HIST 1302.001 – SPRING 2017 TAMUCC
U.S. History Since 1865
MWF 1:00-1:50
CS-115
Instructor – Dr. Chris McKinny
E-mail – charles.mckinny@tamucc.edu

Office Location – Student Center
Office Phone – (361) 825-3495
Office Hours – 10:00-1:00 Mon/Wed/Fri

Course Description:
A survey of the political, social, economic, military, cultural and intellectual history of the United States from 1865 to the present. Satisfies the university core curriculum requirement in U.S. History.

Course Materials:

Student Learning Outcomes:
While this is an upper division course, it is also an introduction to a specialized topic. It is assumed that students will have no previous exposure or experience to the course content. Successful students will:
- Achieve a fundamental understanding of the scope of United States History from 1865 until the present. Measure: exams and reading.
- Understand how to read and interact with primary documents. Measure: quizzes and reading.
- Develop critical thinking skills, in order to better understand the American past, and its impact on our present and future. Measure: exams and quizzes.

Policies:
Classroom Conduct: Students are expected to be civil and respectful during class (see Course Description, above). Arriving late and leaving early are distracting; please be on time, and do not leave before the end of class unless you tell me in advance. Also refrain from excessive talking, sleeping, or using cell phones. You may use a laptop for taking notes as long as you do not distract your neighbors by using the internet.

Academic Honesty: Plagiarism and other forms of cheating are serious offenses and will be treated as such. Depending on the severity of the offense, cases of academic dishonesty may result in a zero on the assignment; repeat offenders may receive an F in the course. I will report cases of academic dishonesty to the Office of Student Engagement and Success. For disciplinary procedures pertaining to academic dishonesty, see the Student Code of Conduct.
Attendance: Attendance is necessary for success in this class; it is also required. After your fourth absence you will lose two points from your final grade for every absence, excused or unexcused. Use your four free passes wisely. Students who come to class after roll call will be counted absent unless they notify me of their tardiness immediately following the class to have the absence removed.

Graded Assignments:

Exams: There are three exams in this course – two midterms and a final. The exams will be based on the lectures and required readings. The first mid-term will cover our discussion of the timeframe from the Reconstruction (1865) until the end of the First World War (1920). The second mid-term will cover the “Roaring Twenties” (1920) through the Cold War (1953). The final will cover the last sixty-plus years of US History from 1953-present. Collectively the three exams make up 75% of your course grade.

Reading Response Quizzes: Students are required to read the texts marked on the course schedule below. Every other week, the student will take a short quiz on Blackboard that will cover two chapters of reading. These quizzes will consist of 15-20 multiple-choice questions derived from the two weeks of reading in Give Me Liberty! Students will have 45 minutes to take each quiz, and may attempt the quiz multiple times. These quizzes are meant to aid the student in retaining the information from the reading, as well as preparing the student for the subsequent exam. The reading response quizzes are worth 25% of your course grade.

1865-1920 – Mid-term Exam – 25 points
1920-1953 – Mid-term Exam – 25 points
1953-Present – Final Exam – 25 points
7 Reading Response Quizzes – 25 points

Grading scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, and F = 59 or below

Blackboard:
This course uses Blackboard to post grades and course materials (syllabus and supplementary handouts, lecture outlines, reading response questions, and study guides). You automatically have access to Blackboard by being registered for this class. To log on, go to https://iol.tamucc.edu. If you have problems logging on, please contact the Island Online Helpdesk at 825-2825.
**Academic Advising:**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information, please call 361-825-3466 or log onto [http://www.tamucc.edu/~aac](http://www.tamucc.edu/~aac).

**Disability Services and Veterans:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**GRADE APPEALS**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf)). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/about/student-resources.html](http://cla.tamucc.edu/about/student-resources.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Course Schedule:**
**Weekly Schedule:**
Monday-Wednesday-Friday @ 1:00-1:50, CS 115

Exceptions: Monday January 16 (Martin Luther King Jr. Holiday – January 18 is the first day of classes); March 13-17 (Spring Break); Wednesday May 3 (Reading Day)

**Reading:**
Liberty = *Give Me Liberty!: An American History - Combined Brief Edition*
Voices = *Voices of Freedom – Volume 2*
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<tr>
<th>Weekly Topic</th>
<th>Reading</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1. Reconstruction – 1865-1877</td>
<td>Liberty – chapter 15; Voices – chapter 15</td>
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<td>2. America’s Gilded Age – 1870-1890</td>
<td>Liberty – chapter 16; Voices – chapter 16</td>
<td>Reading Quiz #1 – Chapters 15-16 (Blackboard)</td>
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<td>3. Freedom’s Boundaries – 1890-1900</td>
<td>Liberty – chapter 17; Voices – chapter 17</td>
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<td>4. The Progressive Era – 1900-1916</td>
<td>Liberty – chapter 18; Voices – chapter 18</td>
<td>Reading Quiz #2 – Chapters 17-18 (Blackboard)</td>
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<td>5. America and World War I – 1916-1920</td>
<td>Liberty – chapter 19; Voices – chapter 19</td>
<td>First Mid-term (Weekly Topics 1-4) TBA</td>
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<td>6. From Business Culture to Great Depression – 1920-1932</td>
<td>Liberty – chapter 20; Voices – chapter 20</td>
<td>Reading Quiz #3 – Chapters 19-20 (Blackboard)</td>
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<td>7. The New Deal – 1932-19</td>
<td>Liberty – chapter 21; Voices – chapter 21</td>
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<td>8. World War II – 1941-1945</td>
<td>Liberty – chapter 22; Voices – chapter 22</td>
<td>Reading Quiz #4 – Chapters 20-21 (Blackboard)</td>
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<td>9. The Cold War – 1945-1953</td>
<td>Liberty – chapter 23; Voices – chapter 23</td>
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<td>10. An Affluent Society – 1953-1960</td>
<td>Liberty – chapter 24; Voices – chapter 24</td>
<td>Reading Quiz #5 – Chapters 22-23 (Blackboard)</td>
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<td>Topics, Readings, and Assignments:</td>
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<td>12. The Triumph of Conservatism – 1969-1988</td>
<td>Liberty – chapter 26; Voices – chapter 26</td>
<td>Reading Quiz #6 – Chapters 22-23 (Blackboard)</td>
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<td>14. September 11 and the Next American Century - 2001-present</td>
<td>Liberty – chapter 28; Voices – chapter 28</td>
<td>Reading Quiz #7 – Chapters 27-28 (Blackboard)</td>
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<td>Final Exam (Weekly Topics 11-14) TBA</td>
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