Texas A&M University - Corpus Christi
College of Nursing and Health Sciences

NURS 4628 Care of the Adult II

Syllabus

Fall 2015

FACULTY: Julie Fomenko, MSN, RN

OFFICE: Island Hall, Office 330

OFFICE HOURS: Posted on office door & in Blackboard

TELEPHONE: 361-825-3323

EMAIL: julie.fomenko@tamucc.edu

FAX: (361) 825-2484

CREDITS: 6 semester hours (3:9)

CLINICAL FACULTY:

Yvonne Serna, MSN, RN-BC  IH 342E
825-3790
yvonne.serna@tamucc.edu

Karen Peck, MSN, RN IH 336H
825-2238
karen.peck@tamucc.edu

Johanna Dee Evans, MSN, RN IH-336E
825-2897
johanna.evans@tamucc.edu

Julie Reyes, DNP, CPNP-AC
jreyes070403@gmail.com

Others TBA

COURSE DESCRIPTION: NURS 4628 presents to the senior nursing student the use of nursing process in the care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual’s developmental stage, culture, and gender. Building on junior level content, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes the clinical setting to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse populations. Prerequisites: NURS 3614, 3435, 3628.

COURSE OBJECTIVES: At the end of this course, the student will be able to:

1. Give examples of relevant and recent research findings, particularly as they relate to nursing care of patients with disorders of physiological systems (AACN Essential I, II, III, IV, V, VI, VII, VIII, IX).
2. Discuss topics that could improve the care of clients and their families (AACN Essential I, II, III, VI, VII, IX).


4. Describe ethical and legal principles impacting health care across the age/health continua, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality (AACN Essential I, II, V, VI, VII, VIII, IX).

5. Analyze the use of the nursing process with individuals experiencing acute illness.
   a. Utilize critical thinking skills to assess adults and families responses to specific illnesses.
   b. Utilize the data collection process based upon Gordon’s functional health patterns to derive nursing diagnoses appropriate to the client and family.
   c. Describe appropriate nursing and medical interventions for health challenges common to adults.
   d. Demonstrate appropriate therapeutic nursing interventions to assist clients and their families to attain, maintain, or regain optimal health.
   e. Demonstrate safe, technically competent care of adults with common medical/surgical health challenges (AACN Essential I, III, V, VI, VII, IX).


7. Identify concepts related to the disruption of growth and development patterns across the lifespan (AACN Essential I, VI, VII, IX).


9. Demonstrate responsibility for own learning at levels consistent with course and professional expectations (AACN Essential I, III, VI, VIII).

10. Demonstrate professional role behavior and accountability for own behavior in implementation of nursing care (AACN Essential I, VI, VIII).

11. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care (AACN Essential III, IV, VI, VII, VIII, IX).

12. Describe caring behaviors to be utilized while providing nursing care to clients from diverse populations (AACN Essential I, VI, VII, VIII, IX).

**CLINICAL OBJECTIVES:** At the end of this course, the student will be able to:

1. Apply the Theory of Caring as defined by Dr. Jean Watson in all aspects of patient care.
2. Demonstrate critical behaviors of nursing psychomotor skills in a safe manner. Apply therapeutic communication skills in the clinical area.
3. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
4. Demonstrate critical thinking decision making skills based on standards of practice, theory, and research.
5. Apply theoretical content to the nursing care of the client in a clinical setting.
6. Implement plans that reflect an understanding of the legal and ethical responsibilities of the nurse.
7. Perform nursing interventions that reflect caring behaviors in response to physical, emotional, and cultural, and humanistic care needs.
8. Utilize the nursing process in the care of all clients.
9. Demonstrate responsibility for own behavior and growth as an adult learner and a professional.
10. Provide safe care with delivery of appropriate dependent, interdependent, and independent nursing interventions within the health team framework.

