Instructor: Prof. Melissa Culver
Course number and title: SPAN 3304.001 - Spanish Civilization
Office phone number: 825-2580
Email: Melissa.Culver@tamucc.edu
Office number and building: 260 Faculty Center
Office hours: TBD
Class meets: TR 12:30-1:45 PM in IH (Island Hall) 162
*If you are unable to come to these office hours, please contact me (preferably by email) to make different arrangements.

Course description:
This course has been designed to provide a general overview of the historical, sociocultural and political experience of the Spanish people. Conducted in Spanish.

Textbook:

Student Learning Outcomes:
At the end of this course students will demonstrate ability to:

-. Show an awareness of elements of the target culture and demonstrate that knowledge in class discussions, exams, responses and presentations.
-. Understand and respond to visual and written cultural products and demonstrate that knowledge in class discussions, exams, responses and presentations.
-. Interpret and analyze visual and written cultural products and demonstrate that knowledge in class discussions, exams, responses and presentations.

REQUIREMENTS:

- Participation. 16%. (8% before the Midterm; 8% after the Midterm). Participation includes asking questions in class, as well as contributing in a meaningful way to the class discussion. Each class will involve the discussion of a different text and your participation is expected. Your syllabus lists the texts assigned for each class of the semester. You must read the material assigned for each day before class thoroughly, so you are prepared to participate in the discussion.

-Attendance. If you are absent you cannot participate, nor demonstrate that you have read the material. This will inevitably reflect on your understanding of the texts and, eventually, on your final grade. You may be absent once during the semester without penalty. After the first absence, you will lose 5 points (5% of your final grade) which will be deducted from your participation.
grade for every class you miss, unless you provide official written documentation (medical note, police report, or other official document) to excuse your absence. Missed assignments/Exams will be due the day you return to class with the proper written documentation attached. Please note that if you are late by more than 10 minutes, you will be considered absent, unless you provide official written documentation (medical note, police report, or other official document). Please remember that you are responsible for the material covered in class. If you have any questions about the material covered in the class or classes you missed, please stop by my office and I will be happy to help you.

-Presentation. 15%. During the semester you will pair up with a classmate for a class presentation. Once a semester you and your classmate will present a topic related to the readings for that week and you and your classmate will also lead the subsequent class discussion. This in-class presentation should take no longer than 10 minutes. You and your classmate will also be expected to provide the instructor with the talking points for the presentation and a set of questions (no more than three or four) for the class discussion in writing at least a day in advance of your presentation date. The presentation and the following class discussion will be 15% of your final grade. If you miss your presentation, you will lose the points, unless you have an official written excuse, in which case your presentation will be postponed until the day you return to class. Each student will be graded individually, based on work and effort. Please remember that you are responsible for selecting your presentation partner. Presentations begin TBD.

-Short Responses, 14%. (2 short responses, 7% each). Twice during the semester (Dates TBD) you will be required to write a short response in Spanish (one page long, typewritten, Times New Roman, 12, double-spaced, 1 inch margins on all sides) on any of the topics that we have discussed in the course until and including the week prior to their respective due dates. Please note that for Short Response # 1, you should only include topics covered from TBD; for Short Response # 2, only topics covered from the week of TBD will be eligible. Your response should include: a very brief description of the topic and the reason you have chosen it (first paragraph), a brief analysis of its cultural relevance within the time period you are focusing on (second paragraph) and an explanation of its impact (or lack thereof) on contemporary culture (third paragraph). Please do not forget to include any sources that you may have used for your research. We use MLA style.

-Long Response, 10%. Once during the semester (Date TBD) you will be required to write a long response in Spanish (two pages long, typewritten, Times New Roman, 12, double-spaced, 1 inch margins on all sides) on any of the topics that we have discussed in the course, except for the topics that you already discussed in either Short Response #1 or #2. Your response should include: a brief description of the topic and the reason you have chosen it (first paragraph), an analysis of its cultural relevance within the time period you are focusing on (two to three paragraphs) and an explanation of its impact (or lack thereof) on contemporary culture.
We use MLA style.

-Midterm Exam. 20%. Your Midterm Exam will consist of 30 short answer questions (multiple choice and 1-2 lines answers) worth 15 points of your exam grade (out of 20 points). You will also have to answer an essay question (1-2 handwritten A4 pages on both sides, or approx. 400-550 words), worth the remaining 5 points of your exam grade. You will have a choice of three essay questions. The Midterm Exam will include units I and II from our textbook. The Midterm Exam is mandatory.

-Final Exam. 25%. Your Final Exam will consist of 30 short answer questions (multiple choice and 1-2 lines answers) worth 15 points of your exam grade (out of 25 points). You will also have to answer two essay questions (1-2 handwritten A4 pages on both sides, or approx. 400-550 words per question), worth 5 points each for the remaining 10 points of your exam grade. You will have a choice of six essay questions. The Final Exam is cumulative and it will include units I to V from our textbook, although units III, IV and V will be more emphasized in this exam. The Final Exam is mandatory. Please review the guidelines of TAMU-CC regarding more than two final exams on the same day and come to see me as soon as possible if you have a problem with the exam dates.

-Disrespect towards the instructor, class mates and Library or Lab personnel will not be tolerated and will result in disciplinary action.
-Disrespect also includes not setting your cell phone (or any other equipment) on silent mode, using your cell phone or any other equipment for viewing unrelated material during class time and leaving and entering the classroom during class time (unless you have a medical excuse or other official excuse).

-Plagiarism will not be tolerated and will be reported. Remember that not referencing your sources is plagiarism, as well as using or paraphrasing somebody else’s words or ideas without proper acknowledgement.

