TEXAS A&M UNIVERSITY - CORPUS CHRISTI

College of Nursing and Health Sciences

NURS 4318.E01 Nurse as Research Consumer

Syllabus

Fall 2015

FACULTY: Cathy L. Miller, RN, Ph.D.  Mary Jane Hamilton, RN, Ph.D.

OFFICE HOURS: Mon – Wed 8-4  Wednesday 4-6, All others by appt.

Not including Monday’s  Virtual Ofc. Hours: Monday 7-9 pm

10-1 (due to class time)

PHONE: Office 825-2648  Office 825-2649, Cell 361-834-5000

EMAIL: Cathy.Miller@tamucc.edu  Mary.Hamilton@tamucc.edu

OUTREACH PHONE: 1-800-293-0965

FAX: 361-825-2484

CREDITS: 3 credit hours (3:0)

PREREQUISITES: MATH 1442, 1342, or 2342

Course Description: The course is a study of theory and research as a base for nursing practice. The student will critically analyze published research studies with regard to implications for clinical practice. The course is planned for collaborative peer examination of the research process through critique of nursing research studies. Prerequisite courses Statistics, all first semester courses. This course meets the core curriculum requirements for the computer equivalency.

Course Objectives with examples of outcome criteria:
1. Understands the need to base nursing practice on theory and creditable research findings. (AACN Essential I, III, VII and IX).
   a. Describes the scientific basis of a practice discipline.
   b. Explains the relationship between nursing theory development and nursing research.
   c. Identifies clinical nursing problems that need scientific investigation.
   d. States usual barriers to the use of theory and research findings to improve clinical practice.
e. Analyze the ethical, legal, political, and economic dimensions of research studies and various ways of knowing.

2. Analyzes the steps of the research process. (AACN Essential I, III, IV, and VIII).
   a. In selected research reports, identifies the steps of the research process.
   b. Identifies the decision points and options considered by the investigator as the research process is implemented.
   c. Distinguishes among different research designs and identifies the purposes, strengths, and weaknesses of each.
   d. Utilizes electronic communication to search databases and disseminate findings.
   e. Analyzes basic characteristics of data collection methods.
   f. Evaluates data quality in quantitative and qualitative reports.

   a. Describes selected research studies.
   b. Systematically critiques the research process in each study.
   c. Utilizes critical thinking to summarize the strengths and weaknesses of selected study.
   d. Relates each study to its theoretical base and to clinical practice.
   e. Following a systematic critique states and defends a decision regarding utilization of the findings in clinical practice.
   f. Communicates research findings clearly, concisely, and in a cogent manner via written and verbal communication.

4. Integrates selected adult principles and processes into the learning experience. (AACN Essential I, VI, VIII, and IX).
   a. Accepts responsibility for prior class preparation and active participation in each class meeting.
   b. Evaluates own progress toward achievement of long-term goals within the nursing profession.
   c. Participates in the creation of a positive learning environment.
   d. Incorporates selected elements of own practice throughout the learning experience.

**Required Textbooks:**

OWL at Purdue APA (online reference for APA)
https://owl.english.purdue.edu/owl/resource/560/01/


**Learning Experiences and Teaching Methods:**

Course objectives may be met through individual study using suggested resources, active involvement in virtual classroom activities, formal and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching
methods include lecture notes, interactive exercises, threaded discussion, small group work, independent study of texts and library resources, computer assisted instruction, audiovisual aids and assignments. While the professor provides guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives. Interactive classes will focus on evaluation, application and utilization of the concepts covered in the assigned readings and activities. **ALWAYS** approach the class module ready to actively participate and discuss the assigned topics. *(See Requirements for specific criteria).*

Grading is a process of measuring the outcome of learning against standards and assigning a symbol to the level of performance achieved. The final determination of the grade, therefore, rests with the professor.

**Web Class Responsibilities**
1. Students are expected to respect the learning rights of others in the virtual classroom, use of inflammatory remarks, not observing netiquette, and lack of respect for others are unacceptable behaviors, disruptive and considered non-contributive to a positive learning environment.
2. Students are expected to complete all required readings prior to the end of each Lesson. As a 3-semester credit course, faculty expects 9 - 12 hours of independent preparation and study each week.
3. Faculty will respond to your posts and assignments within 48 hours. Reviews and grading may take longer. Likewise students need to respond to faculty within 48 hours of faculty response. Waiting several weeks to respond to posts or reviews impede acquisition or knowledge and impede learning.
4. As eLine is an online learning environment students are expected to log-in to the LMS at least daily. While printing of course materials is allowed, be mindful that the content is copyrighted through TAMUCC and the adopted text is for personal use only. No content may be shared or disseminated in anyway, including via facebook, you tube, or other social media. Clinical examples cannot be recorded due to patient confidentiality and HIPAA regulations. Students are expected to act in a professional manner and are accountable for their behaviors and learning.

**Blackboard and Computer Issues**
1. You must log on to the Bb site at least two times a week.
2. Students having difficulty with computer issues will contact Abby Gonzales for assistance. https://iol.tamucc.edu/support/ or call 361-825-2825 (Local) or 1-866-353-2491 (Long Distance)
3. Blackboard tracks your progress in the class and maintains an individual grade-book for you. You may access it any time.
4. The calendar may be used for your personal entries and they are not visible to anyone but you.
5. Instruction specific to the Web Class is located http://iol.support@tamucc.edu
6. The research critiques are to be written in APA format (language usage, spelling, grammar, and citation/reference format). Papers not in APA format will not be accepted for grading. An example of the acceptable
### Evaluation & Grading Policy

In order to pass NURS 4318, students must complete all module requirements:

<table>
<thead>
<tr>
<th>Module</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module One: PRA 102</td>
<td>5%</td>
</tr>
<tr>
<td>Literature Search</td>
<td>20%</td>
</tr>
<tr>
<td>Research Article Review</td>
<td>30%</td>
</tr>
<tr>
<td>Module One Quiz</td>
<td>50%</td>
</tr>
<tr>
<td>Module Two: PRB 207</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Written Research Critique</td>
<td>40%</td>
</tr>
<tr>
<td>Module Two Quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Module Three: PRB 208</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Written Research Critique</td>
<td>40%</td>
</tr>
<tr>
<td>Module Three Quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Module Four: PRB 209</td>
<td>15%</td>
</tr>
<tr>
<td>Comprehensive Exam (HESI)</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

2. A combined average of ≥ 75% on end of module quizzes, including the end of course exam. **Students who do not achieve a >74.5% quiz average including the end of course exam will receive a D or F for the course based on their exam average.** That is, the average of quizzes and end of course exam must be >75.4% for all other coursework to count into the **final grade**. In calculating the final grade, only the final overall course grade will be rounded. If you have not used your quiz reset over the course of the semester, at the end you may request a quiz reset for your choice of one final module quiz.

3. A score of 800 or better must be achieved on the end of course exam (HESI). **If you have a failing average for the class and fail the HESI that grade will be recorded as the final grade.** Students passing the course on modules who do not achieve a score of 800 or better and have passing grades will be required to retake the exam after sufficient evidence of remediation is submitted. This will only be retaken one time and will be the exam grade averaged in the final grade of the course. Cost of the second exam is the student’s responsibility.
Remediation Evidence:

If you score less than 800 on the end of course exam, you will be required to do the exam remediation through the Evolve website. You will be required to upload as many screen shots as needed to show evidence of at least 2 hours of time in remediation efforts in Evolve. Your remediation efforts will be reviewed by the instructor. This must include more than adding content items to a study packet. Screen shots will be uploaded to the Remediation Portfolio assignment tab in Blackboard. Students will not be permitted to take the 2nd attempt of the end of course exam until sufficient evidence of remediation is submitted.

Grading scale for Texas A&M University-Corpus Christi, School of Nursing & Health Sciences is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>83-89</td>
</tr>
<tr>
<td>C</td>
<td>75-82</td>
</tr>
<tr>
<td>D</td>
<td>65-74</td>
</tr>
<tr>
<td>F</td>
<td>0-64</td>
</tr>
</tbody>
</table>

Late Work:
Course assignments and quizzes/tests submitted late will be subject to point deductions as follows: 5 points per week

In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion. Assignments turned in after the last day of class will receive a zero.

Grading Criteria for the Quantitative Critique:
1. (10) points Introduction, problem, statement purpose.
2. (10) points Review of literature and theoretical framework
3. (10) points Hypotheses or Research Questions
4. (10) points Sample
5. (10) points Research design
6. (10) points Internal and external validity
7. (10) points Data Collection, Instruments and Reliability & Validity
8. (10) points Analysis of data
9. (10) points Conclusion, implications, and recommendations, applicability to Nursing
10. (10) APA format & grammar

Criteria for Qualitative Critique
1. (10) points Introduction and APA format
2. (10) points Statement of Phenomena of Interest
3. (10) points Purpose
4. (10) points Method
5. (10) points Sampling
6. (10) points Data Collection
7. (10) points Data Analysis
8. (10) points Credibility, Auditability, Fittingness
9. (10) points Findings
10. (10) points Conclusion, implications, and recommendations

Mary Jeff Bell Library:

There are many resources on the Mary & Jeff Bell Library (http://rattler.tamucc.edu/) website. The home page will take students to links for online databases, online articles, the online catalog, and interlibrary loan requests. The “Distance Learning” (http://rattler.tamucc.edu/distlearn/index.htm) link will be especially helpful to all students. This site includes all the information students need for remote access as well as tutorials on using the databases and finding articles. If eligible, registering as a distance student confers eligibility for a TexShare card. These cards are a Texas wide library card that allows users to use all state libraries in Texas. The cards will be mailed to students, so be sure mailing addresses are current in the University system. For any questions about receiving the TexShare card, please contact Dan Cayce: Daniel.cayce@tamucc.edu

Center for Academic Achievement (CASA):

The Center for Academic Student Achievement offers a variety of services, including a writing center. For more information about all of these services, go to the website: http://tlc.tamucc.edu/ or call 361-825-5933

Dropping a Class:

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with Dr. Hamilton before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. (For distance students, there is a mechanism to drop where you do not have to come to campus). Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Faculty cannot drop you from a course. Students enrolling in eLine prior to January 2012 have a year to complete their courses. eLine Military students prior to Jan 2014 have three semesters to complete the course. All others are semester bound.

POLICIES:

Evaluation Input From Students
The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Academic Integrity and Honesty**

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

- University Student Handbook and Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)
- University catalog related to academic integrity and honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)
- University Rules and Procedures: [University Procedure 13.02.99.C3.01 Academic Misconduct Cases](http://www.tamucc.edu/~students)

**Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact
the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

Syllabus Disclaimer: While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. It is the STUDENT’S responsibility to keep abreast of course announcements. Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.
The following receipt form must be signed and returned within the first week of classes.

Student Handbook Receipt & Statement of Syllabus Understanding Form

I have reviewed a copy of the College of Nursing and Health Sciences Student Handbook located on the college website and the course syllabus for eLine NURS 4318. I have been provided an opportunity to clarify questions. Receipt form must be signed and submitted to the course faculty. I understand the expectations set forth in the 4318 course syllabus and the CONHS Student Handbook.

________________________________________
Student Name (Print)

________________________________________   _________
Student Signature                      Date

Mary Jane Hamilton, RN, PhD.
NURS 4318.E01 Syllabus, Fall 2015