I. Course Description
An overview of the field of kinesiology which includes the history, philosophy, principles, and current concepts of kinesiology and career options.

II. Rationale
This course provides students a historical background and a knowledge base crucial for their professional pursuits. In addition, this course will prepare students for the variety of career options in kinesiology, and prepare those seeking teacher certification. This course applies to the degree of Kinesiology within the College of Education and Human Development at Texas A&M University- Corpus Christi.

III. Course Objectives/Student Learning Outcomes
This course is designed to enable students to:
- To explain the meaning, significance and scope of kinesiology.
- To discuss the spheres of scholarly study that constitutes kinesiology.
- To experience the meaning of kinesiology firsthand.

IV. Course Topics
The major topics to be considered are:
- The historical foundations and philosophies that created the backbone of sport, physical education and kinesiology.
- Current and future issues within the profession.
- Careers within the field and requirements of working within these fields.
- Professional organizations within the field of sport, physical education, and kinesiology.

V. Instructional Methods and Activities
Methods and activities for instruction include:

A. Traditional Experiences (online deliveries; written assignments; video)

VI. Evaluation and Grade Assignment
A. Methods and Percentage of Final Course Grade Each Assessment Constitutes
<table>
<thead>
<tr>
<th>Methods</th>
<th>Points</th>
<th>% of Final Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (5 @ 30 points each)</td>
<td>150 pts</td>
<td>30%</td>
</tr>
<tr>
<td>Assignments (5 @ 30 points each)</td>
<td>150 pts</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>100 pts</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 pts</td>
<td>20%</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>500 pts</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: All written work must exhibit a college level of competency. Written work with three or more errors in any combination of spelling, grammar, punctuation, and/or capitalization is considered unacceptable and will receive a score of ZERO (0).

B. Grading Scale

A = 450-500 pts (90-100%)
B = 400-449 pts (80-89%)
C = 350-399 pts (70-79%)
D = 300-349 pts (60-69%)
F = 299 pts or less (59% or less)

VII. Course Schedule and Policies

A. This is a *tentative* course outline that is subject to change throughout the semester. Actual dates for topics to be covered and corresponding readings, assignments, and assessments will be announced.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics and Readings</th>
<th>Assignments and Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Week of May 30</td>
<td>Chapters 1, 2, and 3</td>
<td>Chapters 1, 2, and 3 assignment and quiz due Friday, June 2 by 11:59pm</td>
</tr>
<tr>
<td>2</td>
<td>Week of June 5</td>
<td>Chapters 4, 5, and 6</td>
<td>Chapters 4, 5, and 6 assignment and quiz due Friday, June 9 by 11:59pm</td>
</tr>
<tr>
<td>3</td>
<td>Week of June 12</td>
<td>Chapters 7, 8, and 9</td>
<td>Midterm Exam AND Chapters 7, 8, and 9 assignment and quiz due Friday, June 16 by 11:59pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIDTERM (Chapters 1-7)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Week of June 19</td>
<td>Chapters 10, 11, and 12</td>
<td>Chapters 10, 11, and 12 assignment and quiz due Friday, June 23 by 11:59pm</td>
</tr>
<tr>
<td>5</td>
<td>Week of June 26</td>
<td>Chapters 13, 14, and 15</td>
<td>Chapters 13, 14, and 15 assignment and quiz due Friday, June 30 by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Friday, June 30</td>
<td>FINAL (Chapters 8-15)</td>
<td>Final Exam due Friday, June 30 by 11:59pm</td>
</tr>
</tbody>
</table>

You are highly encouraged to complete each item earlier rather than later. When you wait until shortly before a deadline, you risk something happening that prevents you from successfully getting your work done on time.

B. Class Policies

*Late Work and Make-up Exams*

Late work is not accepted and exams may not be made up. Failure to complete
an assignment, quiz, or exam by the deadline will automatically result in a score of **ZERO (0)** for that item.

**Extra Credit**
There may be opportunities to earn extra credit during the course, however, this is not a guarantee. Any extra credit opportunities will be announced.

**Academic Integrity/Plagiarism.**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.

See the University Catalog for more information.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **Friday, June 16, 2017** is the last day to drop a class with an automatic grade of “W” this term.

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful
atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

VIII. Textbook

_The textbook adopted for this course is:_


_Website:_

The Website that accompanies and is coordinated with this course is Blackboard, which can be accessed at bb9.tamucc.edu. Because this course is 100% online, consistent attention to instructions and deadlines on Blackboard is critical to your success in this course. Blackboard is the means through which materials will be distributed and announcements will be made. Grades for assignments and examinations can also be found here. If I need to contact individual students, I will do so through your University email account. **It is the student’s responsibility to check Blackboard AND University email account at least once daily!**

IX. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

X. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

XI. Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm

XII. Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A& University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.