**REQUIRED TEXTS AND RESOURCES:**


  J. Fomenko
  NURS 4628.001: Fall 2015
  2
Suggested References (should already have):


CLASSROOM POLICIES:

1. This is a web-assisted course. Course and lecture/learning materials, messages, updates, and important information will be posted to Blackboard. **It is the responsibility of all students to stay up to date on this information with at least daily logging on to Blackboard.**

2. Class attendance is mandated by current College of Nursing policy. Classes missed cannot be made up and the student is responsible for material covered in class. Three absences may result in the lowering of the student's grade for the course by one letter grade. It is the student’s responsibility to obtain handouts, lecture notes, and information from announcements in the event of a class absence. Punctuality is deemed to be as important as attendance. **Tardiness is unacceptable for nursing practice.** Because tardiness is a disruptive behavior for both the professor and classmates it is expected that the student will wait outside the class until the designated break. Students coming to class late are responsible for checking with the instructor to make sure they were not marked absent. Continued tardiness can result in dismissal from class or clinical.

3. No children are allowed in class at any time.

4. Laptops, I-Pads & Electronic devices in the classroom. Cell phones are to be off or on vibrate for the duration of the class. They must be off for all exams. **Students who are distracting or disrupting the class due to the use of cell phones, computers/laptops/tablets, or other electronic devices will be asked to leave the classroom immediately.**

The following research focused on the use of laptops in a 15-week management information systems class. With student consent, researchers used a spyware program that tracked the windows and page names for each software application ran during class time. Students were encouraged to run "productive windows"—those that related to course content. Spyware also tracked the number of "distractive windows" students ran, including games, pictures, email, instant messaging and web surfing. Students had these distracting windows open 42% of the class time. Students who tried to listen to the lecture while using these distracting windows had significantly lower scores on homework, projects, quizzes, final exams and final course averages than students who looked at mostly productive windows. Researchers also found that this population under reported the extent of their multitasking.
5. Exams will be given only on the day and time scheduled. If one scheduled exam is missed due to unforeseeable illness or death within the student's immediate family, the score earned on the final exam will be given for the missed exam. For the missed exam, the student will have a zero recorded until they successfully complete the final exam. An unexcused absence for ANY exam will result in a zero for that exam. Exam average must be a 75 or higher to pass this course.

**ALL students will be required to purchase 2 of the 4 exams** administered during the course of the semester. The cost should be approximately $65 total for both exams. The College of Nursing & Health Sciences will purchase the remaining 2 exams. (Additional information to be provided regarding purchase date & times).

6. Students are responsible for assigned readings in textbooks and completing assignments prior to class. Participation in discussions over the assigned material is expected. As a 6 hr credit course, it is expected that students will spend 8-12 hours of independent study and preparation each week in addition to class time. Preparation for class includes assigned reading, review of appropriate anatomy & physiology, pathophysiology, and review of assessment of appropriate body systems. Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes and/or exams.

7. Students are expected to respect the learning rights of all others in the classroom. Individual conversations, online chatting, text messaging, arrive late, sleeping, working on other assignments, playing computer games, surfing the internet, posting and/or reading social media, and studying for another class are unacceptable behaviors. Students demonstrating these behaviors may be asked to leave the classroom.

8. Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

9. If you are pregnant or become pregnant during the semester, please notify the instructor for possible necessary accommodations.

**CLINICAL ROTATION POLICIES:**

1. To be able to attend clinical at the assigned clinical location, the student MUST complete:
   a. 100% competency must be earned on a dosage calculation exam
   b. CPR certification is for Health Care Providers and must be current throughout the semester regardless of clinical site placement and rotation AND uploaded to Certified Background
   c. immunization records must be completed, up to date per admission criteria AND uploaded to Certified Background
   d. ALL required student information MUST be uploaded to Certified Background prior to beginning of clinical
   e. all certifications and immunizations must remain current while taking clinical courses offered in the College of Nursing regardless of the clinical site placement and rotation
   f. failure to update Certified Background will result in a clinical warning and may result in removal from clinical placement until completed. This can result in clinical failure and failure of the course.
   g. Certified Background MUST be up to date throughout the complete semester regardless of whether you are in MSII clinical or not.

