Texas A&M University - Corpus Christi  
College of Nursing and Health Sciences

NURS 4250.W01 Professional Nursing Issues  
Syllabus

Fall 2015

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CREDITS: semester hours (2:0)

COURSE DESCRIPTION: Concentrates on economic and political issues affecting the nurse as an individual and a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

Prerequisites/Corequisites NURS 3628, 4564, 3548, 3550

COURSE OBJECTIVES:

1. Analyzes the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I(3,4,9), V(1,4,5,6,12), VI(1,6), and VIII)
2. Analyzes multidimensional influences on health and health care (AACN Essential V(1,4,5,6,12), VI(1,6) and VIII)
3. Accepts responsibility for own learning and professional growth. (AACN essential VIII)
4. Completes assignments in assigned time frame (AACN essential I (1,2,3,4,9)
5. Utilizes group dynamics and communication skills in collaboration with individuals and groups. (AACN Essentials VI (1.6)
REQUIRED TEXTS AND RESOURCES:

The Texas NPA and a copy of the Safe Harbor forms – www.bne.state.tx.us

The ANA website –www.nursingworld.org to get the 2015 Code of Ethics

You will need to use the web and the library to research the topics that will be discussed

Teaching Methods

This is an Augustmester 2 week seminar discussion course which requires the student to actively participate in discussions daily. There will be individual assignments, independent reading and study for the student to demonstrate learning. These methods will be utilized to develop an understanding of the current issues in nursing today.

Course Requirements

The student must participate in the daily discussion and complete the one required paper.

Discussions

The daily discussion, students should research the topic and make a scholarly major post and respond to two (2) peers with the purpose of adding to that discussion. The student must demonstrate scholarly thought in all discussion activity and include references.

Grading Rubric for class discussion and selected assignment – 10 points

Comments provide evidence the students understand the topic through assignment 5

Comments demonstrates the students own thoughts about the topic 5

Be prepared to discuss the topic for the week in class.

Grading Rubric for the Code of Ethics paper – 20 points.

Use APA format 5

Describe the Provision assigned and apply to nursing 10

Identify what you learned from this Provision 5

You will be assigned a provision for your paper and you will be expected to discuss your
GRADING POLICY

The grading scale for the course is:

A  =  90 - 100
B  =  83 - 89
C  =  75 – 82
D  =  67 – 74
F  =  below 67

Grading Criteria

Daily discussion  80%
Code of Ethics paper  20%

POLICIES:

Evaluation Input From Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic
honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook and Code of Conduct: http://www.tamucc.edu/~students

University catalog related to academic integrity and honesty: http://catalog.tamucc.edu/


Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

Title IX

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the
College of Nursing and Health Sciences and the University to seek these services.