I. Course Description:

MSCI 1371 introduces Cadets to the professional challenges and competencies required for effective execution of the profession of arms. Through this course, you will learn how Army ethics, values, and communication shape the Army. More specifically, how communication and ethics are inculcated into Army culture. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining broad understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student.

II. Rationale

The Army ROTC program is designed to develop confident, competent, versatile and resilient leaders with the basic military science and leadership foundations necessary to lead small units in nearly any Operational Environment (OE) and to evolve into the Army’s future senior leaders.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

Extensive military service and competency in instruction preferred.

IV. TExES Competencies:

N/A

V. Course Objectives/Learning Outcomes

By the end of the course, students should possess a basic understanding of the unique aspects of the officer corps, fundamentals of leadership, and gain practical experience using critical communication skills. Through leadership labs, Cadets develop and demonstrate an understanding and ability to perform basic land navigation, troop-leading, and squad and platoon tactical operations.

VI. Instructional Methods and Activities:

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.
VII. Evaluation and Graded Assignment:  
Physical Training (PT)  
Contracted cadets are mandated to participate in collective PT as part of their contractual requirements and overall grade. Non-contracted cadets are not mandated per contract, however are highly encouraged to participate in regularly scheduled PT to increase their level of physical fitness. Maximum effort during training is encouraged. PT accounts for 10% of your overall grade. PT is conducted on East Lawn on Tuesday, Wednesday, and Thursday of each week from 0600-0700. Unless otherwise specified, the uniform for PT is the Army Physical Fitness Uniform (APFU). If not issued a uniform, a conservative civilian physical fitness outfit will suffice. Students who achieve a passing score (180 points) on the Army Physical Fitness Test (APFT) will earn FIVE (5) extra credit points. Students who earn the Army Physical Fitness Badge (270 points with 90 points in each event) will earn TEN (10) extra credit points.

Class Participation  
You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives, and experiences related to principles discussed in class or readings, working with fellow students to engage in class exercises, and leading lab exercises. Participation accounts for 10% of your overall grade.

Lesson Assessments  
The class is interactive and uses homework and in-class assignments to evaluate learning. Lesson assessments account for 30% of your overall grade. Students must achieve 70% to earn a passing score. Lesson assessments will be made available for 72hrs on the ROTC Blackboard website immediately after the lesson. Specific dates will be provided in class.

Mid-Term Exam  
A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course. The mid-term exam accounts for 20% of your overall grade. Students must achieve 70% to earn a passing score. The mid-term exam will be administered in class at a date later to be determined.

Final Exam  
A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester. The final exam accounts for 30% of your overall grade. Students must achieve 70% to earn a passing score. The final exam will be administered in class at a date later to be determined.

Evaluation and Grading  

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Training Participation</td>
<td>10 %</td>
</tr>
<tr>
<td>Classroom Participation</td>
<td>10 %</td>
</tr>
<tr>
<td>*Lesson Assessments (10 total)</td>
<td>30 %</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>20 %</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30 %</td>
</tr>
</tbody>
</table>

Based on 100 points possible.

*Lesson Assessments Include:  
- Introduction Presentation  3%
- Counseling Expectations  3%
- Communication Process  3%
Persuasive Communication 3%
Assertive Communication 3%
Army Writing Style 3%
Comprehensive Soldier & Family Fitness Program: 3%
Master Resilience Training Competencies 3%
Put It In Perspective 3%
Army Performance Triad 3%

Grading Scale
90-100 A
80-89 B
70-79 C
60-69 D
59 and Below F

VIII. Course Schedule, Requirements, and Policies:

L01, Course Overview
• Describe MSCI 1371 course structure and the six Army Learning Areas
• Describe MSCI 1371 course outcomes
• Locate MSCI 1371 course content
• Explain required course assignments & student expectations

Next Class; Cadet Assignments:
• Develop a 3-page PowerPoint presentation telling the class about yourself. To paint a clear picture, ensure to include photos and/or audio. Bring your file to class on a thumb drive.

L02, Student Introductions
• 2-minute PowerPoint presentations in class

Next Class; Cadet Assignments:
• On a sheet of paper, develop three expectation that you have of me and three expectations that I should have of you

L03, Counseling
• Initial counseling
• Prohibited activities counseling

Next Class; Cadet Assignments:
• Review slides for next class

L04, Communication Process
• Understand the communication process
• Identify barriers to effective communication
• Describe ways to improve interpersonal communication
Next Class; Cadet Assignments:
- Read MSL102L10_How_Was_Adolf_Hitler_So_Persuasive_Student_Reading.doc
- Read MSL102L10_The_Rhetorical_Triangle_Student_Reading.doc
- Read MSL102L10_Yale_Attitude_Change_Model_Student_Reading.doc
- Review slides for next class

**L05, Persuasive Communications**
- Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos.
- Analyze persuasive communications

Next Class; Cadet Assignments:
- Read MSL102L11_Persuasive_Communication_(Psychology_of_Persuasion)_Student_Reading.docx
- Read MSL102L11_Four_Steps_in_Persuasive_Communication_at_Work_Student_Reading.docx
- Review slides for next class

**L06, Assertive Communication**
- Identify the three communication styles
- Define the 3’c
- Introduce the IDEAL Model for Assertive Communication

