Course Description and Goals
Welcome to U.S. Government and Politics. As an introductory course, we will discuss a multitude of concepts and theories that date back from the founding of the United States. We will discuss the issues the founders debated amongst themselves including representation, the franchise, and property. More contemporary issues covered in this course include: political behavior, party ideologies, political institutions and their functions, and civil liberties and civil rights.

Student Expectations
To ensure a good semester, please observe the following class expectations:
- Respect for others is very important. Each person should feel comfortable sharing opinions and ideas in an appropriate fashion.
- Make every effort to be on-time to class. Latecomers are a distraction to your fellow classmates and me.
- Reading newspapers, doing anything on a laptop that is not related to class, working on crossword puzzles, listening to music, texting or doing any outside work is not allowed in class.
- Turn off all cell phones.
- You are expected to have all readings complete BEFORE class. Preparation before class will facilitate better class discussions, aid in your completion of in class assignments, and enhance your overall learning experience.
- You are also expected to complete all assignments on time. No late work will be accepted.

Learning Objectives/Student Learning Outcomes:
1. By having the students engage in critical thinking activities related to the Constitution, the political and philosophical foundations of the nation, governmental institutions, and political behavior.
2. By having students engage in course related activities that connect social responsibility to civil rights, civil liberties, and to voting and voting behavior.
3. Students should be able to understand key concepts of the constitution and the reasons we have a bicameral legislature.
4. To develop understanding of Definitions, Concepts, and Theories in American Politics.
5. We will cover the differences between parties and elections. Students will learn the general ideas of why presidential elections have higher participation, theories on gerrymandering, and pros and cons of the electoral college.
6. Students should be able to articulate the complexities of the American democracy in passing legislation through an ever-increasing polarized electorate.

Contact Preferences
If you would like instruction and clarification beyond the lectures and discussions, please feel free to come to my office hours which are listed at the top of this page. If these times do not work into your schedule, I am also willing to set up an appointment to meet with you at a time that works for both of us. A face-to-face meeting is the most effective means of communication for more complex issues and allows me to work with you at your individual level of understanding. Please use email to voice any questions/comments you may have that will involve a ‘quick’ response. Effort will be made to address you email within 48 hours, if you do not receive an email within than time frame please send me another email. I do not answer emails on the weekends and I will not answer exam questions on the day of or the day before an exam.

Students with Disabilities/Religious Needs:
If you are a student with a disability or have special needs, please let me know during the first week of class. In addition, students observing religious holidays that conflict with class exams/presentations must let me know during the first week of class.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Honesty:
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) If unsure of what honesty entails or if for more information regarding the penalties for academic dishonesty, please refer to the University Catalog.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Intellectual Property Issues
Course materials prepared by myself, including the course syllabus, together with the content of all lectures and review sessions presented by me are my property alone. Video and audio recording of lectures and review sessions without my consent is prohibited. On request, I usually grant permission for students to audiotape lectures, on the condition that the individual making the recording only uses these audiotapes as a study aid. Unless explicit permission is obtained by me, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course. Any individual or organization violating my copyright on course materials and lectures could be subject to charges of academic misconduct and/or to civil action for copyright violations.

Grading
Your POLS 2305 grade is broken down in the following fashion:
- Pop Quiz Given In Class or Online  10%
- Online homework assignments  15%
- 4 Exams, Best 3 are counted,  75%
  Final is the make-up exam and is cumulative

A=90-100, B=80-89, C=70-79, D=60-69, F=Below 60

Grade Appeals:
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts’ website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

Exams
A total of 4 exams are administered in class during the semester (including the final) and will test students on the content COVERED IN CLASS AND IN THE ASSIGNED READING MATERIALS. Each of the student’s highest 3 exam scores count as 25% of the total grade (totaling 75%) and the lowest score is dropped from the student’s grade. The make-up exam will be the fourth/final exam that will be administered during the time and date of the class final. The final will be cumulative.

Online Homework
With the purchase of your new textbook, you will also get an online code that will allow you to access the homework from the content tab on blackboard. Each homework will be available EXACTLY one week before its due, so you will have one week to complete the homework.
THERE WILL BE NO LATE HOMEWORK ACCEPTED. So i.e. your first homework will be due at noon on Monday, February 1. After the noon deadline passes you will not be able to access the homework again or do it again, the online link will not be available to you anymore. However, you can do the homework as many times as you’d like within that week, you have an unlimited amount of chances to try and get full credit, please use this to your advantage.

**Pop Quiz Writing Assignments: Given in Class or Online on Blackboard**
These assignments will be announced by me in class and will be due on an assigned date, usually Friday. I will give you advanced notice of when the assignments are due. They will be assignments based on readings and current events. When an assignment is posted for “Blackboard Friday” this means that we will not meet in class and that is your responsibility to turn in your assignment via blackboard by the time class ends 12:50pm.

**Required Text:** (Available at campus bookstore)

**TENTATIVE COURSE CALENDAR**
As the topic of American government is ever changing, I reserve the right to adapt our course calendar if new issues arise that begs for our attention. The syllabus schedule is always tentative to our needs of the class.

Week 1 1/20-22:
Introduction, review course syllabus

Week 2 1/25-29:
Chapter 1-Democracy and American Politics
Blackboard Friday

Week 3 2/1-5:
Chapter 2-The Founding and The Constitution
Chapter 3-Federalism
***Online homework 1-On chapter 3
Blackboard Friday

Week 4 2/8-12:
Chapter 4-Civil Liberties
***Online homework 2

Week 5 2/15-19:
Chapter 5-Civil Rights
***Online homework 3

Week 6 2/22-26:
Exam 1 Covering Chapters 1-5
Week 7 2/29-3/4:
Chapter 6-Public Opinion and Political Socialization
Chapter 9-Participation, Voting Behavior, and Campaigns
Chapter 11-Media and Politics

***Online homework 4 & 5

Week 8 3/7-11:
Chapter 7-Political Parties
Chapter 8- Nominations and Elections
***Online homework 6 & 7
Blackboard Friday

Week 9 3/14-18: Spring Break No Classes

Week 10 3/21-25:
Chapter 10-Interest Groups

Week 11 3/28-4/1:
Exam 2 Covering Chapters 6-11

Week 12 4/4-8:
Chapter 12-Congress
***Online homework 8

Week 13 4/11-15:
Chapter 13-Presidency
***Online homework 9
Blackboard Friday

Week 14 4/18-22
Chapter 14-The Bureaucracy
Chapter 15-The Judiciary

Week 15 4/25-4/29
Chapter 17-Domestic Policy
***Online homework 10
Blackboard Friday

Week 16 5/2 Last Day of Class
Exam 3 Covering Chapters 12-15, 17

Final Exam