English 3360.W01 Summer II 2017 Current
Approaches to Composition & Literature
Fully Online Course

Contact Information: Instructor:
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Faculty Center (FC) 267
Course Platform: Course is delivered totally within TAMUCC Blackboard

Office Hours:
• TH: 11-Noon (f2f/phone/Skype w/appointment)

Course Description
Prospective teachers learn to create developmentally appropriate learning environments and tasks that enable student success in writing and the study of literature in Language Arts and English courses, as well as preparing students to meet the increased writing and reading expectations in all subject areas. Prepares prospective teachers to meet increased expectations for their own writing. Prerequisite: one Reading course.

Student Learning Objectives
Upon completion, students will be able to:
1. Apply contemporary theories of writing and literature pedagogy to design and evaluate class-room materials in accordance with the TEKS.
2. Evaluate K-12 student writing using a variety of response and assessment methods.
3. Write in multiple academic and personal genres to improve their own writing skill.

Technical requirements for course

Course delivery
The course is delivered entirely within the TAMUCC Blackboard system.

Computer requirements
It is up to each student to visit the TAMUCC IT Department’s Blackboard Technical Requirement’s webpage (https://iol.tamucc.edu/techreq.html) to determine the computer requirements for using Blackboard. As an FYI, the browser that works best with Blackboard is Chrome, so even if you are using a Mac, it would be a good idea to install Chrome on your computer.

Delivery of instructor feedback
Instructor response to online requests usually occurs within a 24-hour period, but you can expect a response within 3 days.
Student login expectations
Students will be required to login a minimum of once per day throughout the regular school week for Updates presented in the Discussion Forum feature in Blackboard. Students should also check the Schedule link found in Blackboard.

Specific login instructions
Blackboard Login https://bb9.tamucc.edu/webapps/login/

Faculty availability to support students
Instructor maintains a consistent web presence and is available to meet either via Skype (w/prior notice), email, or in-person

Types of required interactions
Discussion Forum (Activities)
• Review the discussion threads thoroughly before entering the discussion
• Try to maintain threads by using the “Reply” button rather than starting a new topic
• Do not make insulting or inflammatory statements to other members of the discussion group
• Be patient and read the comments of other members thoroughly before adding your remarks
• Be positive and constructive in group discussions
• Respond in a thoughtful and timely manner

Updates
• You are required to post at least once a week in the Updates Forum.
• You are responsible for knowing about any info posted in the Updates Forum so you should skim all of the posts. Not paying attention to the Updates Forum would be like coming every day to a face-to-face classroom meeting, but never listening to anything that is being said, by both the teacher and the other students.
• You can post any questions you may have on assignments that do not require immediate attention, or you might post some information you have found that is useful for other students, such as a good resource on the internet. Many students will help other students with technology related questions, such as how to do something in a specific program. I will post additional info related to what we are working on at the time. You could comment on that info, but you are not required to. Any extra info I post in Updates is just that—extra for added discussion for those who want to do more. Or if none of the above situations work for you, you can just post something about yourself, your week, or simply post that you are still here and working hard 🙌.
• The Updates Forum is not for questions such as grade discussions
• Try to provide an answer to questions. This is one way that we develop a community of communicators.
Graded Activities
Complete descriptions, requirements, evaluation criteria, and rubrics are available on Blackboard.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Grade</th>
</tr>
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<tbody>
<tr>
<td>Reading</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Application</td>
<td>20%</td>
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<tr>
<td>Interviews</td>
<td>20%</td>
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<tr>
<td>Genre Teaching</td>
<td>20%</td>
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**Assignments and Percentages:**
- **Reading:** Ongoing engagement to gather information that will help achieve learning objectives.
- **Participation:** Post in Updates Forum at least once a week, and engage in all activities of this learning community.
- **Application:** These are opportunities to practice applying the information being gathered. This will help you build the content for larger Teaching Project.
- **Interviews:** Another method for gathering information to achieve learning objectives.
- **Genre Teaching:** Focuses on an area/level you want to teach. Gather information that you can use and connect to concepts.