2. Students in a professional nursing program must function within the legal, moral, and ethical standards of the profession. These standards guide practice. The following is a guide for your clinical preparation and performance. It alerts you to the major areas for which you will be held accountable. Please see the clinical evaluation tool, located on the College of Nursing & Health Sciences website
a. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated. Simulation prep work is graded as a Pass/Fail assignment and required for successful completion of MSII.

b. Clinical attendance is mandatory. Loss of time in the clinical setting for whatever reason could place a student in jeopardy of not meeting the course objectives. If an absence from the clinical site is absolutely necessary, the student must notify his/her clinical instructor at least one hour before the clinical day begins. In the majority of cases, an absence will be counted as a clinical warning, but each situation will be evaluated with your clinical instructor having the final say. A “No Call No Show” is defined as failure to notify the clinical instructor prior to an absence. This behavior will result in a clinical failure for that day due to unprofessional behavior. If you are sent home for any reason, it is counted as an absence.

c. There are several infractions that might lead to a student being given a clinical warning for the day including but not limited to:
- Absences
- Tardiness
- Illness
- Violation of dress code
- Incomplete health immunization records with Certified Background upload
- Expired CPR certification with Certified Background upload
- Failure to turn in written assignments on time
- Incomplete hospital orientation via Blackboard
- Lack of preparation for clinical performance

d. Accumulation of three (3) clinical warnings in this clinical course may lead to failure of the clinical rotation and therefore, failure of the entire course.

e. Other offenses, which depending on severity, will result in a clinical failure and may lead to immediate failure of the course, including but are not limited to:
- A PATTERN OF the lack of accountability for class, clinical and lab skills preparation
- Any unsafe or unprofessional practices or behaviors
- Any unethical, immoral, or illegal activities
- Violation of the TAMUCC Student Code of Conduct or BON Code of Ethics
- Inappropriate use of electronic devices in the clinical setting
- HIPAA violations
- Inability to pass required clinical assignments
- Falsification of records
- Inability to achieve 100% on one of the three dosage calculation exams provided

f. Based on student learning needs, pattern of unprofessional behavior, and nature of precipitating event(s), the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.

g. Students are required to achieve a minimum score of 80 on the two required care plans, which includes the nursing database, medications, patho tree, and weekly self-evaluation. Additional care plans/concept maps and other assignments may be assigned at the discretion of the clinical instructor and must also be completed. **Even if 2 passing care plans have been completed, incomplete or poor performance on subsequent clinical paperwork may result in a clinical warning and/or failure.

3. Students are expected to demonstrate maintenance of knowledge from previous courses and growth in clinical practice through application of knowledge and skills from previous and concurrent courses. Students must meet clinical expectations outlined in the clinical evaluation tool at an S (satisfactory) or P
(progressing) level. Any expectations at a U (unsatisfactory) will result in a clinical failure and failure of the course.

4. Students are expected to prepare for clinical practice in order to provide safe, competent care.

5. Students are not allowed in clinical agencies during non-clinical hours when the instructor is not present. No patient care must be undertaken until the clinical instructor is on-site.

6. Clinical assignments must be handed in on time to the clinical instructor. Assignments submitted late without prior arrangement with the clinical instructor will receive a ten-point deduction. If the assignment is not submitted within 3 days of the due date, it will not be graded and a zero will be earned for that assignment.

GRADING CRITERIA:
Completion of NURS 4628 requires successful completion of both the theoretical and clinical components of the course. In order to pass NURS 4628, the student must complete the following:

Exams
- Exam #1 .......................................................... 20%
- Exam #2 .......................................................... 20%
- Exam #3 .......................................................... 20%
- Comprehensive Mid-Curricular MS Final Exam ....................... 20%

Assignments:
- Modules & NCLEX Assignment .................................. 10%

Content Progression & Exam Remediation:
- Fundamentals Final Exam .......................................... Pass/Fail
- MSI Final Exam ..................................................... Pass/Fail
- Top Ten List ......................................................... Pass/Fail
- Plan of Attack .................................................... Pass/Fail
- 2 remediation evidence examples ................................ Pass/Fail

Attendance:
- In-class Quizzes ..................................................... 10%

Total ............................................................................. 100%

Final Course Grades:
- A: 89.5 - 100
- B: 82.5 – 89.4
- C: 74.5 – 82.4
- D: 66.5 – 74.4
- F: below 66.5

2. A combined average of 75% on the 4 exams. **Students who do not achieve a 74.5% exam average will receive a D or F for the course based on their exam average.** In calculating the final course grade, only the final overall course grade will be rounded. Remember however, a 75% means an approximate HESI score of 800.

