Data Structures: COSC 2437  
School of Engineering & Computing Sciences  
Summer 2017

A. COURSE INFORMATION
   Course number/section: COSC 2437.001
   Class meeting time: MW 12:00-2:30 PM (Lecture)
                          MW 2:45-4:35 PM (Lab)
   Class location: CI-108 (Lecture); CI-226 (Lab)
   Course Website: https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
   Instructor: Dr. Mohammed Yassine Belkhouche
   Office location: CI-305
   Office hours: TR 11:00 AM – 1:00 PM
                 M 10:30 AM-11:30 AM
   Telephone: 825-3492
   e-mail: mohammed.belkhouche@tamucc.edu
   Appointments: By e-mail

C. COURSE DESCRIPTION
   This course provides a thorough study of standard structures used in the storing and
   retrieving of data and the process by which these structures are created and manipulated.
   Topics include: abstract data types, lists, trees, hashing, stacks, queues, sorting, searching,
   and recursion.

D. PREREQUISITES AND COREQUISITES
   Prerequisites
   COSC 1436 and MATH 2305
   Corequisites
   None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
   Required Textbook(s)

   Optional Textbook(s) or Other References
   Starting Out with C++: From Control Structures through Objects, 8th Edition by Tony
   Gaddis, Addison-Wesley (ISBN: 978-0133769395)
   Starting Out with C++: From Control Structures through Objects, 7th Edition by Tony
   Gaddis, Addison-Wesley (ISBN: 978-0132576253)
F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

- Understand and use searching and sorting algorithms.
- Understand the concept of algorithm efficiency and be able to determine the Big-O efficiency of an algorithm.
- Understand the concept of object-oriented programming through the use of abstract data types.
- Understand and use dynamic memory allocation to create list, stack, and queue data structures.
- Understand and use dynamic memory allocation to create tree data structures.
- Be able to analyze and select appropriate data structures to implement a solution to a problem.
- Understand and use recursion to solve a problem.
- Understand the basic concepts of graph data structures and some of the algorithms associated with graphs.

By the end of this course, students should be able to:

1. Use knowledge of both computing and mathematics to obtain an efficient and cost-effective solution for a computing problem
2. Analyze a given problem or a system
3. Design a computer-based system, process, component, or program to meet desired needs
4. Apply current software development methodologies or techniques
5. Understand the differences in space/time complexity of algorithms.
6. Apply software principles to solutions to problems of varying complexity

Assessment of objectives will be conducted through homework assignments, quizzes and exams.
G. INSTRUCTIONAL METHODS AND ACTIVITIES
This is an intermediate level course. However, this is a difficult course that demands all students attend all classes! Regular completion of all reading, homework, and other outside assignments, are absolutely essential for success in this course.

H. MAJOR COURSE REQUIREMENTS AND GRADING
Your course grade will be decided on your performance in the lab activities, homework assignments, quizzes, two mid-term exams, and the final exam. The distribution of points is as follows:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>15</td>
</tr>
<tr>
<td>Exam 2</td>
<td>15</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
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<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>30</td>
</tr>
<tr>
<td>Lab Activities</td>
<td>10</td>
</tr>
</tbody>
</table>

Grading scale: A: 100-90, B: 89-80, C: 79-70, D: 69-60, and F: 59-0.

Homework Assignments: Approximately 10 - 12 homework assignments will be given.

Exams: The first exam will be given on June 14, 2017, the second exam will be given on July 3, 2017 during the scheduled class time, and the final exam will be given on July 19, 2017 during the scheduled class time.

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY DAY OR WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/31/2017</td>
<td>Introduction and Overview</td>
<td></td>
<td>Read Chapter 1, 2</td>
</tr>
<tr>
<td>6/5/2017</td>
<td>Software Engineering Principles, Object-Oriented Design (OOD)</td>
<td>1, 2</td>
<td>Read Chapter 2, 3</td>
</tr>
<tr>
<td>6/7/2017</td>
<td>Object-Oriented Design (OOD), Pointers</td>
<td>2, 3</td>
<td>Read Chapter 5</td>
</tr>
<tr>
<td>6/12/2017</td>
<td>Linked Lists</td>
<td>5</td>
<td>Read Chapter 6</td>
</tr>
<tr>
<td>6/14/2017</td>
<td>Exam 1, Recursion</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapter(s)</td>
<td>Assignments</td>
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<tr>
<td>6/19/17</td>
<td>Recursion</td>
<td>1, 2, 3, 5, 6</td>
<td>Read Chapter 7</td>
</tr>
<tr>
<td>6/21/17</td>
<td>Stacks</td>
<td>7</td>
<td>Read Chapter 8</td>
</tr>
<tr>
<td>6/26/17</td>
<td>Queues</td>
<td>8</td>
<td>Read Chapter 9</td>
</tr>
<tr>
<td>6/28/17</td>
<td>Searching and Hashing Algorithms</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>7/3/17</td>
<td>Exam 2, Sorting Algorithms</td>
<td>7, 8, 9</td>
<td>Read Chapter 10</td>
</tr>
<tr>
<td>7/5/17</td>
<td>Sorting Algorithms</td>
<td>10</td>
<td>Read Chapter 11</td>
</tr>
<tr>
<td>7/10/17</td>
<td>Binary Trees and B-Trees</td>
<td>11</td>
<td>Read Chapter 12</td>
</tr>
<tr>
<td>7/12/17</td>
<td>Binary Trees and B-Trees</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>7/17/17</td>
<td>Graphs</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

**Final Exam** on Wednesday, July 19, 2017 from 12:00 PM – 2:30 PM

Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

**J. COURSE POLICIES**

**Attendance/Tardiness**

Success in this course depends on your attendance and participation. Attendance and active participation is included as part of your grade and are essential to successfully completing this course.

**Late Work and Make-up Exams**

Late work penalty: 25% if one day late; 50% if two days late; zero credit if more than two days.

No makeup exam without adequate excuse explaining your absence. Makeup exams will not be the same exam. If for any reason you have a conflict you must see me as soon as you know about the conflict!

**Cell Phone Use**

Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Turn off all cell phones and beepers when you enter the classroom!

**Laptop Use**
Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate. No electronic devices are allowed during exam time.

**Food in Class**
No food is allowed.

**K. COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official
drop process by this deadline. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

  If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

  [http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
L. OTHER INFORMATION

- Academic Advising
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.