Calculus 2 MATH 2414  
Department of Mathematics and Statistics  
Spring 2017 (01/18/2017 ~ 05/02/2017)

A. COURSE INFORMATION

Course number/section: MATH 2414-006  
Class meeting time: MWF 12:00-12:50 PM  
Class location: CI-108  
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Harish Bhatt  
Office location: EN 314A  
Office hours: MW 2:00-3:00PM and TR 9:00-11:00 AM  
Telephone: 361-825-3265  
Email: harish.bhatt@tamucc.edu  
Appointments: Students unable to see me during the office hours may request an appointment.

C. COURSE DESCRIPTION

Catalog Course Description
Integration, applications of integration, especially to differential equations, sequences, series, Taylor polynomials and series. Contains a laboratory component.

D. PREREQUISITES/COREQUISITES

Prerequisites: Math 2413 (Calculus I)
Corequisites: Enrollment in a lab section MATH 2414-206

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s): Early Transcendentals, 8th Ed. By J. Stewart.
Optional Textbook(s): None
Supplies: Paper and pen or pencil
F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the courses student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students will able to:

1. Evaluate integrals by the Fundamental Theorem of calculus, substitution, integration by parts, trigonometric substitution, and by using trigonometric identities to simplify an integrand.
2. Use integrals to determine volumes by using washers (slicing) or by using cylindrical shells and to determine surface areas and curve lengths.
3. Determine whether an integral is an improper integral and determine whether an improper integral converges.
4. Determine convergence/divergence of a sequence.
5. Determine convergence/divergence of an infinite series using the integral, comparison, root or ratio test.
6. Determine the interval of convergence of a power series.
7. Find the Taylor or MacLaurin series for elementary functions.
8. Graph a parametric curve and compute the length of a parametric curve.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

The course will be a combination of lectures, whole-class discussions, and individual investigations. All participants are expected to engage in group and whole class activities by contributing knowledge and thoughtful evaluation of others’ contributions.
H. MAJOR COURSE REQUIREMENT AND GRADING

In order to accomplish the learning outcomes of this course, the learner is required to:

- Attendance for this course is required.
- Participate in class activities.
- Read and study assignments.
- Solve assigned problem sets.
- Complete test, labs, homeworks, etc.
- Complete a comprehensive final exam.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>FINAL GRADE</th>
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<tbody>
<tr>
<td>Homeworks</td>
<td>15%</td>
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<tr>
<td>Labs</td>
<td>15%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
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<tr>
<td>Midterm Exams</td>
<td>45%</td>
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<tr>
<td>Final Exam (comprehensive)</td>
<td>20%</td>
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**Homeworks:** Homework consists of online assignments and will be assigned online through WebAssign. Usually homeworks will be available for a week or otherwise deadline will be posted on TAMUCC-Blackboard at [https://bb9.tamucc.edu/](https://bb9.tamucc.edu/). At the end of the semester the two lowest homework grades get dropped. Students must register to WebAssign using WebAssign access code and Class Key. The access code may be obtained by purchasing a new textbook or login to WebAssign or purchase it online.

**Labs:** The labs cover material that is closely related to the material from lecture, but learning in the lab is done by experimenting. Ideas that you discover yourself usually stick with you better than ideas that you were lectured on. The labs will use the MATLAB software which is installed on the labs computer in the CI and CCH buildings. Graduate Teaching Assistant (GTA) will be handled this part of the course.

**Class Participation:** Students are encouraged to form a group and actively participate in group discussion while solving assigned problems.

**Exams:** There will be total three midterm exams. Calculators and note card will be allowed unless otherwise instructed. Exam dates will be announced at least one week in advance, but a tentative exam scheduled is given. (Apple watch and cell phones are not allowed during exam).

