NURS 4390.002 HESI Prep
Syllabus

Spring 2016

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OFFICE HOURS: Wednesday and other days by appointment

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CREDITS: semester hours (2.0)

COURSE DESCRIPTION: This is an elective course that focuses on nursing content and test taking strategies to facilitate the student’s success on the Exit HESI and NCLEX-RN

COURSE OBJECTIVES:

1. Synthesize the information of one’s learning style to maximize studying and retention of material to handle the comprehensive content. AACN Essentials I (1,2,3,4,9) and VIII (2,7,13,14)

2. Adapt effective learning and test taking strategies to be successful on a comprehensive exam. AACN Essentials I (1,2,3,4,9) and VIII (2,7,13,14)

3. Maximize learned test taking strategies while reviewing comprehensive nursing content. AACN Essentials I (1,2,3,4,9) and VIII (2,7,13,14)
REQUIRED TEXTS AND RESOURCES:

- An NCLEX-RN Review text of your choice
- Evolve Case Studies

Recommended


Huttel, and Colgrove; Client Management and Leadership Success

Hogan, M., Comprehensive Review for the NCLEX-RN Review and Rationales


Overall:

Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal and informal information exchange of ideas with classmates and colleagues regarding specific topics and well as utilizing critical thinking skills. Teaching methods include deliberative discussion, small group work and independent study of texts and library resources as well as the assignment listed below. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Students are expected to respect the learning rights of all others in the classroom. Individual conversations, chatting online, text messaging, arriving to class late, sleeping during class, playing computer games, surfing the internet and studying for another class during classroom time are unacceptable behaviors. Students who demonstrate these behaviors may be asked to leave class.

Cell phones and pagers are to be turned off for the duration of the class.

Students are expected to be prepared for each class. Preparation for the class includes assigned reading for the discussion in the classroom. Those that are not prepared will not receive a participation grade for that class time.

There will be review of questions each week.
**Class Time:**

This class meets for two hours a week. Students are responsible for class attendance and are advised that excessive absences will adversely affect their grades. Students are expected to be prepared with the topic assigned for that week in order to participate in the discussion during class time.

1. This class is to help the student improve his/her learning and test taking skills and review content in current courses and well as comprehensive review for the Exit HESI. It is to the student’s benefit to utilize this class appropriately. It is the student’s responsibility to view the entire tutorials or sections of tutorials that are assigned.
2. The student is expected to come to class prepared to discuss and ask questions on the topic for that day. The faculty will not be lecturing on the course content put helping the student review the content and to identify how the content can be asked in a test question.

**GRADING POLICY**

The grading scale for the course is:

- **A** = 90 -100
- **B** = 83 - 89
- **C** = 75 – 82
- **D** = 67 – 74
- **F** = below 67

**Course Evaluation:**

- Class Participation 25%
- Elsevier Case studies 25%
- Practice questions 30%
- Additional assignments 20%

**Total** 100%
POLICIES:

Evaluation Input From Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

- University Student Handbook and Code of Conduct: http://www.tamucc.edu/~students
- University catalog related to academic integrity and honesty: http://catalog.tamucc.edu/

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability
requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Grade Appeals Process**

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See [http://academicaffairs.tamucc.edu/Rules_Procedures/](http://academicaffairs.tamucc.edu/Rules_Procedures/) for the University procedure and see [http://conhs.tamucc.edu/shb/](http://conhs.tamucc.edu/shb/) for the CONHS process identified in the Student Handbook.

**Support Services**

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.