Heat Transfer ENTC 4320  
Mechanical Engineering  
Spring 2016

A. COURSE INFORMATION
   Course number/section: ENTC 4320.001
   Class meeting time: 2:00-3:15 pm, TR
   Class location: EN104
   Course Website: https://bb9.tamucc.edu/webapps/login/

B. INSTRUCTOR INFORMATION
   Instructor: Byung Cheol (Bruce) Lee
   Office location: EN 315
   Office hours: 1:00 – 2:00, 3:30 – 5:00 pm, M-R, or by appointment
   Telephone: 361-825-4134
   e-mail: bruce.lee@tamucc.edu
   Appointments: Direct contact, phone call, or e-mail

C. COURSE DESCRIPTION
   Catalog Course Description
   (3 sem. hrs. 3:0) Steady and unsteady conduction in one- and two-dimensions; forced
   convection, internal and external flows; heat exchangers; introduction to radiation; elements
   of thermal system design.
   Extended Course Description
   This course is an introduction to heat transfer and covers conduction, convection, and
   radiation heat transfer. Calculus will be used to solve some of the heat transfer problems in
   this course.

D. PREREQUISIT ES AND COREQUISITES
   Prerequisites
   ENGR 2316 - Thermodynamics and ENGR 3315 - Fluid Mechanics
   Corequisites
   None.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
   Required Textbook(s):  Bergman, Lavine, Incropera, DeWitt, Fundamentals of Heat and
   Optional Textbook(s) or Other References: None
   Supplies: None.
F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Compute quantities associated with heat transfer via steady-state conduction in one and two dimensions.
2. Compute quantities associated with transient heat transfer via conduction.
3. Compute quantities associated with heat transfer via forced and free convection.
5. Compute quantities associated with radiative heat transfer.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Course will be based primarily on lecture, quizzes, tests, and the final exam. Weekly homework quizzes will be given to review progress on homework and learning in general.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Suggested homework problems will be assigned but not collected or graded. Weekly quizzes will be given to judge progress, and these will be worth 10% of the final course grade. Your lowest two quiz scores will be dropped. Homework will count for 20% of the final course grade. Three in-class tests and comprehensive final test will be given and these will count 70% of the final course grade. Your lowest one test score will be dropped.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Tests</td>
<td>70</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>Homework</td>
<td>20</td>
</tr>
</tbody>
</table>
I. COURSE CONTENT/SCHEDULE

(dates for tests are tentative, subject to change)

<table>
<thead>
<tr>
<th>DATE (BY DAY OR WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
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</thead>
<tbody>
<tr>
<td>20 Jan 2016</td>
<td>First day of class; Introduction to heat transfer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Steady-state conductive heat transfer</td>
<td>2, 3, 4.3</td>
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<tr>
<td></td>
<td>Transient conductive heat transfer</td>
<td>5</td>
</tr>
<tr>
<td>12 Feb 2016</td>
<td>Test No. 1</td>
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<tr>
<td></td>
<td>Convection</td>
<td>6</td>
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<tr>
<td></td>
<td>External flow</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Internal flow</td>
<td>8</td>
</tr>
<tr>
<td>11 Mar</td>
<td>Test No. 2</td>
<td></td>
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<tr>
<td>14-18 Mar 2016</td>
<td>Spring Break</td>
<td></td>
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<tr>
<td></td>
<td>Free convection</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Heat exchangers</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Radiation</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Radiation exchange between surfaces</td>
<td>13</td>
</tr>
<tr>
<td>8 Apr 2016</td>
<td>Last day to drop a class</td>
<td></td>
</tr>
<tr>
<td>15 Apr 2016</td>
<td>Test No. 3</td>
<td></td>
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<tr>
<td></td>
<td>Multi-mode heat transfer</td>
<td>13.4</td>
</tr>
<tr>
<td>3 May 2016</td>
<td>Last day of class; multi-mode heat transfer</td>
<td></td>
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<tr>
<td>10 May 2015</td>
<td>Final exam: Tuesday, 1:45 pm – 4:15 pm</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
Attendance will be taken on a daily basis. Students are expected to arrive on time for the beginning of the class. Each student is responsible for what takes place in class each day, whether or not the student is present.
Late Work and Make-up Exams
The only graded exercises in the class will be the in-class quizzes, the three tests, and the final exam. No make-up quizzes will be given; quizzes missed due to absences will be the dropped quiz scores. Tests missed as a result of unexcused absences will result in a score of zero. Under most circumstances, the final exam grade will be substituted for tests missed due to excused absences. The absence must be excused in advance except in case of extreme emergency. No make-up exams will be given, except under unusual circumstances and entirely at the discretion of the instructor.

Cell Phone Use
Cell phones should be turned off and put away during class.

Laptop Use
Laptops should be turned off during class, unless a student is using the electronic form of the textbook. Laptops may be used during tests if the student has only the electronic form of the book. These students should sit on the front two rows of the classroom during tests and the final exam.

Missed Exam
See “Late Work and Make-up Exams,” above.

Communications
All outside-of-class communications will be conducted through the message and e-mail functions of the Blackboard site for the class. Each student should make sure his or her preferred e-mail address is the one in the Blackboard system, and each student should check e-mail and the Blackboard message site regularly.

K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)
  It is expected that university students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior.
  See Full University Policy at http://catalog.tamucc.edu/content.php?catoid=10&navoid=313#Academic_Integrity

- Deadline for Dropping a Course with a Grade of W (University)
  The grade of W will be assigned to any student officially dropping a course by Friday, April 08, 2016. No student is eligible to receive a W without completing the official drop process by this deadline. Visit the Office of the University Registrar for the Course Drop Form that must submitted. After April 8, 2016 a student will not be allowed to drop a course.

- Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

GENERAL DISCLAIMER
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.