### Texts/Supplies

#### HIDDEN GEMS
- **REQUIRED** by Bomer
- **Edition:** 10
- **Publisher:** Heinemann
- **ISBN:** 9780325029858

#### NAMING WHAT WE KNOW
- **REQUIRED** by Adler-Kassner
- **Edition:** 15
- **Publisher:** UCP
- **ISBN:** 9780874219890

- All work must be submitted so that it can be opened and viewed on multiple platforms. PDF works the best.
- Way to save work: personal computer, jump drive, or Cloud (Dropbox, etc.)
- Working knowledge of Blackboard
- Email
  - I email everyone to his or her Islander.tamu.edu email account, from BlackBoard. You can forward your Islander email to any account you wish. YOU are responsible for checking email. Missing
an email is not an excuse.

- Please provide a useful description in the Subject line.
- Remember, common practice is 24 hours for an email answer.

Course Conduct
Students will practice respect and responsibility as a part of this learning community. Here are some things you can do to exhibit an attitude of respect and responsibility:

- Post assignments on time. Early is even better. **Late work will earn a 10% reduction in grade.**
  
  The last day to submit work will be posted in Blackboard.

- We will work on Major Assignments over the course of the semester so you will receive several rounds of feedback before final product is due.

- Work extra hard to get to know other classmates.

- Reach out through email or Blackboard posts to support each other. If you have good info/tips on what is working for you/resource ideas, please share with the group so we can help each other out.

- Respect other classmates by watching what you say.

- Add your opinions to/participate in the discussions.

- Check the assignments every week. Don’t wait until the last minute.

- Don’t get behind. If you get behind in an online course it is harder to get back on track than it is in a traditional course.

- Keep up with your assignments and your grades. It is not the teacher's responsibility to tell you what you have or haven’t turned in. Your grades will be available in Blackboard so all you have to do is regularly check to make sure you have grades posted for all work.

- **Academic Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in first offense; no credit for assignment; subsequent offenses failure of class.

- In general terms, students are expected to "demonstrate a high level of maturity, self-direction and ability to manage their own affairs" and to "conduct themselves in accordance with the highest standards of academic honesty." Instances of plagiarism will be handled in accordance with Texas A&M University-Ill-Corpus Christi General Academic Policies and Regulations as listed in the current catalog.

Required Statements

- **Notice to Students with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

  If you are a returning veteran and are experiencing cognitive and/or physical access
issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

- **Reminder to English Majors:** As part of the English undergraduate capstone course (ENGL 4351), all English majors are required to submit a portfolio of writings in different discourse genres that they have completed for their college classes. To help you prepare for this assignment, you should keep a copy of all essays, research papers, literary analyses, creative and report writing, etc., so that you will have an ample selection from which to choose when the portfolio comes due.

- **Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

- **Grade Appeals Process:** As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

- **Statement of Academic Continuity:** In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
About the TExES Exam
Do not rush into the professional development segment of your career by attempting to take your TExES certification exams too soon. The College of Education can give you advice on when to take your professional development exams and will be your main source of information about the TExES if you are working toward EC-4 or EC-6 certification. For those of you who will be taking the English Language Arts & Reading (ELAR) 4-8, 8-12, or 6-12, please do the following:

- Finish at least 80% of the coursework in the major before attempting the ELAR TExES exam.
- Make an appointment to see the English department TExES coordinator if you have not done so. Contact Dr. Glenn Blalock, glenn.blalock@tamucc.edu who is in charge of the registration for the exam and the mandatory review sessions.
- Review the study guide carefully. Click here to obtain TExES Study Guides.
- Attend at least one TExES review session, preferably two. Try to attend one about a year before you plan to take the exam, then again right before your exam.

Full Course Schedule available on Blackboard. Unless otherwise noted, work is due end of day on Sundays. *All due dates are tentative.*
Tentative Schedule of Major Assignments:

Week One
- Read and Respond
- Application Activities
- First Responding to Writers
- Work on Genre Project

Week Two
- Read and Respond
- Application Activities
- Teacher Interview
- Work on Genre Project

Week Three
- Read and Respond
- Application Activities
- Second Responding to Writers
- Work on Genre Project

Week Four
- Read and Respond
- Application Activities
- Student Interview
- Work on Genre Project

Week Five
- Genre Project Workshop
- Final Genre Project is due
- Final Exam