I. Course Description (from catalog)
KINE 2357 Sport Officiating is intended to teach the student the rules knowledge, duties, responsibilities, signals and positioning of a sport official through classroom and on-the-field/court experience. There are no prerequisites for this course.

II. Rationale
The course is designed to offer the student the foundation for sports officiating. The classroom and on-court trainings will provide the student with a working knowledge of the rules and a practical experience in sports officiating.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors
1. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
2. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
3. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.
4. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
5. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. TExES Competencies (if applicable)

V. Course Objectives/Learning Outcomes
This course is designed to enable students to:
- Demonstrate a working knowledge of the rules.
- Demonstrate the knowledge of an official’s duties and responsibilities.
- Possess the knowledge and skills of the proper mechanics used in sports officiating.

VI. Course Topics
The major topics to be considered are:

A. Football: Intramural Flag Football
   1. Rules of the Game
      F.B Duties and Responsibilities
      F.C Proper Mechanics and Signals
      F.D Proper Positioning
B. Soccer: Intramural Indoor
1. Rules of the Game
2. Duties and Responsibilities
3. Proper Mechanics and Signals
4. Proper Positioning

C. Volleyball: Intramural
1. Rules of the Game
2. Duties and Responsibilities
3. Proper Mechanics and Signals
4. Proper Positioning

D. Basketball: Intramural
1. Rules of the Game
2. Duties and Responsibilities
3. Proper Mechanics and Signals
4. Proper Positioning

VII. Instructional Methods and Activities
(Methods and activities should be correlated with objectives/outcomes)

Methods and activities for instruction include:
A. Traditional Experiences (lecture/discussion; demonstration; drill; guest speaker; on-line deliveries; video, etc)
B. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations; guided discovery; role play; lab exercise; value clarifications)
C. Field Experiences (field teaching; field trips; community resource use; case studies; internship; student teaching; practicum)

VIII. Evaluation and Grade Assignment
The methods of evaluation and the criteria for grade assignment are:
(Be specific on type of assessments)
A. Methods and Percentage of Final Course Grade Each Assessment Constitutes
   1. Traditional Assessment
   2. Performance Assessment

B. Grading Scale
   Grades:
   Attendance:  50 points
   Officiating Current Events:  50 points
   Intramural/Intercollegiate Games Report:  50 points
   On-Court Officiating:  50 points
   Quizzes: (Four Quizzes):  200 points
   Final:  100 points
   Total:  500 points
2 unexcused absences will result in a deduction of 50 points from your overall grade. Excused absences include the following: Conferences, Intercollegiate games (note from athletic dept), and family emergencies (please call me at your earliest convenience.)

Grading Scale:  

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>500-450</td>
</tr>
<tr>
<td>B</td>
<td>449-400</td>
</tr>
<tr>
<td>C</td>
<td>399-350</td>
</tr>
<tr>
<td>D</td>
<td>349-300</td>
</tr>
<tr>
<td>F</td>
<td>299 or lower</td>
</tr>
</tbody>
</table>

IX. Course Schedule and Policies  

Fall 2015 Tentative Schedule

<table>
<thead>
<tr>
<th>Class Meeting Dates</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 26</td>
<td>Introductions, Course Syllabus, Intro to Officiating/NIRSA</td>
</tr>
<tr>
<td>September 2</td>
<td>Flag Football Rules, Mechanics, Positioning NIRSA Flag Football Officials Training DVD</td>
</tr>
<tr>
<td>September 9</td>
<td>Flag Football Rules and Mechanics Review</td>
</tr>
<tr>
<td>September 16</td>
<td>Quiz 1 (FFB), Flag Football Practicum</td>
</tr>
<tr>
<td>September 23</td>
<td>Soccer Rules, Mechanics, Positioning</td>
</tr>
<tr>
<td>September 30</td>
<td>Quiz 2 (Soccer), Soccer Practicum (Event Paper 1 Due)</td>
</tr>
<tr>
<td>October 7</td>
<td>Online Volleyball Training</td>
</tr>
<tr>
<td>October 14</td>
<td>Volleyball Mechanics, Positioning, On Court Training</td>
</tr>
<tr>
<td>October 21</td>
<td>Quiz 3 (Volleyball), Volleyball Practicum</td>
</tr>
<tr>
<td>October 28</td>
<td>Basketball Rules, Mechanics, Positioning NIRSA Basketball Officials Training DVD</td>
</tr>
<tr>
<td>November 4</td>
<td>Basketball Rules, Mechanics, Positioning</td>
</tr>
<tr>
<td>November 11</td>
<td>Online Basketball Review</td>
</tr>
<tr>
<td>November 18</td>
<td>Quiz 4 (Basketball) Review for Final (Event Paper 2 Due)</td>
</tr>
<tr>
<td>November 25</td>
<td>No Class (Thanksgiving Break)</td>
</tr>
</tbody>
</table>

Assignments

- Handwritten materials will only be accepted for in-class assignments and exams. All other work must be typed.
- No late work will be accepted.
Attendance and Participation
- Class attendance and participation is required at all times. Lack of participation will impact the overall grade in the class.
- Points will be deducted for arriving late, leaving early, or disrupting class. Cell phones must be turned off during class.
- In the event of an absence, material must be made up/completed prior to the next class date (assignments, tests, quizzes), in order to receive any participation credit.

Tests
- All material will come from class lectures, discussions, guest speakers, and on the field trainings. There will be no surprises in this class.
- Make up exams will be given at the discretion of the instructor.
- No one will be excused from taking the final exam. Failure to show up will result in an “F” in the course.

Communication
- Participation and success in this course requires communication. It is the student’s responsibility to communicate with the instructor, either verbally or written, to make arrangements for missing class, making up work, or for additional assistance.
- Respectful communication is expected between fellow students as well as with the instructor.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility (can be in place of classroom/professional behavior)
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high
quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

X. Required or Recommended Readings
The textbook(s) adopted for this course is/are:
Recommended but not required supplementary textbook(s) is/are:
NFHS Basketball Rules Book: NFHS Volleyball Rules Book: NFHS Soccer Rules
Book: NIRSA Touch/Flag Football Rules Book

Recommended or Supplemental Reading:

Website: (required if on-line course)
The Website that accompanies and is coordinated with this course …
www.learnthesubject.com

XI. Bibliography
The knowledge bases that support course content and procedures include:
• Basic knowledge of sport (Football, Soccer, Softball, and Volleyball)

XII. List of Supplies (if applicable)