Texas A&M University – Corpus Christi – ROTC
Course Syllabus, Innovative Team Leadership Lab, Spring 2016

Course: MSCI 2171.001 (F 0800-0950 1515) (CW RM 208)
Course Name: Innovative Team Leadership (CRN 74278)
Instructor: Mr. Raul Ramirez
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Office Hours: M/W 0930-1130 & 1330-1500
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Required Materials: Tenino Map Sheet & Protractor

Prerequisites: Must be enrolled in a Military Science (MS) Course in conjunction with this lab.

Instructional Methodology: The instructor’s goal is to reinforce the lessons from class with their years of personal knowledge and experience. Lab will be conducted with the instructor’s oversight of the activities, ensuring the safety and quality of the training. The senior cadets develop the training activities with Cadre mentorship, and the basic course cadets (Military Science Level I and II) enact it. This hands-on method ensures that the lessons are understood and retained.

Course Description: The lab component explores the practical applications of the lessons being taught in the classroom. Once a month or as dictated by the Lab Schedule in Annex A, students will participate as a team member through a variety of group exercises and tactical scenarios. The emphasis is on exploring, and developing skills in decision-making that the student will need in their advanced classes. The lab continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation, individual, squad and platoon tactics.

Learning Objectives: The overall objective of this course is to give the student an opportunity to apply the lessons being taught in the classroom. It will also prepare the student for success in the Cadet Leadership Course (CLC), and to develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has two specific learning objectives listed in Course Topics. By the end of this course each student will be able to:

- MS I Cadets will understand the expectations and basic duties of a team member.
- MS II Cadets will understand the role and duties of a team leader.
- MS III will understand the responsibilities of a squad, platoon, and company leader.
- MS IV will perform roles at a battalion level, staff garrison and field exercises, and set command policies with mentorship and coaching from the Professor of Military Science (PMS).
- All MS Levels - Land Navigation: Student learning objectives Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain
feature, etc.) according to FM 3-25.26 Map Reading and Land Navigation. Passing Night Land Navigation the Cadet must score three out of five points.

- MS Levels III - Leadership Evaluation: Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance based on 16 leadership dimensions. The nature and scope of the position depends on the Cadets MS year level. MSI’s and MSII’s generally placed in Team Leader positions. MSIII’s positions are scheduled and evaluated as squad, platoon, and company leadership. Cadre and upper classmen mentor and coach the basic and advanced level Cadet’s.

**Instructional Methods and Activities:**

The instructor’s goal is to reinforce the lessons from class with their years of personal knowledge and experience. Lab will be conducted with the instructor’s mentorship and coaching of the activities, ensuring the safety and quality of the training. The senior cadets will plan the training, and the basic course cadets (freshmen and sophomore) enact it. This hands-on method ensures that the lessons are understood and retained.

**Evaluation and Grade Assignment:**

A. Grading Scale

- Class Participation 50%
- Outcomes Achievement 50%

**Class participation:**

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.

**Outcome Achievements:**

Students will attempt all training and challenges presented to them during lab exercises. Outcomes of each lab vary on lessons being taught and the expected skill level of the student based on their Military Science Level. Refusal to attempt training will result in counseling and persistent refusal may result in a lesser grade and removal from the ROTC.

**Grading Scale:**

Solid performance in each area of evaluation is necessary. The following grading scale will be used based on 100 points possible:

- 90-100 A
- 80-89 B
- 70-79 C

**Course Schedule and Policies:**

See Appendix A for schedule of topics

**Participation.** Participation at all lectures is critical. Three unexcused absences will result in letter grade drop. Everyone starts out with an A. You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or student readings, and working with fellow students to engage in class exercises. Physical training is conducted on Tuesday, Wednesday and Thursday, from 0600 to 0700. Regular attendance at PT for non-contracted students is optional but encouraged. Lab is required as it is a credit hour course.

**Attendance/Tardiness:** If you are going to miss a class or be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor.

**Uniform.** Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and conform to Army Regulation 670-1. The ACU’s will be the uniform for lecture class and labs.

**Counseling.** The cadet will be counseled formally at the end of the semester.

**Late work and Make-up Exams:** If a test is missed or assignments turned in late, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class and coordinate with the Instructor regarding assignments. Failure to do so will result in a “zero” for a grade.
**Cell phones and Electronic Device Usage:** Cell phones will be turned off during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

**Extra Credit:** Students will have opportunity to receive extra credit on assignments.

**Academic Integrity/Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.
See the University Catalog for more information.

**Dropping a Class:**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations & Classroom/professional behavior:**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility:**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Copyright Restrictions Policy:**
The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement, and students will certainly receive an “F” if not expulsion from the program. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Plagiarism and Cheating: Plagiarism is the presentation of someone else’s work as one’s own. Getting something from the Internet and presenting it as one’s own is still plagiarism. Copying another student’s paper or a portion of the paper is usually called “copying”. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a
student has committed plagiarism, the students will receive a grade of ‘F’ in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Disabilities Accommodations:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity:
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Grade Appeals:
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.
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