United States History Since 1865

History 1302, Triad M, Section 530
Fall 2016
Dr. Martin

Class Meets: T/TH 3:30-4:45, CI 138
Office Hours: Mon-Thurs 12-1:30 and by appointment. Come eat lunch!
   What are office hours? Watch the clip “Introducing FOH” on youtube.
Office: FC 253B (2nd floor, end of the hall on the parking lot side of the building, behind the
glass door)
Email: eliza.martin@tamucc.edu
Office Phone: x3930

Course Description:
This course will introduce you to United States History from the end of the Civil War to the
21st century. We will look at some the major political, economic, and especially social
changes that took place during this period, paying particular attention to issues of race,
class and gender, and how “ordinary” people helped shape the nation we know today. The
course covers themes including citizenship and inclusion in the nation, urbanization,
imperialism and nationalism.

Student Learning Outcomes:
Students who successfully complete this course will:
• demonstrate critical thinking by combining, changing, or reapplying existing information,
gathering and assessing information relevant to a question, and analyzing, evaluating, and
synthesizing information
• develop communication skills by interpreting and expressing ideas through written, oral,
or visual communication
• demonstrate personal responsibility by evaluating historical choices and actions, and
relating consequences to decision making
• develop social responsibility by identifying intercultural competence and civic
responsibility in past regional, national, and global communities

Assignments:
The core of your grade will come from three in-class exams. These are NOT cumulative.
You will receive a study guide ahead of time. You are required to provide your own
bluebook (see supplies). If you do not submit your bluebooks according to your seminar
leader’s instruction, you will not be permitted to take the exam.
Exam 1 – 15% of your overall grade
Exam 2 – 20% of your overall grade
Exam 3 – 20% of your overall grade

Oral History Project – A four-to-five page paper, typed, double-spaced. I will distribute a
separate sheet explaining the assignment in more detail. You will have to meet various
“check-points” along the way, including a rough draft. 20% of your overall grade.
Quizzes – Five announced in-class reading quizzes, two on each of the first two books, and one on the third. Two will be given in seminar, 3 in large lecture. Each quiz is worth 3% of your grade, for a total of 15% of your overall grade. Quizzes will be given at the beginning of class, and CANNOT normally be made up.

Portfolio – The final writing portfolio you are completing in seminar will count for this course as well. Your seminar leader will tell you more about this. 10% of your overall grade.

Attendance - I expect you to attend every class, and to participate. Even though I do not take attendance every day, knowing the material covered in lecture is essential to doing well on the exams. I do not post or share my notes or slides. Participation comes from not only being there, but contributing intelligently to class discussion, taking part in group work, completing in-class assignments, and attending office hours.

Extra Credit – Find George. You can find George once per semester, for a 3 point boost on an exam. Once you find him, use your phone to take a picture with him, then return him to me. George is on Facebook: facebook.com/findgeorgeTAMUCC

Grade Breakdown:
A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 59 or below

If you have a question about an individual grade on an assignment, please come to my office hours to discuss. If you would like to dispute your grade, I am more than happy to speak with you, but you need to wait 24 hours after the assignment is returned before approaching me.

Texts:
Required:


Supplies:
You will need three bluebooks, to be turned in to your seminar instructor. They will give you more information on the exact due date.
**Policies and Expectations:**
Since you are in college (welcome!), I expect you to approach this class like the responsible adults you are. This means:

- Arriving to class on time

- Turning off cell phones, music players, and other distractions. **And putting them away.** Your phone needs to stay in your backpack/bag/purse during class time – you do not need a phone out during lecture. Please **do not text** during class time (or search for Pokemon ;) ), or I will ask you to leave lecture. Take care of it before or after class.

- You are welcome to use laptop computers for appropriate classroom activities, such as taking notes, but I reserve the right to ask students who are doing other things (like checking email, facebook, or completing assignments for other courses) to leave class. With repeated offences your laptop privileges will be suspended.

- **I WILL NOT** accept late work. Seriously. All assignments must be submitted on the due date at the **beginning of your class time** – no exceptions. This includes all written work, exams and quizzes. Written assignments are due at the **BEGINNING** of class in print form unless I specify something different. If assignments are turned in after I start the day’s lecture, they are considered late and points will be docked. I expect you to be in class to take all exams and quizzes. I do not offer make-ups except under **EXTRAORDINARY** circumstances. Vacations, colds, doctor’s appointments, changes in work schedules etc. do not count as extraordinary. That said, I want you to succeed in this class, so if something comes up that will impact your ability to come to class and meet the expectations of the course, please let me know as soon as possible. If you do have an extraordinary circumstance come up, I will expect you to contact me **right away**, and provide documentation.

- I do not post or share notes or Powerpoint slides. If you miss class it is your responsibility to get the notes from a classmate.

- You are also responsible for:
  1. adding and dropping yourself from the course – I can’t do this for you.
  2. tracking your grade in the course. There are many free grade calculator apps you can put on your phone that will help you with this.
  3. checking your Texas A&M email account frequently. “I didn’t get the email” is not a valid excuse.

