A. COURSE INFORMATION

Course number/section: MATH 2413.XXX
Class meeting time: TBD
Class location: per SAIL
Course Website: TAMU-CC Blackboard https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Pending
Office location: Pending
Office hours: Pending
Telephone: (361) 825-XXXX
e-mail: Pending
Appointments:

C. COURSE DESCRIPTION

Catalog Description
Limits, continuity, derivatives, applications of the derivative, and an introduction to integrals. Contains a laboratory component. Counts as the mathematics component of the University Core Curriculum.

D. PREREQUISITES/COREQUISITES

Prerequisites: Math 1314 (College Algebra) and Math 1316 (Trigonometry), or Math 2312 (Pre-calculus), or placement beyond Math 2312.
Corequisites: Enrollment in lab MATH 2413.205.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Textbook

Supplies
A graphic calculator TI 83, TI 84 or TI 84 Plus, regular access to high speed internet and Microsoft Office applications (e.g., Word, Power Point).

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in
this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Calculate and determine the existence of limits using the definition of limit, basic properties, and l’Hospital’s Rule. Use calculations of limits to determine local and end behavior of functions.
2. Calculate derivatives of functions from the definition, by applying appropriate rules, and by using implicit and logarithmic differentiation.
3. Interpret derivatives as slopes of tangent lines and instantaneous rates of change. Relate units of a derivative to the units of the dependent and independent variable.
4. Apply derivatives of functions appropriately to: create linearization and differentials of functions; determine and apply related rates of change to solve problems; solve optimization problems; and determine geometric features of graphs of functions.
5. Determine if functions meet hypotheses of theorems and draw appropriate conclusions. Give examples and counterexamples.
6. Use Riemann sums to approximate areas and to estimate accumulations of rates.
7. Use anti-derivatives, the Fundamental Theorem of Calculus, and appropriate u du substitutions to evaluate integrals. Then interpret the results of integration as either a signed area under a curve, or as a function.
8. Recognize and determine the relationships between the graphs of a function, its derivatives and its integral.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

The course will be a combination of lectures, whole-class discussions, and individual investigations. Students will be required to give individual or group presentations. If needed, there will be alternative assignments in lieu of presentations. All participants are expected to engage in group and whole class activities by contributing knowledge and thoughtful evaluation of others’ contributions.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Grades will be based on the percentage of total points the student earns. There will be points given on the following:
<table>
<thead>
<tr>
<th>ACTIVITY/ASSIGNMENT</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Homework (WebAssign)</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Project (written paper and presentation)</td>
<td>10%</td>
</tr>
<tr>
<td>Lab Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam (comprehensive)</td>
<td>40%</td>
</tr>
</tbody>
</table>

The Online Homework (WebAssign at http://www.webassign.net/), Quizzes, and Exams will be graded based on the number of correct answers. Specific directions for course activities/assignments (e.g., content, format, submission, deadlines, feedback) will be announced in class and/or posted on TAMUCC-Blackboard, at https://bb9.tamucc.edu/. The first draft of the Project will be reviewed both by the instructor and two peers, and the final draft of the Project will be peer-graded, using the following Grading Rubric:

<table>
<thead>
<tr>
<th>Category</th>
<th>4 Exemplary</th>
<th>3 Good</th>
<th>2 Satisfactory</th>
<th>1 Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject knowledge</td>
<td>Demonstrates subject knowledge throughout the entire assignment. All information is clear, appropriate, and accurate. The solutions to all problems are correct.</td>
<td>Demonstrates subject knowledge most of the time. Most of the information is clear, appropriate, and accurate. Most of the solutions to problems are correct, some solutions have minor errors.</td>
<td>Demonstrates some subject knowledge. Some information is clear, appropriate, and accurate. Some solutions to problems are correct.</td>
<td>Subject knowledge is not demonstrated. Information is confusing, insufficient, inappropriate, and inaccurate. Most of the problems have incorrect solutions.</td>
</tr>
<tr>
<td>Organizational</td>
<td>The sequence of information/proof is logical and well organized.</td>
<td>The sequence of information/proof is well organized.</td>
<td>Some parts of the sequence of information/proof is organized.</td>
<td>The sequence of information/proof is disorganized.</td>
</tr>
<tr>
<td>Communication</td>
<td>Excellent written communication of ideas/ excellent integration of spoken and visual presentation.</td>
<td>Good written communication of ideas, most of the time/good integration of spoken and visual presentation, most of the time.</td>
<td>Some parts are well written, and ideas are communicated effectively / some parts of the presentation are coordinated orally and visually.</td>
<td>The written paper is hard to follow, ideas are not communicated effectively / the presentation is hard to follow, the spoken and visual presentation are not integrated.</td>
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</tbody>
</table>
Final grades will be assigned according to the following table:

**Percentage Grade**
- ≥90.0%    A
- ≥80.0%    B
- ≥70.0%    C
- ≥60.0%    D
- Below 60%  F

I. **COURSE CONTENT/SCHEDULE**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics</th>
<th>Chapters/Sections</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27</td>
<td>Introduction to Calculus</td>
<td></td>
<td>Review Functions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Online Homework 1</td>
</tr>
<tr>
<td>9/1, 9/3</td>
<td>Limits</td>
<td>2.1-2.3</td>
<td>Online Homework 2</td>
</tr>
<tr>
<td>9/8, 9/10</td>
<td>Continuity, Limits at Infinity, Asymptotes</td>
<td>2.4-2.6</td>
<td>Online Homework 3</td>
</tr>
<tr>
<td>9/15, 9/17</td>
<td>Derivatives</td>
<td>2.7-2.8</td>
<td>Online Homework 4</td>
</tr>
<tr>
<td>9/22, 9/24</td>
<td>Differentiation Rules</td>
<td>3.1-3.3</td>
<td>Online Homework 5</td>
</tr>
<tr>
<td>9/29, 10/1</td>
<td>Chain Rule, Implicit Differentiation</td>
<td>3.4-3.5, Review</td>
<td>Online Homework 6</td>
</tr>
<tr>
<td>10/6, 10/8</td>
<td>Differentiating Exponential and Logarithmic Functions</td>
<td>3.6-3.7</td>
<td>Midterm Exam Oct 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Online Homework 7</td>
</tr>
<tr>
<td>10/13, 10/15</td>
<td>Related Rates, Linear Approximations</td>
<td>3.8-3.10</td>
<td>Online Homework 8</td>
</tr>
<tr>
<td>10/20, 10/22</td>
<td>Role of Derivatives</td>
<td>4.1-4.3</td>
<td>Online Homework 9</td>
</tr>
<tr>
<td>10/27, 10/29</td>
<td>L’Hospital Rule, Graphing Functions</td>
<td>4.4-4.6</td>
<td>Online Homework 10</td>
</tr>
<tr>
<td>11/3, 11/5</td>
<td>Optimization, Newton’s Method, Antiderivatives</td>
<td>4.7-4.9</td>
<td>Online Homework 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>First Draft Project due Nov 5</strong></td>
</tr>
<tr>
<td>11/10, 11/12</td>
<td>Areas, Definite Integral, The Fundamental Theorem of Calculus</td>
<td>5.1-5.3</td>
<td>Online Homework 12</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><strong>First Review Project due Nov 12</strong></td>
</tr>
<tr>
<td>11/17, 11/19</td>
<td>Indefinite Integrals, Substitution Rule</td>
<td>5.4-5.5</td>
<td>Online Homework 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Final Draft Project due Nov 19</strong></td>
</tr>
<tr>
<td>11/24</td>
<td>Review</td>
<td>Chapters 2-5</td>
<td>Online Homework 14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Project Presentation &amp; Evaluation</strong></td>
</tr>
<tr>
<td>12/1</td>
<td>Last day of classes</td>
<td>Review</td>
<td>Final Review</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 2-5</td>
<td><strong>Project Presentation &amp; Evaluation</strong></td>
</tr>
<tr>
<td>12/4</td>
<td>Final Exam (comprehensive)</td>
<td>Chapters 2-5</td>
<td>Common Final Exam Friday, Dec 4</td>
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<td></td>
<td></td>
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<td>2:00PM-4:30PM</td>
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</tbody>
</table>
Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
You are expected to attend every class session, and arrive on time. There is no make up for class activities, you need to be present to participate. All the absences will be considered “unexcused” unless you have an exceptional situation (e.g., documented illness, family situation), and you email the instructor about it.

Late Work and Make-up Exams
Late assignments will not be accepted, unless exceptional circumstances prevent you from completing them. Extension of deadlines will be at the instructor’s discretion. Late assignments may result in partial or total loss of credit. There are NO make-ups for exams or in-class activities.

Extra Credit
There will be no extra credit for this course.

Cell Phone Use
Please silence phones before coming to class. If you need to take a call, please go outside the classroom.

Laptop Use
In general, you cannot use your laptops during class activities or exams. For special circumstances (e.g., presentations), or special needs, please talk with the instructor.

Food in Class
Refrain from bringing food to class. For special needs or occasions, please talk with the instructor.

Missed Exam
Exceptional circumstances (e.g., documented illness, family situations) may be considered at the instructor’s discretion.

Participation
You are expected to come to class prepared every time, and participate in class activities.

K. COLLEGE AND UNIVERSITY POLICIES

• Academic Integrity (University)
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or
examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation **WILL NOT** automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that **must** be submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible
through the University Rules website at
http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at
http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the
grade appeal process, students may contact the chair or director of the appropriate
department or school, the Office of the College of Science and Engineering Dean, or the
Office of the Provost.

• Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that
provides comprehensive civil rights protection for persons with disabilities. Among other
things, this legislation requires that all students with disabilities be guaranteed a learning
environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call (361) 825-5816 or
visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access
issues in the classroom or on campus, please contact the Disability Services office for
assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes
could not be held on the campus of Texas A&M University–Corpus Christi; this
course would continue through the use of Blackboard and/or email. In addition,
the syllabus and class activities may be modified to allow continuation of the course.
Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be
operational within two days of the closing of the physical campus. However, students
need to make certain that the course instructor has a primary and a secondary means
of contacting each student.

L. OTHER INFORMATION

• Academic Advising
The College of Science & Engineering requires that students meet with an Academic
Advisor as soon as they are ready to declare a major. The Academic Advisor will set
up a degree plan, which must be signed by the student, a faculty mentor, and the
department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an
appointment. The College’s Academic Advising Center is located in Center for
Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER
I reserve the right to modify the information, schedule, assignments, deadlines, and
course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.