GSCS 6102 Graduate Seminar
School of Engineering and Computing Sciences
Spring 2016

A. COURSE INFORMATION
   Course number/section:  GSCS 6102
   Class meeting time:    R 5:00-5:50 p.m. (lecture)
   Class location:        CBI 104 (lecture)
   Course Website:        https://bb9.tamucc.edu/

B. INSTRUCTOR INFORMATION
   Instructor:            Hao Xu
   Office location:       EN 313
   Office hours:          M 2:00-4:00 p.m., T 2:00-4:00 p.m., W 2:00-4:00 p.m..
   Telephone:             (361) 825-3731
   e-mail:                hao.xu@tamucc.edu
   Appointments:          Please send an email for making appointment if necessary

C. COURSE DESCRIPTION
   Catalog Course Description
   Exploit and study the relevant research materials

   Extended Course Description
   This one credit course is meant to give students practice speaking in front of an audience and to explore topics of their own choosing in detail. Students will research topics and organize presentations for faculty and other students. The topics may be any aspect of the geospatial and computing sciences and must be approved by the instructor in advance (see schedule for deadline). Unless cleared with me, you may not give a presentation similar to one you have delivered in another class. To help students improve as speakers, each student will receive feedback from the fellow students and the instructor. After your seminar, arrange a time to meet with me to discuss your performance.

D. PREREQUISITES AND COREQUISITES
   Prerequisites
   None

   Corequisites
   None.
E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)
None.

Supplies
None.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

• Find the valuable new research topics.
• Develop the reasonable research plan.
• Adjust the research plan to achieve the planned goals.
• Present the research results in a proper and professional manner.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Presentations and Discussions.

H. MAJOR COURSE REQUIREMENTS AND GRADING

• Project (60%) – There will be one research oriented project. Each student needs to select an ongoing research topic and work on it as a project. In the end, each student needs to submit a paper and/or technical report. Also, a final representation needs to be delivered for evaluating the performance.
• Presentations (30%) – Students are expected to give a series of presentation during the project. It will include a presentation for the research topic selections, several presentations about the background studying, weekly presentations about the research progress and one final presentation for concluding the project.
• Attendance (10%) – Students are expected to attend the weekly graduate seminar on time.
• Grade Scale: A (90-100%) B (80-89%) C (70-79%) D (60-69%) F (<60%).
<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Project</td>
<td>60</td>
</tr>
<tr>
<td>Presentations</td>
<td>30</td>
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<tr>
<td>Attendance</td>
<td>10</td>
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I. COURSE CONTENT/SCHEDULE

The following is a rough outline and is subject to change. See the course website for the most up to date information.

<table>
<thead>
<tr>
<th>DATE (BY DAY OR WEEK)</th>
<th>TOPIC</th>
<th>PRESENTATION (S)</th>
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<tbody>
<tr>
<td>01/20</td>
<td>Introduction</td>
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<tr>
<td>01/25</td>
<td>Selecting research topics</td>
<td>Presentation 1</td>
</tr>
<tr>
<td>02/08</td>
<td>Selecting research topics</td>
<td>Presentation 2</td>
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<tr>
<td>02/15</td>
<td>Literature survey</td>
<td>Presentation 3</td>
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<tr>
<td>02/29</td>
<td>Literature survey</td>
<td>Presentation 4</td>
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<tr>
<td>03/14</td>
<td>Develop research plan</td>
<td>Presentation 5</td>
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<td>03/21</td>
<td>Research progress report</td>
<td>Presentation 6</td>
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<tr>
<td>04/04</td>
<td>Research progress report</td>
<td>Presentation 7</td>
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<tr>
<td>04/11</td>
<td>Research progress report</td>
<td>Presentation 8</td>
</tr>
<tr>
<td>04/18</td>
<td>Research progress report</td>
<td>Presentation 9</td>
</tr>
<tr>
<td>04/25</td>
<td>Final representation dry-run</td>
<td>Presentation 10</td>
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<tr>
<td>05/02</td>
<td>Final project representation</td>
<td>Presentation 11</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor.

J. COURSE POLICIES

Attendance/Tardiness

Attendance is required since the student will be responsible for all materials that are covered in class. If you miss a class due to unavoidable circumstances, you should copy class notes from another student in the class. Attendance is mandatory for exams and the final exams. Repeated tardiness will not be tolerated.
Late Work
No late work are allowed without prior permission of the instructor (Very difficult to obtain)

Cell Phone Use
Turn off and switch the cell phone to silence mode.

Laptop Use
Turn off the personal laptop. During the lecture time, the laptop is not needed. For the lab time, the personal laptop is allowed only when the instructor gives the permission.

Food in Class
Eating or drinking is NOT permitted in the classes. Students with food or drink will be asked to discard them, or leave the room.

Participation
In-group and individual activities on a regular basis will count towards your final grade.

Others
All work submitted for grading must be the student's own work. Plagiarism will result in a score of 0 (zero) for the work or dismissal from the course and the Dean of Students office will be notified. No copying from another student's work of any type is allowed. It is the student's duty to allow no one to copy his or her work. Anyone found cheating and/or copying, in the exams or assignments, in the instructor's opinion, may receive an automatic F for the course.

K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- Classroom/Professional Behavior
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This
prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar ([http://www.tamucc.edu/academics-calendar/](http://www.tamucc.edu/academics-calendar/)) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**GENERAL DISCLAIMER**
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.