A. COURSE INFORMATION

Course number/section: MATH 2413.004  
Class meeting time: Lecture TR 9:30-10:45 am; Lab W 10:00-11:50 pm  
Class location: Lecture CS-107; Lab CCH-204  
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. Baohua Chen  
Office location: CI 306  
Office hours: TR 1:00-3:30 pm  
Telephone: 361-825-6019  
E-mail: baohua.chen@tamucc.edu  
Appointments: Appointments outside of office hours are available by request

C. COURSE DESCRIPTION

Catalog Description
Limits, continuity, derivatives, applications of the derivative, and an introduction to integrals. Contains a laboratory component. Counts as the mathematics component of the University Core Curriculum.

D. PREREQUISITES/COREQUISITES

Prerequisites: Math 1314 (College Algebra) and Math 1316 (Trigonometry), or Math 2312 (Pre-calculus), or placement beyond Math 2312.

Corequisites: Enrollment in lab MATH 2413-241.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Textbook

Supplies
Paper and pen or pencil

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what
students are expected to learn to be successful in the course. The students learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Calculate and determine the existence of limits using the definition of limit, basic properties, and l’Hospital’s Rule. Use calculations of limits to determine local and end behavior of functions.

2. Calculate derivatives of functions from the definition, by applying appropriate rules, and by using implicit and logarithmic differentiation.

3. Interpret derivatives as slopes of tangent lines and instantaneous rates of change. Relate units of a derivative to the units of the dependent and independent variable.

4. Apply derivatives of functions appropriately to: create linearization and differentials of functions; determine and apply related rates of change to solve problems; solve optimization problems; and determine geometric features of graphs of functions.

5. Determine if functions meet hypotheses of theorems and draw appropriate conclusions. Give examples and counterexamples.

6. Use Riemann sums to approximate areas and to estimate accumulations of rates.

7. Use anti-derivatives, the Fundamental Theorem of Calculus, and appropriate substitutions to evaluate integrals. Then interpret the results of integration as either a signed area under a curve, or as a function.

8. Recognize and determine the relationships between the graphs of a function, its derivatives and its integral.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

- **Homework:** Homework will be assigned after each class through web-assign. No homework in those weeks in which there is a test. Any questions that you may have related to homework will be answered in class.

- **Test:** There will be two 75-minute in-class tests.
  Test 1: 9:30-10:45 pm, Thursday, February 9th
  Test 2: 9:30-10:45 pm, Thursday, April 13th

- **Midterm Exam:** 9:30-10:45 pm, Thursday, March 9th
- **Final Exam:** 11:00-1:30 pm, Tuesday, May 9th

H. **Lab:** one lab in each week. In the lab, you will work on lecture-related questions.

I. **MAJOR COURSE REQUIREMENTS AND GRADING**
Grades will be calculated by homework, test, exam and lab, according to the following percentages.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>10%</td>
</tr>
<tr>
<td>Test 2</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Labs</td>
<td>20%</td>
</tr>
</tbody>
</table>

Final grades will be assigned according to the following table:

Percentage Grade

- ≥ 90.0%        A
- ≥ 80.0%        B
- ≥ 70.0%        C
- ≥ 60.0%        D
- Below 60%      F

J. COURSE CONTENT/SCHEDULE

Important dates:

January 18       First Day of Classes
February 9       Test 1
March 9          Midterm Exam
March 13-17      Spring Break
April 7          Last Day to Drop a Class
April 13         Test 2
May 2            Last Day of Classes
May 9            Final Exam 11:00 am-1:30 pm

Course Schedule:

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus and Pre-Calculus Review</td>
</tr>
<tr>
<td>Week 2</td>
<td>2.1-2.3</td>
</tr>
<tr>
<td>Week 3</td>
<td>2.5-2.7</td>
</tr>
<tr>
<td>Week 4</td>
<td>2.8-Test1</td>
</tr>
<tr>
<td>Week 5</td>
<td>3.1 and 3.2</td>
</tr>
<tr>
<td>Week 6</td>
<td>3.3-3.5</td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>Week 7</td>
<td>3.6-3.9</td>
</tr>
<tr>
<td>Week 8</td>
<td>Midterm and 3.10</td>
</tr>
<tr>
<td>Week 9</td>
<td>No class, Spring Break</td>
</tr>
<tr>
<td>Week 10</td>
<td>4.1-4.2</td>
</tr>
<tr>
<td>Week 11</td>
<td>4.3-4.5</td>
</tr>
<tr>
<td>Week 12</td>
<td>4.7-4.9</td>
</tr>
<tr>
<td>Week 13</td>
<td>Review and Test2</td>
</tr>
<tr>
<td>Week 14</td>
<td>5.1-5.3</td>
</tr>
<tr>
<td>Week 15</td>
<td>5.4-5.5</td>
</tr>
<tr>
<td>Week 16</td>
<td>Review and Final Exam</td>
</tr>
</tbody>
</table>

Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments, quizzes and exams shown are directly related to the Student Learning Outcomes described in Section F.

K. COURSE POLICIES

- **Attendance/Tardiness**
  You are expected to attend every class session, and arrive on time. There is no make up for class activities; you need to be present to participate. All the absences will be considered “unexcused” unless you have an exceptional situation (e.g., documented illness, family situation), and you email the instructor about it within 24 hours.

- **Late Homework Assignments**
  Late assignments will not be accepted, unless exceptional circumstances prevent you from completing them. Extension of deadlines will be at the instructor’s discretion. Late assignments may result in partial or total loss of credit. There are **NO** make-ups for exams or in-class activities.

- **No Make-up for Midterm/Final Exams**
  Missed Exam
  All absences from class or exams will be considered unexcused unless they are documented in advance as excusable with the instructor or as soon as possible in the case of emergencies. No credit will be awarded for work missed resulting from unexcused absences.

- **Extra Credit**
  There will be no extra credit for this course.

- **Cell Phone Use**
  Please silence phones before coming to class. If you need to take a call, please go outside the classroom.

- **Laptop Use**
Laptop or tablet use is not allowed during class.

- **Food in Class**
  Food is not allowed in the classroom

- **Participation**
  You are expected to come to class prepared every time, and participate in class activities.

L. **COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.
• Grade Appeals (College of Science and Engineering)
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a
  student who believes that he or she has not been held to appropriate academic standards as
  outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may
  appeal the final grade given in the course. The burden of proof is upon the student to
  demonstrate the appropriateness of the appeal. A student with a complaint about a grade is
  encouraged to first discuss the matter with the instructor. For complete details, including
  the responsibilities of the parties involved in the process and the number of days allowed
  for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student
  Grade Appeal Procedures. These documents are accessible through the University Rules
  website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of
  Science and Engineering Grade Appeals webpage at
  http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the
  grade appeal process, students may contact the chair or director of the appropriate
  department or school, the Office of the College of Science and Engineering Dean, or the
  Office of the Provost.

• Disability Services
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that
  provides comprehensive civil rights protection for persons with disabilities. Among other
  things, this legislation requires that all students with disabilities be guaranteed a learning
  environment that provides for reasonable accommodation of their disabilities. If you
  believe you have a disability requiring an accommodation, please call (361) 825-5816 or
  visit Disability Services in Corpus Christi Hall 116.
  If you are a returning veteran and are experiencing cognitive and/or physical access
  issues in the classroom or on campus, please contact the Disability Services office for
  assistance at (361) 825-5816. http://disabilityservices.tamucc.edu/

• Statement of Academic Continuity
  In the event of an unforeseen adverse event, such as a major hurricane and classes
  could not be held on the campus of Texas A&M University–Corpus Christi; this course
  would continue through the use of Blackboard and/or email. In addition,
  the syllabus and class activities may be modified to allow continuation of the course.
  Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be
  operational within two days of the closing of the physical campus. However, students
  need to make certain that the course instructor has a primary and a secondary means of
  contacting each student.

M. OTHER INFORMATION

• Academic Advising
  The College of Science & Engineering requires that students meet with an Academic
  Advisor as soon as they are ready to declare a major. The Academic Advisor will set
  up a degree plan, which must be signed by the student, a faculty mentor, and the
  department chair. Meetings are by appointment only; advisors do not take walk-ins.
  Please call or stop by the Advising Center to check availability and schedule an
appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

N. GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.