I. Course Description: Sport facilities are changing at a rapid pace. Sport facility management represents one of the fastest growth areas in the sport industry. With new arenas, stadiums, health clubs, convention centers, and other facilities popping up all over the nation, numerous job opportunities are available in this discipline. This class will cover numerous issues from construction-related concerns to marketing facilities, naming rights, and concession concerns. Also covered will be topics related to the facility management side of the industry, with special attention paid to back-house operations such as water, heating, cooling, and related activities. This is a comprehensive course focusing on applied rather than theoretical knowledge. To learn some of the hands-on elements of running a facility, students will visit a variety of facilities. There they will spend time with facility staffs to learn how each facility is operated.

II. Rationale: Emphasis will be placed on introducing students to the general concepts and technical aspect of planning, designing, and operating recreation facilities. General principles of assessment, design, financing, construction and operation will be addressed.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

State Adopted Proficiencies for Teachers &/or Administrators/Counselors

A. Learner-Centered Knowledge: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

B. Learner-Centered Instruction: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

C. Equity in Excellence for All Learners: The teacher responds appropriately to diverse groups of learners.

D. Learner-Centered Communication: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

E. Learner-Centered Professional Development: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. Texes Competencies N/A

V. Course Objectives/Learning Outcomes -

Students are expected to learn the following:
- Facility marketing
- Facility law
- Facility financing from construction through operations
- Facility construction and renovation
- Facility operations
- The responsibilities and duties of a facility manager
- The role facilities play in revenue generation
• Facility changeover and other maintenance- and preparation-related concerns
• Crowd management and patron relation

VI. Course Topics

This course is designed to enable students to understand the planning, design, construction and operation of recreation facilities. Students will gain knowledge about planning principles, construction, and management of facilities. To learn some of the hands-on elements of running a facility, students will visit a variety of facilities to spend time with facility staffers to learn how each facility is operated.

VII. Instructional Methods and Activities

A. This is a hybrid/blended course where course content is delivered online in conjunction with class meetings.
B. Online Experiences: All tests, quizzes and assignments are detailed in the Assignment tool and Assessment section.
C. In class experience include lecture, demonstration, video, guest speaker, guided discovery, lab exercises, video, etc.
D. Clinical Experiences - cooperative groups; student presentations
E. High Impact practices – Case study, facility project, facility tours

VIII. EVALUATION AND GRADE ASSIGNMENTS

The methods of evaluation and the criteria for grade assignment are:

A. Methods and Percentage of Final Course Grade Each Assessment Constitutes

Course evaluation is based upon the assessment of each student’s mastery of the course content (knowledge), and mastery of selected skills. Knowledge and skills are evaluated by written examinations, course assignments, and service learning opportunities. Grades are awarded according to the EARNED percentage of the FINAL MAXIMUM POINT TOTAL.

1. Traditional Assessment
2. Performance Assessment

Major Course Requirements:

a. Chapter Quizzes
b. Attendance and participation points. Students are expected to actively participate in weekly course activities.
c. Assignments (3) 25 points each. The assignment topics are facility planning, compare and contrast facilities after tours, and ADA requirements. Assignment details will be communicated through Blackboard.
d. Tests (3) 50 pts each.
e. The semester project (50 points) will be a presentation depicting a facility designed by each student within given parameters. Assignment details will be available in Blackboard.
f. NOTE: Late assignments will not be accepted. All written work must exhibit a college level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.

EVALUATION

1. Exams (3) 35%
2. Quizzes (14) 20%
3. Assignments (3) 15%
4. Project 15%
5. Attendance/Participation 15%

100%
B. Grading Scale

90-100%    A
80-89%      B
70-79%      C
60-69%      D
59% or less F

IX. Tentative Course Schedule and Policies please keep in mind the instructor reserves the right to revise the course schedule throughout the semester.

