ECED 3324 is a Hybrid Course:

ECED 3324 uses BlackBoard as a partial teaching and learning environment. All students enrolled in this course must have access to Bb9 in order to be successful. Bb9 is available through the TAMU-CC homepage (tamucc.edu) and requires students to have their NET ID to log into the course on BlackBoard.

Because ECED 3324 is a hybrid course, the professor and University assume that students enrolled in the course have, or will promptly obtain, the technical expertise, hardware, and software required to be successful in this course.

A student tutorial is available on The Island Online website at http://iol.tamucc.edu. If you have problems logging in, the BlackBoard helpdesk phone number is 361-825-2825.

You must check your BlackBoard account for announcements, assignment due dates, and/or assignment directions!

It is imperative that you carefully & thoroughly read the course syllabus. You can access the schedule, assignments by name and the discussions by use the tabs on the left hand side of the course homepage in BlackBoard.

If you have any difficulty accessing any of the course content, please let me know as soon as possible. The best and easiest way to contact me is through the TAMU-CC Islander email in BlackBoard. If you choose to contact me via the telephone, please slowly & distinctively leave your name & this course number.

I'll respond to emails Monday through Thursday within 48 hours, with the exception of weekends and/or holidays.

Email:
Use the “Islander Email” tool on the tool bar on the left side of the course content page in BlackBoard to contact me with questions and/or issues relating to this class.

It is important that you provide me with your first and last name as well as ECED 3324 in the email. If I cannot identify you, I won't respond. Further, I won't respond to emails sent through any system other than the Islander email account. This ensures an electronic ‘paper trail’ exists in case there are any misunderstandings.

Devices:
It is strongly recommended that students NOT use tablets, iPads or forward their email
to their phones and those devices can be unreliable and content is often lost.

Technical Difficulties:
Students who have technical difficulties of any type should contact TAMU-CC Information Technology (IT) or Distance Education for assistance. Links to IT can be found on the course homepage by using the “Start Here” tab.

I. Course Description

This course provides the student with an overview of the physical, cognitive, social, emotional, and psychological development of children from infancy through early childhood. Students must understand overall development to fully understand the children that they will teach and the families they will serve.

II. Rationale

It is critical for students to understand the developmental levels of children. Concepts studied in the class will assist students in working with children.

III. TExES Competencies
001, 002, 004, 006, 008,

IV. Student Learner Outcomes

Students in ECED 3324 will:
1. Identify the principles of child growth and development;
2. Understand the theories of child development;
3. Recognize normal physical development in children;
4. Understand normal cognitive development in children;
5. Understand the role of higher-order thinking skills in the cognitive development of children.

V. Course Topics

Topics covered in ECED 3324 include:

- Code of Ethics and Standard Practices
- Child Development
- Special Populations

VI. Instructional Methods

The following methods and activities will be used:

a. Lecture,
b. discussions,
c. cooperative groups;
d. and student presentations

VII. Evaluation and Grade Assignment
The following evaluation procedures will be used in this course:

a. examinations = 100 points each
b. theorists presentation = 150 points
c. countdown paper = 20 points each
d. response to selected chapters = 10 points each
e. responses to peer chapter response = 10 points each
f. class participation and attendance = 100 points
g. SAIL book = 50 points
h. late assignments will be not accepted;
i. points will be deducted for misspelled words, grammatical errors, errors in mechanics, sentence fragments, and un-typed assignments;
j. Any exam not taken at the time scheduled will be made up during the final exam. The format of the exam may not be the same as the original exam.

Grading Scale

A = 100%-92%
B = 91%-82%
C = 81%-72%
D = 71%-62%

VIII. Textbook (required)


XI. Bibliography


Dunn, L. S. (2011, February). Making the most of your class website. *Educational Leadership,*
68(5), 60-62.


X. Course Policies

**Attendance/tardiness**

Attendance Students are held accountable for class attendance and are advised that excessive absences may adversely affect their grades. Every instructor should clearly explain the policy on class attendance at the beginning of each course. If students are absent from class on approved university business (e.g., the intercollegiate athletics competition/travel, field trips, students research conferences, Board of Regents meetings), faculty members should count the absence as an excused absence and should not penalize the student. Students absent from a scheduled class meeting because of approved university business should be allowed to make up any required course work in advance or after return to campus. Students are responsible for informing instructors about the approved university absence in advance, so instructors can plan accordingly. If students have any doubt as to whether the activity in question is considered official university business, students should contact the Provost’s Office for clarification. Students are expected to attend all class meetings. Students are expected to be prompt. Any student entering the classroom after the first 10 minutes of class will be counted tardy unless the tardiness is deemed excused by the professor. Students are expected to be prepared with all materials needed for class.

Students in ECED 3324 are expected to attend all scheduled meetings on time unless they are on approved university business as described above. The following criteria will be used for determining your final Attendance/Class Participation grade:

- 100 points = Perfect attendance, punctual (no absences; no tardies; no early departures);
- 90 points = One absence, or 1-2 tardies or early departures;
- 80 points = Two absences, or 3-4 tardies or early departures;
- 70 points = Three absences, or 5 or more tardies or early departures;
- 0 points will be awarded for more than three absences, or 6 or more tardies or early departures.

**Late work and Make-up Exams**

Late work will not be accepted unless extenuating circumstances, as determined by the professor, are present. Any exam not taken on the date scheduled may be taken at the time and date of the final exam. The makeup exam will not be in the same format as the original exam.

**Extra Credit**

Occasionally extra credit will be offered. However, this will be at the discretion of the professor, not the student.

**Cell Phone/Electronic Device Usage**
Unfortunately, society has become increasingly rude when using cell phone or electronic devices. Therefore, a class policy pertaining to use must be instituted. Unless the student is specifically directed to use the devices or in the case of taking class notes, all devices should be stored, turned to vibrate and not be used.

**Academic Integrity/Plagiarism.**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a 0 or failure of the class depending upon the severity of the dishonesty.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (November 11, 2016) is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations**

Publication Manual of the American Psychological Association, Sixth Edition is the method to be used for citations within papers and PowerPoint presentations.

**Classroom/professional behavior**

All students are expected to act in a responsible manner with consideration of fellow students and toward TAMU-CC faculty and staff members. Specific rules and information is available in the TAMU-CC Student Handbook and available through the website http://judicialaffairs.tamucc.edu/studentcofc.html.

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all
instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility**

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals***

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations***

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
*Required by SACS or HB2504

"There can be no keener revelation of a society's soul than the way in which it treats its children."

Nelson Mandela, former president of South Africa