Next Class; Cadet Assignments:
- Read AR 25-50, Preparing and Managing Correspondence, May 2013; Chapter 1
- Read Federal PLAIN Language Guidelines, Mar 2011 (revision May 2011); pp 17-35
- Read MSL102L09 Army Writing Style SH 3 (Five Step Writing Process), be familiar with five step process and for a brief discussion
- Review slides for next class

**L07, Army Writing Style**
- Identify the Army Writing Style and PLAIN Language Techniques when Writing
- Apply the Army Writing Style and PLAIN Language Techniques to Written Communications

Next Class; Cadet Assignments:
- Study for the Mid-term Exam

**L08, Mid-term Exam**
- This exam is a comprehensive evaluation that contains information covered in lessons L01 to L06
- Students must achieve a score of 70% or higher on the Mid-Term Exam

Next Class; Cadet Assignments:
- Review slides for next class

**L09, Comprehensive Soldier & Family Fitness Program (CSF2):**
• Describe how the Vision, and Mission of the Army’s Comprehensive Soldier & Family Fitness Program (CSF2) helps Soldiers
• Explain the five Dimensions of CSF2 and how they relate to personal and Family readiness

Next Class; Cadet Assignments:
• MSL101L10 Comprehensive Soldier & Family Fitness (CSF2) Student Readings
• Review slides for next class

L10, Resilience and the Master Resilience Training Competencies
• Explain and define the competencies that contribute to resilience
• Provide a brief overview of the MRT skills that facilitate optimal performance

Next Class; Cadet Assignments:
• Review slides for next class

L11, Put It In Perspective
• Describe the three styles of catastrophizing
• Review triggers of catastrophic thinking
• Practical exercise

Next Class; Cadet Assignments:
• Review slides for next class

L12, Army Performance Triad:
• Summarize the purpose and focus of the Army’s Performance Triad
• Identify the three tenets of the Army’s Performance Triad and the key message of each tenet

Next Class; Cadet Assignments:
• Read MSL101L11 Army Performance Triad Student Readings
• Review slides for next class

L13, Final Exam Review
• This exam is a comprehensive evaluation that contains information covered in lessons L04 to L12
• Students must achieve a score of 70% or higher on the Final Exam

Next Class; Cadet Assignments:
• Return Equipment

Class Policies

Attendance/Tardiness: Attendance is critical to learning, therefore required. Three unexcused absences will result in the loss of one letter grade. Absences will ONLY be considered excused with 24hr prior notification to the instructor. Notification must be approved by the instructor so timing is important. Tardiness is a distraction to your peers and instructor. Five instances of tardiness will result in one unexcused absence. Tardiness will ONLY be considered excused with prior notification to the instructor.

Uniform: Cadets will attend class with all required material and in proper attire. If provided, the Army Combat Uniform (ACU) will be the uniform for class and labs. When wearing the ACU, the cadet must wear the complete uniform and conform to Army
Regulation 670-1. Cadets not issued uniforms are recommended to come to class, clean-shaven and free of facial piercings.

**Counseling.** The cadet will be counseled formally at the beginning and end of the semester. Event oriented counseling will be conducted as necessary.

**Late work and Make-up Exams:** Once open on ROTC Blackboard, lesson assessments will be available for 72hrs. It is the student’s responsibility to schedule a time within 72hrs to makeup a missed exam. Failure to submit an assessment or take an exam within the specified time will result in a grade of “zero”. **Exceptions will be made on a case by case basis. It is the student’s responsibility to coordinate alternate times should an issue arise.**

**Cell phones and Electronic Device Usage:** Cell phones will be turned off during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

**Extra Credit:** Students will have opportunity to receive extra credit on assignments. Students who achieve a passing score (180 points) on the Army Physical Fitness Test (APFT) will earn FIVE (5) extra credit points. Students who earn the Army Physical Fitness Badge (270 points with 90 points in each event) will earn TEN (10) extra credit points.

**Academic Integrity/Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of ‘F’ to work in question;
6. Assigning grade of ‘F’ for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University. See the University Catalog for more information.

**Requirements**

**Blackboard Access**
Students are required to have access to [www.rotc.blackboard.com](http://www.rotc.blackboard.com). Students will be provided username and password at the beginning of the semester. Students are encouraged to personalize their passwords for added security.
Readings
Students are responsible for all assigned and/or optional reading assignments. Students are expected to devote adequate time reading and reflecting on all written materials prior to class.

IX. Textbook(s):

eBooks - ROTC Blackboard (www.rotcebooks.net) (Common Password = MOH1LTBurke)

X. Bibliography:

- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- http://www.preventsexualassault.army.mil/
- http://www.army.mil/readyandresilient
- http://www.armyg1.army.mil/hr/suicide/
- http://www.choosemyplate.gov
- https://www.choosemyplate.gov/SuperTracker/default.aspx
- http://www.army.mil/media/amp/?bctid=114827147001
- http://www.goarmy.com/about/ranks_and_insignia.jsp
- http://www.bbc.co.uk/ethics/war
- http://www.youtube.com/user/usarmy
- https://platoonleader.net/

XI. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the
number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

RECOMMENDED

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. [http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm](http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm)

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor a primary and a secondary means of contacting each student.