SYLLABUS

This course is designed as an introduction to the origin, development and present status of social welfare programs with particular emphasis on the relationship of program resources, human needs and the methods through which services are provided.

Course Objectives:

Upon completing this course you should be able to:

1. To identify the social, economic and political forces which have shaped the evolution of modern social welfare in the United States and to place social welfare in a broad, historical context.

2. To identify current social welfare programs that address specified target populations.

3. To identify the important ideologies, beliefs and values which have been expressed in social welfare.

4. To acquaint the student with the history and current issues of the social work profession.

Learning Outcomes

Upon completing this course, you should be able to:

1. Describe the various social welfare programs that provide assistance to those in need.

2. Describe how different ideological perspectives impact social welfare policies.

3. Identify how social, economic and political forces impact social welfare.

4. Describe the history of the social work profession.

Disabilities Accomodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at 361-825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at 361-825-5816.
Policies

1. **Academic Advising**: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The college’s Academic Advising Center is located in Driftwood 203 E, and can be reached at 825-3466.

2. **Academic Dishonesty** is representing another person’s ideas as your own. Academic dishonesty will not be tolerated. It is expected that ideas and information used in your paper which are not part of your personal experiences will be appropriately referenced. Violations of academic integrity will result in automatic failure of this course, and referral to the proper university officials. Academic dishonesty includes: handing in another’s work or part of another’s work as your own, turning in the same or similar papers for two different classes, presenting a group project as your work solely, purchasing or otherwise obtaining research or papers written by another turning that work in as your own. Using unauthorized notes, tests or other study aids or copying another student’s answers for an examination also constitutes academic dishonesty.

3. **Grade Appeal Process**. Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office.

Classroom Policies

4. **Attendance**: All students are expected to attend and participate in class. Roll will be taken. If you miss a class, you will still be responsible for any notes, handouts, announcements, et. that may have taken place during the missed class.

5. **Classroom Etiquette**: Please turn off your cell phones, silence and turn off all I pods before class begins. No texting while in class. Laptops are permitted but are to be used for class purposes only.
REQUIRED TEXTS:

GRADES:
Four exams 80%
Group presentation and written report 20%
Extra credit for perfect attendance 10 pts.

Exams will cover both readings and class material. All students are expected to attend and participate in class. Roll will be taken.

COURSE REQUIREMENTS:

Each student will choose a social welfare topic and make a GROUP PRESENTATION to the class. You will work as a group and each student will give an oral presentation to the class of approximately 10 minutes. The purpose is to encourage your interest in the area of social welfare institutions/social work. General areas to report on can include: Children & Families, Mental Health, Health Care, Domestic Violence, Immigration, Welfare Reform, Poverty, Homelessness. In your research you will want to highlight the legislation that was significant in the welfare topic you have chosen. Students will be expected to work together as a group in organizing and presenting the topic chosen.

In addition, each student will complete a short paper on the topic they have chosen for their group project. Each student’s paper will reflect their individual research. The written report should be typewritten and be between 6-8 pages in length using APA style. Papers will be due April 21st. Papers turned in after this date will have a maximum grade of 80.
APPROPRIATES TO SOCIAL WELFARE

ASSIGNMENTS:

January 21 - Introduction to Course
January 26 - Competing Perspectives, Ch. 1
January 28 - Competing Perspectives, Ch. 1
February 2 - Social Welfare, Ch. 2
February 4 - Social Welfare, Ch. 2
February 9 - Social Work as a Profession, Ch.3
February 11 - EXAM I
February 16 - Generalist Practice, Ch. 4
February 18 - Responses to Human Diversity, Ch. 5
February 23 - Responses to Human Diversity, Ch. 5
February 25 - Mental Health, Ch. 13
March 1 - Mental Health, Ch. 13
March 3 - Health Care
March 8 - EXAM II
March 10 - Poverty, the Central Concept, Ch. 7
March 22 - Poverty, the Central Concept, Ch 7
March 24 - Nature and Causes of Poverty, Ch. 8
March 29 - Development of Anti-poverty programs, Ch. 9
March 31 - Aging, Ch. 15
April 5 - Aging, Ch. 15
April 7 - EXAM III
April 12 - Child Welfare, Ch.10
April 14 - Child Welfare, Ch. 10
April 19 - Crime and Criminal Justice, Ch. 11
April 21 - Crime and Criminal Justice, Ch.11 PAPERS DUE
April 26 - Housing, Homelessness and Community Development, Ch. 14
April 28 - Housing, Homelessness and Community Development, Ch. 14
May 3 - Religion and Social Work, Ch. 9
May 10 - FINAL EXAM