A. Class Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Assignments Due</th>
<th>Topic Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/18</td>
<td></td>
<td>Introductions, Review Syllabus and Resources</td>
</tr>
<tr>
<td>1/25</td>
<td>Read Chapter 1</td>
<td>History and Future of Sport and Public Assembly Facilities</td>
</tr>
<tr>
<td></td>
<td>John Paul Jones</td>
<td>Sport complex 1901 Paul Jones Ave, 78412</td>
</tr>
<tr>
<td>2/1</td>
<td></td>
<td>Joe Garza 3204 Highland Ave., 78405 &amp; Zavala Senior Center 510 Osage St, 78405</td>
</tr>
<tr>
<td>2/8</td>
<td>Read Chapter 2</td>
<td>Facility management</td>
</tr>
<tr>
<td></td>
<td>John Paul Jones</td>
<td>Sport complex 1901 Paul Jones Ave, 78412</td>
</tr>
<tr>
<td>2/15</td>
<td>Read Chapter 4</td>
<td>Facility planning</td>
</tr>
<tr>
<td>2/22</td>
<td>Test #1 Ch. 1, 2, &amp; 4 Online</td>
<td>Distribute Project and Assignment information for the semester</td>
</tr>
<tr>
<td>3/1</td>
<td>Read Chapter 5</td>
<td>Facility Site and Design</td>
</tr>
<tr>
<td>3/8</td>
<td>Read Chapter 6</td>
<td>Facility Construction</td>
</tr>
<tr>
<td>3/15</td>
<td>SPRING</td>
<td>BREAK!!</td>
</tr>
<tr>
<td>3/22</td>
<td>Read Chapter 7</td>
<td>Facility Systems</td>
</tr>
<tr>
<td></td>
<td>Corpus Christi Athletic Club 2101 Airline Rd, 78414 3pm</td>
<td></td>
</tr>
<tr>
<td>3/29</td>
<td>Read Chapter 8</td>
<td>Facility Operations</td>
</tr>
<tr>
<td>4/5</td>
<td>Test #2 Ch. 5-8 Online</td>
<td>TAMUCC Soccer/Track – 3:15</td>
</tr>
<tr>
<td>4/12</td>
<td>Read Chapters 9</td>
<td>Facility Maintenance</td>
</tr>
<tr>
<td></td>
<td>4/19 Read Chapters 11 Finance &amp; Budgeting</td>
<td></td>
</tr>
<tr>
<td>4/26</td>
<td>Chapter 13</td>
<td>Implementing a Security Plan/Test #3 Ch. 9, 11, &amp; 13</td>
</tr>
<tr>
<td></td>
<td>Project presentations</td>
<td></td>
</tr>
<tr>
<td>5/3</td>
<td></td>
<td>Project presentations</td>
</tr>
</tbody>
</table>

Disability Services - Accessible Design & Signage
American Bank Center/SMG
Hurricane Alley/Whataburger Field
Performing Arts Center then classroom
Schlitterbahn – Padre Island

B. Class Policies (includes policies related to attendance, late assignments, make-up tests)
General policy: Since this class is hybrid/blended, some elements are asynchronous while others will be synchronous. Asynchronous means that some elements (e.g. readings, discussions and assignments) will be posted at the beginning of the week (Monday morning) and will be due at the end of the week (Sunday evening at 11:59pm). But, some synchronous elements will take place, meaning in the classroom and all students will have the opportunity to participate simultaneously. Regardless of which method, students are expected to actively participate in all class elements. The student is responsible for informing the instructor if class participation will be affected by “approved university business”. Excused absences are limited to medical emergencies that can be verified in writing by a physician, or participation in a TAMU-CC sanctioned event.

Classroom Café: The Classroom Café will be located in the class’ Blackboard webpage. This is a class forum that is intended to have several purposes. First, it is for posting questions that you may have that pertain to the class. Having specific questions about an assignment due date, a clarifying question on a homework assignment, or a question about a concept from a chapter are all examples of times where it is completely appropriate to post to the Classroom Café. If you have a question, odds are someone else does as well so please post! Check the classroom Café if you do have a question, as someone may have posted there before you. If you email with a question that I feel should go in the Classroom Café because the entire class would benefit from knowing the answer, I may reply asking that you post the question the Classroom Café. Second, I may try to post interesting articles or discussions for you to check out every now and then (not for points, but to have conversations relevant to class, so please be sure to keep an eye out!).

