Issues in Environmental Science (ESCI 4202.001)
Department of Physical and Environmental Sciences
Spring 2017

A. COURSE INFORMATION

Course number/section: ESCI 4202.001
Class meeting time: MW 09:00am – 09:50am
Class location: Island Hall 156
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. John S. Wood
Office location: CI 214
Office hours: MW 2:45 - 3:45 pm or by appointment
Telephone: 361-548-2528
e-mail: john.wood@tamucc.edu
Appointments: contact via email (NOT via bb message tool) to schedule an appointment

C. COURSE DESCRIPTION

Catalog Course Description
Exploration of major issues in environmental science posing past, present, and future challenges. Selected readings, student presentation, and papers.

Extended Course Description
This course is intended to improve your environmental literacy and familiarity with important environmental issues. There will be a large focus on interpretation, discussion, and presentation of ideas from environmental literature, especially primary literature. Course studies will also be used to familiarize with environmental issues. Topics may vary depending on current events, but examples include air and water pollution, water supply, climate change, ocean acidification, environmental management, energy resources, etc.

D. PREREQUISITES AND COREQUISITES

Prerequisites
Juniors/seniors only and ESCI 1401- Environmental Science I: Intro to Environmental Science or permission of instructor.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)
ISBN: 0-618-24906-0,
F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

By the end of this course, students should be able to:

1. Describe the drivers and consequences of a multitude of environmental issues affecting society on global and regional scales.
2. Critically assess scientific literature about environmental issues.
3. Intelligently communicate the importance of environmental issues with the scientific community, specific stakeholders, and the general public via written and oral avenues.
4. Make connections between humans, their behaviors, and environmental issues.
5. Recommend and personally employ human action for solutions to environmental issues.

G. **INSTRUCTIONAL METHODS AND ACTIVITIES**

This course will use a variety of instructional methods including assigned readings, PowerPoint lecture presentations by the instructor, interactive case studies, literature discussions, and group projects. Active student participation in class discussions is essential for this class.

H. **MAJOR COURSE REQUIREMENTS AND GRADING**

The student learning outcomes will be measured by student performance in written assignments, their verbal presentation of topics and literature to the class, and participation in class discussions and activities.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
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<tr>
<td>Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Leading Group Discussion</td>
<td>15%</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>(Literature Summaries, In-class Case Study Assignments)</td>
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<tr>
<td>Group Presentation</td>
<td>15%</td>
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<tr>
<td>Term Paper</td>
<td>10%</td>
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*Leading Group Discussion- (15%)* Each student will be required to lead the class discussion on an assigned paper one time in the semester. Because we have more students than paper discussions, each paper will have multiple discussion leaders. While all students are responsible for reading the assigned paper, the discussion leaders must come prepared to extend the discussion throughout the entire class period. Discussion leaders should each look up one additional paper that is related to the assigned paper so that they may summarize the findings of an additional paper to provide the class with a broader exposure to the topic. The discussion should cover important topics in the paper, thoughts about the methods and findings, and the practical application of the research as it relates to the topics that we are covering in class.
Written Assignments- (30%) - Students will be required to write literature summaries for several of the assigned readings. All students must complete a 3-page literature summary of *Silent Spring*. Students are required an additional 3, 1-page literature summaries for 3 provided discussion papers of their choice (Students may NOT choose the paper that they are leading discussion for as one of the 3). Literature summaries are due prior to class on the day that the paper will be discussed. Case studies may also be accompanied with written assignments that will generally be completed in class. All students must complete all case study written assignments as instructed in class.

Group Presentation- (15%) Presentations will be done in groups of 3 on a chosen environmental issue. Groups should be formed and the topic should be emailed to the instructor for approval by February 8. Presentations should be 12 minutes in length with time for an additional 3 minutes of questions from the audience. Presentations may be formatted as if you are presenting to either the general public or a specific group of stakeholders in the issue. Each group member must participate in the presentation.

Term Paper- (10%) Students will individually complete term papers that are on the topic that their group presentation will cover. This paper should be directed to the scientific community. The paper should cover the detailed background of the environmental issue, where it is occurring, who it is affecting, and your proposed plan for alleviating the negative effects. Sources must be cited - this forces you to find background information for your presentation in advance! A rough draft is due March 20, when we will do in-class peer review. The final draft is due March 29. After the papers have been submitted, group members may wish to compile their sources to make an effective final presentation. Papers should be 5-8 pages in length.