3. All required clinical paperwork, including 2 care plans with > 80%, and any additional assignments required by clinical faculty. Simulation prep work is Pass/Fail and a clinical requirement.

4. Pass the dosage calculation exam with a 100%.
5. A grade of “P” (Progressing) or “S” (Satisfactory) in all critical elements based on outcome objectives noted in the Evaluation Tool.

If any one of these components is not attained, the student will not receive a passing grade for the course.

**EXAMINATION & TESTING GUIDELINES:**

- Students must achieve a combined average of ≥ 75% on all exams to pass the course.
- The final exam is a comprehensive medical surgical examination including Fundamentals, Health Assessment, Therapeutic Communications, & MSI content.
- Students must pass a dosage calculation exam with a 100% to successfully pass course.
- Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on all examinations.

- Exam dates, times and locations are subject to change.
- Students who are late for exams will not be given extra time.
- No examination or quiz material is to leave the classroom.
- Any student determined by faculty to have cheated on exams, quizzes, or assignments will receive a score of zero for that exam, quiz, or assignment, may be subject to failure of the course, referral to the Office of Student Affairs for Academic Misconduct, and possible dismissal from the nursing program.
- **Cell phones, PDAs, laptops are not allowed during exams and must be turned off.**
- All books, bags, notebooks, hats and purses will be left at the front or back of the exam room.
- A brief examination blueprint will be provided on Blackboard one week prior to the exam.
- Dosage calculation problems will be included on each exam. Calculators **may** be used and will be provided on the computer exam interface.
- Course Manager will review the exam and grades will be posted on Blackboard. Those students scoring below 83 or score less than 900 on any exam are encouraged to make an appointment with the faculty/course coordinator to review their exam and address their concerns.

**Late Work & Make-up Examinations:**

No make-up examinations will be administered. If a student misses either Exam 1, 2, or 3, the score earned on the final exam will be given for the missed exam. For the missed exam, the student will have a zero recorded until they successfully complete the final exam. Late assignments will not be graded unless there are extenuating circumstances. If your faculty is not notified prior to or on the date the assignment is due, the grade will be 0 regardless of circumstances.

**Dropping a Class:**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with Professor Fomenko before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Faculty cannot drop you from a course. **Friday, November 20, 2015** is the last day to drop a class with an automatic grade of “W” this term.

**Assignments:** Please see Course Calendar for all assignment due dates

Learning module assignments **and** NCLEX-RN CD-ROM assignments **may not** be submitted late. Students will receive a score of zero for learning module assignments not completed by 11:59 p.m. the date they are due. Additional homework may be assigned at the discretion of the faculty.

J. Fomenko  
NURS 4628.001: Fall 2015  
7
Dosage Calculation Competency:
Students must pass a math competency exam with a 100% to successfully pass course.
There will be 2 scheduled opportunities to take the exam.

Learning Modules:
See the course schedule for due dates. Scores submitted after 11:59 p.m. on the date due will not be accepted.
All learning module/CD-ROM Assignments count toward the assignment grade. If you have difficulty opening the websites, go to the “Web Links” tabs on Blackboard and use the links from there.

End of Life Module: Available online ([http://nursingceu.com/courses/204/index_nceu.html](http://nursingceu.com/courses/204/index_nceu.html)). Read the content and then take the exam. Screen shots of completed modules are to be uploaded to Blackboard by 11:59pm on the date due. You can take the exam and view your score without paying a fee. This is to be completed as an individual assignment.

EKG Module: Available online ([http://rnceus.com/course_left.asp?exam_id=16](http://rnceus.com/course_left.asp?exam_id=16)). Read the content and then take the exam. Screen shots of completed modules are to be uploaded to Blackboard by 11:59pm on the date due. You can take the exam and view your score without paying a fee. This is to be completed as an individual assignment.

