SMTE 1351 Fundamentals of Mathematics II  
Department of Mathematics and Statistics  
Fall 2015

A. COURSE INFORMATION
Course number/section: CRN 61160, SMTE 1351.002  
Class meeting time: Tuesday & Thursday 12:30pm-1:45pm  
Class location: CS-107  
Course Website: TAMU-CC Blackboard https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
Instructor: Valentina Postelnicu  
Office location: CI-357  
Office hours: Tuesday 11:00am-12:15pm, 2:00pm-3:00pm  
Wednesday 6:30pm-8:00pm (online)  
Thursday 11:00am-12:15pm, and by appointment  
Telephone: (361) 825-3023 (office)  
(480) 220-4961 (cell, for text and emergency only)  
E-mail: Valentina.Postelnicu@tamucc.edu  
Appointments: Please email me, and include information about your availability during the week you would like to meet with me.

C. COURSE DESCRIPTION
Catalog Description  
The conceptual framework for understanding and applying properties, models, and operations related to various data systems in problem solving settings.

Topics: Decimals, percent, proportionality, probability and statistics.

D. PREREQUISITE
SMTE 1350 Fundamentals of Math I.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
Textbook  
The course will cover chapters 7, 13, and 14 in the textbook.
Supplies
A graphic calculator TI 83, TI 84 or TI 84 Plus, regular access to high speed internet and MS Office applications (e.g., Word, Power Point, Excel).

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

If the student meets the expectation of the instructor for completing assigned tasks, reflecting on the daily activities, studying the key concepts discussed during class, and getting additional help when needed, then the student will be able to:
1. Use, model, justify and explain relationships, operations and algorithms involving rational numbers, ratios, proportions and percent; as well as compare and contrast proportional and non-proportional relationships.
2. Create, use and explain a variety of appropriate data displays (tables, charts, graphs) and basic descriptive statistics that summarize data sets; compare and contrast the various representations.
3. Create, use and evaluate simulations and models that explore simple and compound experimental probability events. Use, justify and explain appropriate counting techniques, including permutations and combinations, to determine theoretical probabilities. Discuss the similarities and differences between experimental and theoretical probabilities.
4. Identify correct and incorrect mathematical reasoning, and analyze error patterns present in EC-6 student work, and suggest remediation for these errors.
5. Write, and solve mathematical problems that involve proportional, probabilistic, and statistical reasoning, as well as basic ideas of mathematical modeling, in a variety of mathematical or non-mathematical settings.
6. Communicate mathematical ideas appropriately through multiple representations, including oral and written words, concrete manipulative materials and pictures, graphs, tables, and symbols.

G. INSTRUCTIONAL METHODS AND ACTIVITIES
The course will be a combination of lectures, whole-class discussions, and individual investigations. Students will be required to give individual or group presentations. If needed, there will be alternative assignments in lieu of presentations. All participants are expected to engage in group and whole class activities by contributing knowledge and thoughtful evaluation of others’ contributions.

H. MAJOR COURSE REQUIREMENTS AND GRADING
Grades will be based on the percentage of total points the student earns. There will be points given on the following:

<table>
<thead>
<tr>
<th>ACTIVITY/ASSIGNMENT</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Online Homework (MyLabsPlus)</td>
<td>10%</td>
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<tr>
<td>Four Papers (MKT-Operations with Decimals)</td>
<td>10%</td>
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<tr>
<td>Midterm</td>
<td>20%</td>
</tr>
<tr>
<td>Statistics Project</td>
<td>10%</td>
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<tr>
<td>Class Activities</td>
<td>10%</td>
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<tr>
<td>Final Exam (comprehensive)</td>
<td>40%</td>
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The Online Homework and the Final Exam will be graded based on the number of correct answers. Specific directions for course activities/assignments (e.g., content, format, submission, deadlines, feedback) will be announced in class and/or posted on TAMUCC-Blackboard, at [https://bb9.tamucc.edu/](https://bb9.tamucc.edu/). The first draft of the Statistics Project will be reviewed by the instructor and two peers. The Midterm will be graded by the instructor, while the Papers, Statistics Project and some of the classroom activities requiring a presentation will be peer-reviewed and peer-graded, using the following Grading Rubric:

<table>
<thead>
<tr>
<th>Category</th>
<th>4 Exemplary</th>
<th>3 Good</th>
<th>2 Satisfactory</th>
<th>1 Unsatisfactory</th>
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<tbody>
<tr>
<td><strong>Subject knowledge</strong></td>
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<tr>
<td>50%</td>
<td>Demonstrates subject knowledge throughout the entire assignment. All information is clear, appropriate, and accurate. The solutions to all problems are correct.</td>
<td>Demonstrates subject knowledge most of the time. Most of the information is clear, appropriate, and accurate. Most of the solutions to problems are correct, some solutions have minor errors.</td>
<td>Demonstrates some subject knowledge. Some information is clear, appropriate, and accurate. Some solutions to problems are correct.</td>
<td>Subject knowledge is not demonstrated. Information is confusing, insufficient, inappropriate, and inaccurate. Most of the problems have incorrect solutions.</td>
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<tr>
<td><strong>Organization</strong></td>
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<tr>
<td>30%</td>
<td>The sequence of information/proof is logical and well organized.</td>
<td>The sequence of information/proof is well organized.</td>
<td>Some parts of the sequence of information/proof is organized.</td>
<td>The sequence of information/proof is disorganized.</td>
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<tr>
<td><strong>Communication</strong> (written paper, and/or ppt and oral presentation) 20%</td>
<td>Excellent written communication of ideas/ excellent integration of spoken and visual presentation.</td>
<td>Good written communication of ideas, most of the time/good integration of spoken and visual presentation, most of the time.</td>
<td>Some parts are well written, and ideas are communicated effectively / some parts of the presentation are coordinated orally and visually.</td>
<td>The written paper is hard to follow, ideas are not communicated effectively / the presentation is hard to follow, the spoken and visual...</td>
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</table>
Final grades will be assigned according to the following table:

**Percentage Grade**
- ≥90.0%    A
- ≥80.0%    B
- ≥70.0%    C
- ≥60.0%    D
- Below 60% F

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics/Chapters/Sections</th>
<th>ASSIGNMENTS</th>
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<tbody>
<tr>
<td>8/27</td>
<td>Introduction to SMTE 1351 and Chapter 7</td>
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<tr>
<td>9/1, 9/3</td>
<td>7.1 Decimals and Real Numbers</td>
<td>Online Homework 7.1</td>
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<tr>
<td>9/8, 9/10</td>
<td>7.2 Computations with Decimals</td>
<td>Online Homework 7.2</td>
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<tr>
<td></td>
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<td>Paper 1</td>
</tr>
<tr>
<td>9/15, 9/17</td>
<td>7.2 Computations with Decimals</td>
<td>Paper 2 Paper 3</td>
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<tr>
<td>9/22, 9/24</td>
<td>7.3 Proportional Reasoning</td>
<td>Online Homework 7.3</td>
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<td></td>
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<td>Class Activities Proportionality</td>
</tr>
<tr>
<td>9/29, 10/1</td>
<td>7.4 Percent</td>
<td>Online Homework 7.4</td>
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<td>Class Activities Percent</td>
</tr>
<tr>
<td>10/6, 10/8</td>
<td>Chapter 7 (7.1-7.4)</td>
<td>Paper 4</td>
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<td>Review (Class Activities) − Problem Solving</td>
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<td><strong>Midterm Exam Oct 8</strong></td>
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<tr>
<td>10/13, 10/15</td>
<td>13.1 Organizing and Representing Data, 13.2 Measuring the Center and Variation of Data</td>
<td>Online Homework 13.1, 13.2</td>
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<td></td>
<td></td>
<td>Class Activities − Data Collection and Representation</td>
</tr>
<tr>
<td>10/20, 10/22</td>
<td>13.3 Statistical Inference</td>
<td>Online Homework 13.3 and Online Statistics Test</td>
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<td></td>
<td></td>
<td>Online Homework 14.1, 14.2</td>
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<td></td>
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<td>Class Activities − Experimental Probability</td>
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<tr>
<td>11/3, 11/5</td>
<td>14.3 Permutations and Combinations</td>
<td><strong>First Draft Statistics Project due November 5</strong></td>
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<td>Online Homework 14.3</td>
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<td></td>
<td></td>
<td>Problem Solving (Class Activities)- Principles of Counting, Permutations, Combinations</td>
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<tr>
<td>11/10, 11/12</td>
<td>14.4 Theoretical Probability</td>
<td><strong>First Review Statistics Project due Nov 12</strong></td>
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<td></td>
<td></td>
<td>Online Homework 14.4</td>
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<td></td>
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<td><strong>Final Draft Statistics Project due Nov 19</strong></td>
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<tr>
<td>11/24</td>
<td>Review (Chapter 7)</td>
<td>Class Activities − Modeling, Problem Solving</td>
</tr>
<tr>
<td>12/1</td>
<td>Last day of classes</td>
<td>Class Activities − Modeling, Problem Solving</td>
</tr>
</tbody>
</table>
Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
You are expected to attend every class session, and arrive on time. There is no make up for class activities, you need to be present to participate. All the absences will be considered “unexcused” unless you have an exceptional situation (e.g., documented illness, family situation), and you email the instructor about it.

Late Work and Make-up Exams
Late assignments will not be accepted, unless exceptional circumstances prevent you from completing them. Extension of deadlines will be at the instructor’s discretion. Late assignments may result in partial or total loss of credit. There are NO make-ups for exams or in-class activities.

Extra Credit
There will be no extra credit for this course.

Cell Phone Use
Please silence phones before coming to class. If you need to take a call, please go outside the classroom.

Laptop Use
In general, you cannot use your laptops during class activities or exams. For special circumstances (e.g., presentations), or special needs, please talk with the instructor.

Food in Class
Refrain from bringing food to class. For special needs or occasions, please talk with the instructor.

Missed Exam
Exceptional circumstances (e.g., documented illness, family situations) may be considered at the instructor’s discretion.

Participation
You are expected to come to class prepared every time, and participate in class activities.

K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must be submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details,
including the responsibilities of the parties involved in the process and the number of
days allowed for completing the steps in the process, see University Procedure
13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible
through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science
and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the
grade appeal process, students may contact the chair or director of the appropriate
department or school, the Office of the College of Science and Engineering Dean, or the
Office of the Provost.

- **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that
provides comprehensive civil rights protection for persons with disabilities. Among other
things, this legislation requires that all students with disabilities be guaranteed a learning
environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call (361) 825-5816 or
visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access
issues in the classroom or on campus, please contact the Disability Services office for
assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes
could not be held on the campus of Texas A&M University–Corpus Christi;
this course would continue through the use of Blackboard and/or email. In addition,
the syllabus and class activities may be modified to allow continuation of the course.
Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be
operational within two days of the closing of the physical campus. However, students
need to make certain that the course instructor has a primary and a secondary means
of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**
The College of Science & Engineering requires that students meet with an Academic
Advisor as soon as they are ready to declare a major. The Academic Advisor will set
up a degree plan, which must be signed by the student, a faculty mentor, and the
department chair. Meetings are by appointment only; advisors do not take walk-ins.
Please call or stop by the Advising Center to check availability and schedule an
appointment. The College’s Academic Advising Center is located in Center for
Instruction 350 or can be reached at (361) 825-3928.
GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.