-Late Work:
Late work will not be accepted unless you can provide written documentation (medical note, field trip itinerary, police report, or other official excuse.) Missed assignments will be due the day you return to class with the proper written documentation attached. Please note that you may NOT email me the homework either before or after the due date, unless you have made previous arrangements.

GRADE DISTRIBUTION

-Participation. 16%. (8% before the Midterm; 8% after the Midterm).
-Presentation. 15%
-Short Responses. 14%. (2 short responses, 7% each)
-Long Response. 10%
-Midterm Exam. 20%.
- Final Exam. 25%.
Total: 100 points.

**GRADING POLICY**

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<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>59 or below</td>
<td>F</td>
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**Dates to remember:**

- August 26 …………………… Wednesday ………… Classes begin
- September 07 ……………....... Monday …………….. Labor Day Holiday
- September 02 …………………… Wednesday……….…. Last day to register or add a class
- October 14………………….. Wednesday………….. Last day of classes for 1st 7-week Session and final Exams.
- October 15………………….. Thursday…………….. First Day of Classes 2nd 7-week session
- October 19………………….. Monday……………… Grades Due for 1st 7-week session
- November 06 …………………… Friday ………………. Last day to drop a class
- November 26/27 ……………… Thursday/Friday ….. Thanksgiving Holidays
- November 30 ……………………. Monday …………….. Last day to withdraw from university
- December 01 ………………….. Tuesday …………….. Last day of classes
- Final Exams 2nd 7-Week Session
- December 02 …………………… Wednesday …………… Reading Day
- December 03-04 & Thursday/Friday-
- 7-9 Monday-Wednesday Final Examinations
- December 08 ……………………. Tuesday …………….. Last day to apply for December 2015 graduation.
- December 10-11……………… Thursday & Friday….. Grading Days
- December 12 …………………… Saturday …………….. Fall Commencement
- December 14………………….. Monday………………… Fall Grades Due

**Students with Disabilities and Veterans**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log on to http://www.tamucc.edu/~aac

**Grade Appeals Process**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**In the event of a hurricane, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus we will push the course requirements to the next official class meeting. If an exam date is cancelled, the exam will be held during the next official class meeting.**
Course Schedule (Tentative).

<table>
<thead>
<tr>
<th>Días</th>
<th>Temas</th>
<th>Páginas</th>
<th>Exámenes y fechas importantes</th>
</tr>
</thead>
</table>
| 1. Sep 1<sup>st</sup>-3<sup>rd</sup> | **Introducción:**  
*España y las Españas.  
*España desde sus orígenes. | 2-19    |                              |
| 2. Sep 8<sup>th</sup>-10<sup>th</sup>  | **España y el arte:**  
*Prehistoria, arte romano, árabe, medieval y renacentista.  
*Música y escultura.  
*Literatura medieval. | 22-55   |                              |
| 3. Sep 15<sup>th</sup>-17<sup>th</sup> |  
**Siglos de Oro:**  
*La política imperial.  
*Sociedad y economía.  
*La decadencia. | 58-72   | **Sep 15<sup>th</sup> Presentations begin.** |
| 4. Sep 22<sup>nd</sup>-24<sup>th</sup>  | **La literatura de los Siglos de Oro**  
*Renacimiento.  
*Los místicos.  
*La poesía. | 73-77   | **Sep 24<sup>th</sup> Short Response # 1 due** |
| 5. Sep 29<sup>th</sup>-Oct 1<sup>st</sup> |  
**La literatura de los Siglos de Oro (cont.)**  
*El teatro.  
*La narración breve.  
**Cervantes y el Quijote**  
*Introducción. | 77-93   |                              |
| 6. Oct 6<sup>th</sup>-8<sup>th</sup>  | **Cervantes y el Quijote**  
(cont.)  
**La pintura y la música de los Siglos de Oro**  
*Velázquez.  
*El Greco. | 94-105  |                              |
| 7. Oct 13<sup>th</sup>-15<sup>th</sup>  | Repaso/Midterm Exam | 2-105   | **Oct 15<sup>th</sup> Midterm Exam** |
| 8. Oct 20<sup>th</sup>-22<sup>nd</sup>  | **La España de los Borbones: ss XVIII y XIX**  
*La Guerra de Sucesión.  
*La Guerra de la Independencia. | 108-121 |                              |
<table>
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<tr>
<th>Date</th>
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<th>Pages</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Oct 27th-29th</td>
<td>La literatura de los ss. XVIII y XIX (cont.) *El siglo XIX</td>
<td>121-141</td>
<td>Oct 29th Short Response #2 due</td>
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<tr>
<td>Oct 29th</td>
<td>Siglo XX</td>
<td>144-155</td>
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<tr>
<td>Nov 3rd-5th</td>
<td>Siglo XX (cont.)</td>
<td>156-184</td>
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<tr>
<td>Nov 10th-12th</td>
<td>Siglo XX (cont.)</td>
<td>186-196</td>
<td></td>
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<tr>
<td>Nov 17th-19th</td>
<td>Siglo XX (cont.)</td>
<td>197-223</td>
<td>Nov 24th Presentations end. Nov 24th Long Response due</td>
</tr>
<tr>
<td>Nov 24th</td>
<td>Review</td>
<td>2-223</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Tuesday, December 8th</td>
<td>11:00 a.m. - 1:30 p.m.</td>
<td>Final Exam</td>
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*Please note that there may be additional readings or homework on a course needs basis.

** These dates are for planning purposes and may change depending on events that occur throughout the semester.