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING(S)</th>
<th>ASSIGNMENTS</th>
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<tbody>
<tr>
<td>W, Jan 18</td>
<td>Introduction to Course</td>
<td>Silent Spring 1-3</td>
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<tr>
<td>M, Jan 23</td>
<td>Pesticide Use (Case Study)</td>
<td>Silent Spring 4-9</td>
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<td>W, Jan 25</td>
<td>Water Pollution- plastics (Lecture)</td>
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<tr>
<td>M, Jan 30</td>
<td>Water Pollution-Eutrophication (Lecture)</td>
<td>Silent Spring 10-13</td>
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<tr>
<td>W, Feb 1</td>
<td>Water Pollution- Eutrophication (Discussion)</td>
<td>Provided paper</td>
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<tr>
<td>M, Feb 6</td>
<td>Silent Spring Discussion</td>
<td>Silent Spring 14-17</td>
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<tr>
<td>W, Feb 8</td>
<td>Air Pollution- Ozone Depletion (Case Study)</td>
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<tr>
<td>M, Feb 13</td>
<td>Silent Spring Discussion</td>
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<td>Literature Summary Due (Silent Spring)</td>
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<tr>
<td>DATE</td>
<td>TOPIC</td>
<td>READING(S)</td>
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<td>W, Feb 15</td>
<td>Water Supply (Case Study)</td>
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<tr>
<td>M, Feb 20</td>
<td>Water Supply (Discussion)</td>
<td>Provided paper</td>
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<tr>
<td>W, Feb 22</td>
<td>Climate Change Basics (Lecture)</td>
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<tr>
<td>M, Feb 27</td>
<td>Climate Change (case study)</td>
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<tr>
<td>W, Mar 1</td>
<td>Climate Change – ocean acidification (Discussion)</td>
<td>Provided paper</td>
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<tr>
<td>M, Mar 6</td>
<td>Climate Change (Discussion)</td>
<td>Provided paper</td>
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<tr>
<td>W, Mar 8</td>
<td>Climate Change – sea level rise (Discussion)</td>
<td>Provided paper</td>
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<td>M, Mar 13</td>
<td>SPRING BREAK</td>
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<tr>
<td>W, Mar 15</td>
<td>SPRING BREAK</td>
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<td>M, Mar 20</td>
<td>Deforestation (Case Study)</td>
<td>Term Paper Rough Draft Due</td>
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<td>W, Mar 22</td>
<td>Term Paper Peer Revisions</td>
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<td>M, Mar 27</td>
<td>Wetland Loss (Lecture and Case Study)</td>
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<td>W, Mar 29</td>
<td>Energy Resources (Discussion)</td>
<td>Provided paper</td>
<td>Term Paper Due</td>
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<td>M, Apr 3</td>
<td>Energy Resources</td>
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<tr>
<td>W, Apr 5</td>
<td>Student’s Choice</td>
<td>(Last Day to Drop a Class, Friday April 7)</td>
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<td>M, Apr 10</td>
<td>Student’s Choice (Discussion)</td>
<td>Provided paper</td>
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<tr>
<td>W, Apr 12</td>
<td>Management</td>
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<tr>
<td>M, Apr 17</td>
<td>Management (Discussion)</td>
<td>Provided paper</td>
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<tr>
<td>W, Apr 19</td>
<td>Student Presentations</td>
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<td>M, Apr 24</td>
<td>Student Presentations</td>
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<td>W, Apr 26</td>
<td>Student Presentations</td>
<td></td>
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<tr>
<td>M, May 1</td>
<td>Student Presentations</td>
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**Note:** Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning
Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
Attendance is required and makes up a substantial portion of your grade in this course. Any absence without a valid, reported excuse will result in the deduction of 2% of your total grade. Excessive tardiness may also result in deduction of attendance points at the discretion of the instructor.

Late Work and Make-up Exams
There will be no exams. Written assignments are due at the beginning of class on the date announced. For every day that assignments are late, there will be a 20% reduction in the possible score. An assignment that is 5+ days late will not receive credit. Please discuss extenuating circumstances, as leniency may be granted at the discretion of the instructor.

Extra Credit
Extra credit opportunities may be offered to the entire class at the discretion of the instructor. These extra credit opportunities will often require visits to the ‘Writing Center’ and other resources available on campus.

Cell Phone Use
Cell phones should not be used during class. If there is an emergency and you must check your phone, please leave the room. Repeated distractions and lack of attention due to cell phone use in class will result in a deduction of class participation points at the discretion of the instructor.

Laptop Use
Laptop use in class is encouraged for note taking and reference to the PowerPoint and articles that are being discussed. Laptop use should only be for the use of class materials, and laptop use that distracts the student from the class may result in a deduction of class participation points at the discretion of the instructor.

Food in Class
Food is allowed in class as long as it does not cause distraction to other students.

Participation
Participation in classroom discussion and activities is essential to achieve the learning outcomes of this course and therefore will make up a substantial portion of the student’s grade and responsibility. Every student is expected to contribute to all class discussions and case study activities. Participation will be monitored by the instructor, and a deduction of 2% of the total grade will occur for each day that the student is not actively participating.
K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.
Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816. http://disabilityservices.tamucc.edu/

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION
Academic Advising
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up
a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

M. GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.