Read the content and take the exam. Screen shots of completed module are to be uploaded to Blackboard by 11:59pm on the date due. You can take the exam and view your score without paying a fee. This is to be completed as an individual assignment. There is also additional reading on the CDC Website provided under the Weblinks tab for further information if you would like.

NCLEX Questions: Use the Silvestri version Saunders comprehensive review for the NCLEX-RN® examination (5th ed.) or the Hogan Comprehensive review for NCLEX-RN®: Reviews and rationales exam.
You may choose the content area tested. The grade received on questions will be the grade posted in the grade book. It is highly recommended you begin working on this assignment at the beginning of the semester. Please see the instructor for use of other NCLEX books.

Content Progression & Exam Remediation: During the course of the semester, you will be required to review the final exams for your Fundamentals and MSI courses. Exam remediation will be done through the Evolve website. You will be required to upload a screen shot of your complete exam results page showing the green, yellow, and red lines from the Fundamentals and MSI exams. Remediation will be dictated by those results. It is suggested that there be ongoing remediation activities completed throughout the semester as preparation for the NURS 4628 final exam, Exit HESI, and ultimately, the NCLEX. Screen shots will be uploaded to the Progression Portfolio assignment tab in Blackboard under the Assignments tabs entitled “Progression Folder”. Please name each entry with your name and item (ie: AStudent Fund Exam, AStudent, Top Ten List, AStudent, Remediation 1)

Top Ten List, Plan of Attack, & Remediation Evidence: Based on the review of your Fundamentals & MSI final exam results, you will compile a list of YOUR ten items or content areas needing further study (created BY YOU – not based on the Evolve website). Once this list is created, you will upload it to the Progression Folder under the Assignments tab by the due date listed on the course calendar. After careful review of content areas needing improvement, you will develop a “Plan of Attack” highlighting the details of

J. Fomenko
NURS 4628.001: Fall 2015
your plan – what areas you plan on working on, why you chose those areas, and how you plan to go about your remediation. This must be a details explanation of your review planning, including why you picked these areas, what you plan to do, and how you plan to go about your remediation throughout the semester. From the list created, you will select 2 priority areas and provide evidence of further in-depth study in these areas. Examples of evidence could include an essay of the topic, a comprehensive study table, drug cards, several in-depth patho trees, multiple unfolding case studies (one or two will not suffice as remediation), or video review. You must provide a written synopsis of the review (tell me about the case studies, videos, etc and how they helped your review). Please name each entry with your name and item (ie: AStudent Fund Exam, AStudent, Top Ten, AStudent, Plan, AStudent, Remediation 1)

By the end of the semester, you must earn 100 points to successfully complete this course requirement assigned as follows:

- NURS 3614 Exam Screen shot 10 pts
- NURS 3628 Final exam screen shot 10 pts
- Top Ten List 10 pts
- Plan of Attack 20 pts
- Remediation Proof #1 25 pts
- Remediation Proof #2 25 pts

This is a Pass/Fail requirement for the course. Failure to upload and/or complete this assignment by the due date stipulated will result in course failure. Late assignments will not be accepted. This assignment is to be completed throughout the semester to assist you in preparation for your comprehensive MS mid-curricular exam.

**ELECTRONIC COMMUNICATION:**

The University and the College of Nursing and Health Sciences rely on electronic communication as the major avenue to distribute and receive information needed for academic work and life on campus. Only by using university e-mail addresses will communication be consistent and complete. This course will ONLY use university e-mail addresses to communicate with students electronically. It is each individual student’s responsibility to activate his/her university e-mail account. Students are also expected to request a Novell account through the University to be able to access Blackboard via the TAMUCC campus computers. This MUST be done prior to the first unit exam. This course is a web assisted course using Blackboard.

**POLICIES:**

**Evaluation Input From Students**

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students
will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Academic Integrity and Honesty**

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

- University Student Handbook and Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)
- University catalog related to academic integrity and honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)
- University Rules and Procedures: [University Procedure 13.02.99.C3.01 Academic Misconduct Cases](http://www.tamucc.edu/~students)

**Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Active Military Duty**

Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.
Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.