 2 (M)</td>
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<td>4 (W)</td>
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<td>25</td>
<td>18 (W)</td>
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<td>26</td>
<td>23 (M)</td>
<td>Ch.9 summary and term project</td>
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<td>27</td>
<td>25 (W)</td>
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<td>Review</td>
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<td>29</td>
<td>30</td>
<td>Last Class</td>
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<td>31</td>
<td>Dec. 9 (Wed)</td>
<td>Final Exam 01:45-04:15 PM</td>
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Labs (in collaboration with other session of fluid mechanics; tentative, subject to change)
1. Viscosity measurement
2. Pressure measurements
3. Forces on submerged planes
4. Verification of Bernoulli’s equation
5. Pressure drop measurement using a Venturi meter
6. Laminar and turbulent flow
7. Pump performance
8. Pipe friction factor
9. Pipe network

Lab procedures and reports: Labs will take approximately one week each to complete. Generally the labs are short enough that the data may be acquired in one lab period, with a second lab period available to complete data acquisition if not enough time was available during the first period. Students will work as a single team to acquire data, then each student should write his or her own report (report format details to be provided separately). Students will have to complete a lab safety course provided by the MEEN lab coordinators at the beginning of the class.

J. COURSE POLICIES

Attendance/Tardiness
Students need to attend all classes.

Late Work and Make-up Exams
Make-up work and exams will be given only when you have an acceptable and verifiable excuse and notify the instructor in advance if all possible.

Extra Credit
Extra credit can be given by the instructor considering the progress of class and exams.

Cell Phone Use
Not allowed unless notified otherwise

Laptop Use
Student can use laptop during the classes, but mostly not during the exams.

Food in Class
Generally food is not allowed because it will affect the other students.

Missed Exam
It will be treated as in the case of make-up exams

Participation
Students are strongly recommended to participate all classes activity.
K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation **WILL NOT** automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading,
may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

- **Academic Advising**
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the
department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

Copyright Statement:

- **Copyright Statement**
  The handouts used in this course are copyrighted. By “handouts,” I mean all materials generated for this class, which include but are not limited to lecture notes, syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission. As commonly defined, plagiarism consists of passing off as one’s own the idea, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.