- I expect you to abide by TAMUCC’s Student Code of Conduct, which can be found at [http://academicaffairs.tamucc.edu/Rules_Procedures/index.html](http://academicaffairs.tamucc.edu/Rules_Procedures/index.html)

- TUMUCC’s policies on academic integrity and plagiarism are available at [http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf](http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf). If you cheat or plagiarize on one or more assignments you will **fail this course**.

- In the event of a hurricane, flooding, or another incident, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus then we will push the course requirements to the next official
class meeting. If an exam date is cancelled, the exam will be held during the next official class meeting, so come prepared.

**Provisional Course Outline**
*(this is open to change)*

**Week 1 – Introductions**
8/25  Expectations and Introduction to Sources

Assignment for 8/30: Purchase books
  Write assignment due dates in your calendar
  Read *Triangle*, Prologue, CH 1
  Watch: Crash Course US History “Reconstruction and 1876”

**Week 2 – Reconstruction**
8/30  Reconstruction
9/1   The West

Read for 9/6: *Triangle*, CH 2, 3
Watch: Crash Course US History “Growth, Cities and Immigration”

**Week 3 – The Gilded Age City**
9/6   An Industrializing Economy
  **Reading Quiz 1**
9/8   Redemption and Jim Crow

Read for 9/13: *Triangle*, CH 4, 5, 6
Watch: Crash Course US History, (2 videos) “American Imperialism” and “The Progressive Era”

**Week 4 – The Progressive Empire**
9/13  Building American Empire
9/15  Progressivism

Read for 9/20: *Triangle*, CH 7, 8, 9, Epilogue
Watch: Crash Course US History “American in WWI”
### Week 5 – Progressives at Home
9/20  World War I
  **Reading Quiz 2**
9/22  Review Day

Read for 9/29: None – focus on studying for your exam
Watch: Crash Course US History “The Roaring ’20s”

### Week 6 – Entering the Roaring ’20s
9/27  **Exam 1**
9/29  A New Consumer Culture

Read for 10/4: *Coming of Age in Mississippi*, Part 1
Watch: Crash Course US History “The Great Depression”

### Week 7 – The Great Depression
10/4  The Dust Bowl
10/6  The Causes of the Great Depression

Read for 10/11: *Coming of Age in Mississippi*, Part 2
Watch: Crash Course US History “The New Deal”

### Week 8 – Economic Woes and a New Deal
10/11  The New Deal
  **Reading Quiz 3 in seminar**
10/13  World War II on the Home-front

Read for 10/18: *Coming of Age in Mississippi*, Part 3
Watch: Crash Course US History “The Cold War”

### Week 9 – Nuclear Fears and the Nuclear Family
10/18  Facing the Bomb
10/20  The Nuclear Family

Read for 10/25: *Coming of Age in Mississippi*, Part 4
Watch: Crash Course US History “Civil Rights and the 1950s”
Week 10 – Beginnings of Dissent
10/25  The Early Civil Rights Movement
   Reading Quiz 4
10/27  The Early Civil Rights Movement con’t

Read for 11/1: None – study for your exam
Watch: Crash Course US History “The Cold War in Asia”

Week 11 – Turn to the Left
11/1  Exam 2
11/3  The Vietnam War

Read for 11/8: Born on the Fourth of July, Intro, CH 1, 2
Watch: Crash Course US History “The 1960s in America”

Week 12 – Protest and Conservative Backlash
11/8  The New Left and Counterculture
   Oral History ROUGH DRAFT due in seminar
11/10 Social Movements of the ’60s

Read for 11/15: Born on the Fourth of July, CH 3,4
Watch: Crash Course US History (2 videos) “The Rise of Conservatism” and
   “The Reagan Revolution”
   Optional: For more on Watergate, see http://www.washingtonpost.com/watergate

   Last day to drop: Fri, Nov 11

Week 13 – Nixon and Carter
11/15 Nixon and the Rise of the New Conservative
11/17 The Reagan Revolution

Reading for 11/29: Born on the Fourth of July, CH 5, 6, 7
Watch: Crash Course US History “Terrorism, War, and Bush 43”

Week 14 – The Cold War Ends
11/22 No Class – Reading day
11/24 No Class – Thanksgiving Holiday

Read for 11/29: None – study and work on your paper
Week 15
11/29 Neoliberalism and Terror
Reading Quiz 5
12/1 Current Struggles
Read for 12/6: Nothing - study

Week 16
12/6 Exam 3

Oral History Papers due: Our University mandated “final exam” time, Tues Dec 13, 1:45-4:15
Maybe be submitted early with permission

Fall Semester Grades will be posted on SAIL Dec 19

Have a wonderful break!

Other required information:
ACADEMIC ADVISING: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://www.tamucc.edu/~aac.

DISABILITY SERVICES: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS: Students who feel they have not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website (http://cla.tamucc.edu/about/student-resources.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.