**Final Exam:** The final will be comprehensive. If you do not take the final exam, you
cannot pass the course.

**GRADING SCALE:**

- ≥90.0%   A,
- ≥80.0%    B,
- ≥70.0%    C,
- ≥60.0%    D,
- Below 60%  F

I. **COURSE CONTENT/SCHEDULE**

<table>
<thead>
<tr>
<th>Topic to be Discussed (Subject to Revision)</th>
<th>Lecture Hours</th>
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</thead>
<tbody>
<tr>
<td>Syllabus, Preliminary Concepts</td>
<td>[1]</td>
</tr>
<tr>
<td><strong>Chapter 6: Applications of Integration</strong></td>
<td>[8]</td>
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<tr>
<td>• Section 6.1: Areas between curves.</td>
<td></td>
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<td>• Section 6.2: Volumes.</td>
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<td>• Section 6.3: Volume by cylindrical shells.</td>
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<td>• Section 6.5: Average value of a function.</td>
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<tr>
<td><strong>Chapter 7: Techniques of Integration</strong></td>
<td>[10]</td>
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<tr>
<td>• Section 7.1: Integration by parts.</td>
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<td>• Section 7.2: Trigonometric integrals.</td>
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<td>• Section 7.3: Trigonometric substitution.</td>
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<td>• Section 7.4: Integration of rational functions by partial fractions.</td>
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<td>• Section 7.5: Strategy for integration.</td>
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<td>• Section 7.8: Improper integrals.</td>
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<tr>
<td><strong>Chapter 8: Further Applications of Integration</strong></td>
<td>[3]</td>
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<tr>
<td>• Section 8.1: Arc length.</td>
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<td>• Section 8.2: Area of surface of revolution.</td>
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<tr>
<td><strong>Chapter 10: Parametric Equations and Polar Coordinates</strong></td>
<td>[3]</td>
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<tr>
<td>• Section 10.1: Curves defined by parametric equations.</td>
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<td>• Section 10.2: Calculus with parametric curves.</td>
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<tr>
<td><strong>Chapter 11: Infinite Sequence and Series</strong></td>
<td>[16]</td>
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<tr>
<td>• Section 11.1: Sequences.</td>
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<td>• Section 11.2: Series.</td>
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- Section 11.3: The integral test and estimates of sums.
- Section 11.4: The comparison tests.
- Section 11.5: Alternating series.
- Section 11.6: Absolute convergence and the ration and root tests.
- Section 11.7: Strategy for testing series.
- Section 11.8: Power series.
- Section 11.9: Representations of functions and power series.
- Section 11.10: Taylor and Maclaurin series.

EXAMS:

- **Test 1 (From sections 6.1 - 7.3):** February 21, 2017.
- **Test 2 (From sections 7.4 - 8.2):** March 21, 2017.
- **Test 3 (From chapters 10 and 11):** April 26, 2017.
- **Final Exam (Comprehensive):** 11:00 am-1:30 pm, May 10, 2017.

IMPORTANT DATES:

- March 13-17, Monday-Friday (Spring Break)
- April 07, Friday, Last Day to drop a class.
- May 02, Tuesday: Last Day of Class.

**Note:** Changes in this course schedule may be necessary and will be announced to the class by the instructor.

J. **COURSE POLICIES**

**Attendance/Tardiness**
You are expected to attend every class session, and arrive on time. There is no make up for class activities; you need to be present to participate. All the absences will be considered “unexcused” unless you have an exceptional situation (e.g., documented illness, family situation), and you email the instructor about it.
Late Work and Make-up Exams
Late assignments will not be accepted, unless exceptional circumstances prevent you from completing them. Extension of deadlines will be at the instructor’s discretion. Late assignments may result in partial or total loss of credit. In the event of an excused absence for an exam, it is the student's responsibility to arrange for a time to make up the exam as soon as possible.

Extra Credit
Extra credit will be given on some assignments for completing advanced problems, but there will be no extra credit assignments given to students on an individual basis to improve a grade.

Cell Phone Use
Cell phone use is not allowed during class. If you need to take a call, please go outside the classroom.

Laptop Use
In general, you cannot use your laptops during class activities or exams. For special circumstances (e.g., presentations), or special needs, please talk with the instructor.

Food in Class
Refrain from bringing food to class. For special needs or occasions, please talk with the instructor.

Missed Exam
Exceptional circumstances (e.g., documented illness, family situations) may be considered at the instructor’s discretion. No credit will be awarded for work missed resulting from unexcused absences.

Participation
Participation in class discussion is important, and students that actively participate generally gain a better understanding of the material.

K. COLLEGE AND UNIVERSITY POLICIES
• Academic Integrity (University)
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.
Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Deadline for Dropping a Course with a Grade of W (University)
The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must be submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at
http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

  If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

  http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**
- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.