TEXT

COURSE DESCRIPTION AND GOALS
This course is designed to practice oral and written communication while exploring different cultural aspects from the Spanish-speaking world. There will be readings, films, oral presentations, written assignments, and grammar review. Students in this class must have completed one year of college Spanish, or 3-4 years in high school, or have permission from the instructor. This is not a difficult course, but it requires steady work and preparation. By the end of this semester, students should be able to talk about personal and some cultural subjects at an intermediate level.

SPANISH STUDENT LEARNING OUTCOMES:
At the end of this course students will demonstrate intermediate-level ability to:
• communicate in a range of situations in Spanish
• understand and use a variety of Spanish vocabulary in different situations
• understand and respond to oral and written material in Spanish
• demonstrate an awareness of cultural elements and understand their role in communication in the Spanish-speaking world.

COURSE REQUIREMENTS
Attendance:
Attendance is crucial. If you’re absent you cannot present, participate or demonstrate any understanding of the class material. You may be absent three times without any penalty. After the third absence, you will begin losing 3 points for every class you miss. You are responsible for the material covered in class. If you must be absent more than three times, you will not be excused unless you provide written documentation (medical note, field trip itinerary, police report, or other.) Also, once attendance has been taken, absences will not be changed to tardiness after the third time.

Readings from the textbook:
Your syllabus stipulates the readings you will do for every class. You must read the material in advance as thoroughly as possible and be ready to answer questions and make comments about it during class. If it becomes clear that you did not read the material before class, you will lose your points for participation that day.

Assignments from the workbook:
Along with the readings, you will also complete grammar exercises from the workbook in a regular basis. The grammar review in class will involve these exercises.
Presentations:
The discussion of readings will always initiate with a presentation. You will be responsible for making a particularly close reading of the material and be prepared to present it to the class. Since the class will also have done the same reading, all students should follow the presentation fairly well. Students and instructor can ask questions to the presenters or make comments about the material as we continue the discussion after the presentation. If you’re absent the day of your presentation, without a well-documented emergency, you will not be allowed to make up this exercise another day. The professor will provide you with an index card where to make some annotations to guide you through the presentation. This presentation is meant to be an oral exercise, not a reading one.

Exams:
There will be two exams, a midterm and a final. They will have a multiple choice section with questions about culture, society, art, history, and any other subject covered in class. Naturally, there will also be a written section of grammar exercises.

General Comments:
Unlike the Beginning Spanish Course, this one does not focus primarily on grammar. It certainly has a significant grammatical component, but we’ll approach it rather as a review of what you already know. If you feel too far behind in grammar, I advise you to meet with me to determine the nature of the situation, then with the Spanish tutor in a regular basis. Any doubts about grammatical issues should be brought up in class. There are no “dumb questions”, we’re all in the middle of the learning process.

Also, do not get discouraged. Judging your Spanish language skills by comparing yourself with the “advanced” students in class is a mistake. All students develop foreign language skills differently. You are not expected to converse in Spanish with the speed and clarity you have in English! Just work steadily, study, prepare for class. If you make a true effort, you will notice the difference as time goes by.

Spanish Tutoring. See last page of this syllabus. Do not wait for this class to become unmanageable. Meet with your instructor and seek the tutor’s help as soon as possible.

COURSE GRADING

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Range</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20</td>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>Workbook assignments</td>
<td>20</td>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>Presentation</td>
<td>10</td>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>25</td>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25</td>
<td>59 and below</td>
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<tr>
<td>TOTAL</td>
<td>100</td>
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IMPORTANT INFORMATION

Dates to remember:

August  26.....................  Wednesday.............  Classes begin
September  02.....................  Wednesday.............  Last day to register or add a class
September  07.....................  Monday.............  Labor Day Holiday
November  06.....................  Friday.............  Last day to drop a class
November  26/27.....................  Thursday/Friday......  Thanksgiving Holidays
November  30.....................  Monday.............  Last day to withdraw from university
December  01.....................  Tuesday .............  Last day of classes
December  02.....................  Wednesday.............  Reading Day
December  03-09.....................  ..........................  Final Examinations
December  12.....................  Saturday.............  Fall Commencement

Academic Advising:
Academic advisors are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time, professional advisors. In our college the undergraduate advisor is Linda Miller (825-3466) Linda.miller@tamucc.edu). The graduate advisor is Rachelle Stanley (825-3466, Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. FMI - please call (361) 825-5931 or log on to http://www.tamucc.edu/~aac.

Americans with Disabilities Act: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816 or visit their office in Driftwood #101.

Grade Appeal Process:
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/~provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, contact the Office of Student Affairs.
# PLAN DEL CURSO

<table>
<thead>
<tr>
<th>Fecha</th>
<th>En clase</th>
<th>Texto</th>
<th>Workbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>jueves 27 de agosto</td>
<td>Introducción</td>
<td></td>
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</tr>
<tr>
<td>martes 1 de septiembre</td>
<td>Del pasado al presente</td>
<td></td>
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15 de octubre
martes  
EXAMEN DE MEDIO SEMESTRE
20 de octubre
jueves  
Del pasado al presente  
TBA
22 de octubre  
Repaso gramatical
martes  
Mejoremos la comunicación
27 de octubre  
Cultura en vivo
jueves  
Ventana al Mundo 21  
TBA
29 de octubre  
Repaso gramatical
martes  
Mejoremos la comunicación
3 de noviembre  
Cultura en vivo
jueves  
Del pasado al presente  
TBA
5 de noviembre  
Repaso gramatical
martes  
Preparación para la película
10 de noviembre
jueves  
Preparación para la película
12 de noviembre
Martes  
Película
17 de noviembre
Jueves  
Película
19 de noviembre
martes  
Del pasado al presente
24 de noviembre
jueves  
Thanksgiving
26 de noviembre  
No hay clase
martes  
Mejoremos la comunicación  
TBA
1 de diciembre  
Repaso gramatical
jueves  
Repaso para el examen final
3 de diciembre
martes  
EXAMEN FINAL
8 de diciembre  
11:00 AM