Attendance/tardiness
Students are required to punctually attend all class meetings (when applicable) and complete all assignment deadlines. Excused absences are limited to participation in a TAMUCC sanctioned event or participation in a religious holy day as outlined in the University catalog. Any assignment, quiz, or test missed due to a TAMUCC sanctioned event must be completed prior to the absence. Coursework, assignments, and quizzes may not be made up due to tardiness. **Consistent attention to assignment instructions and submission deadlines is critical to the successful completion of this course.**

Facility Tours
This course involves touring facilities off campus to apply information from the text and in class lectures and activities. Transportation is the students’ responsibility. As the tour schedules are dependent upon other individual’s and facility event schedules, tour dates are subject to change. Students are representing the university during these off-campus tours and must conduct themselves in a manner that represents the institution in a positive manner. Failure to do so may impact the attendance and participation grade for that day.

Late work and Make-up Exams
Assignments are due the day they are scheduled to be due at the time they are scheduled. Late assignments and quizzes will NOT be accepted. In addition, quizzes and tests cannot be retaken other than for an excused absence. The student must provide the instructor reasonable warning of the absence at the earliest opportunity (such as a schedule of out-of-town games). Documentation of university-approved commitments is required by the instructor. Documentation for absences due to personal emergencies may be requested by the instructor. Make up opportunities will NOT be permitted for class-work or assignments missed due to UNEXCUSED absences. Assignments are due the day they are scheduled to be due at the time they are scheduled. Make-up exams are given only under dire circumstances in which prior permission from the instructor is required.

Extra Credit
Periodically, extra credit opportunities may be available to students.

Cell Phone/Electronic Device Usage
Unless otherwise directed, it is inappropriate to have cell phones or other mobile devices active during class and will not be tolerated. Failure to observe this policy will result in being asked to leave the class.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)
Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.

If the faculty member determines that assigning a grade of “F” to the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question.

The faculty member may file a record of cases of academic dishonesty, including a description of the disciplinary action taken, along with any materials involved, with his or her college dean and the Office of Student Affairs. The office of the academic dean of the college in which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years. Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed.

See the University Catalog for more information.

**Dropping a Class**
The instructor hopes that a student never finds it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult the instructor before deciding to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, students must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in a student being dropped from the class. April 7 is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations - APA Format**
https://owl.english.purdue.edu/owl/resource/560/01/

**General Policy on Appropriate Classroom Behavior**
Students are asked to be respectful of their fellow classmates and the instructor when participating in this course. Each person is entitled to their opinion, and encouraged to express that opinion. However, please do so in an appropriate and respectful manner. Also, students are expected to be prepared for each class, and be focused on the activities of the class. Appropriate questions and discussions are welcome during the course, whether it be in class, on discussion boards, the Classroom Café, or in other forums. Although this is a hybrid/blended course and significant elements will occur online, respect, professionalism, and courtesy are expected at all times. Students who are exhibit rude or disrespectful behavior to others may result in a reduced final grade or failure of the course.

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic or scholastic dishonesty, including plagiarism, collusion, or cheating on any examination, test, or classroom assignment will be treated with the greatest severity. See the student catalog for consequences of student misconduct.

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary
sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility (can be in place of classroom/professional behavior)
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Its goal is to provide students with a high quality educational experience that is free from repression. Students are responsible for following the rules of the University, city, state and federal government. Texas A&M University-Corpus Christi expect that students will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If a student believes he or she has a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If a student is a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course will continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

NOTE: Printing online tests and/or quizzes is strictly prohibited.

X. TEXTBOOK (required)


Other Reading may be supplemented

KINE 4308 Facility Design and Plan in Recreation
Syllabus Acknowledgment Form

I, (print name)____________________________________________, certify by my signature that I have read and understand the class policies that have been presented in the class syllabus for KINE 4308 Facility Design and Plan in Recreation.

Signature ________________________________ Date ____________________