I. Course Description:

The lab component explores the practical applications of the lessons being taught in the classroom. Once a month or as dictated by the Lab Schedule in Annex A, students will participate as a team member through a variety of group exercises and tactical scenarios. The emphasis is on exploring, and developing skills in decision-making that the student will need in their advanced classes. The lab continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation, individual, squad, and platoon tactics. Prerequisite for this class is: MSCI IV.

II. Rationale

To better prepare Cadets to be Adaptive Leaders in a complex environment.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

Extensive military service and competency in instruction preferred.

IV. TExES Competencies:

N/A

V. Course Objectives/Learning Outcomes

The overall objective of this course is to give the student an opportunity to apply the lessons being taught in the classroom. It will also prepare the student for success in the Cadet Leadership Course (CLC) and to develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has two specific learning objectives listed in Course Topics. By the end of this course each student will be able to:

- MS I Cadets will understand the expectations and basic duties of a team member.
- MS II Cadets will understand the role and duties of a team leader and will be introduced to the responsibilities of a squad, platoon, and company leader.
- MS III will understand the responsibilities of a squad, platoon, and company leader.
- MS IV will perform roles at a battalion level, staff garrison and field exercises, and set command policies with mentorship and coaching from the Professor of Military Science (PMS).
- All MS Levels - Land Navigation: Student learning objectives Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many
strides p/ 100 meters) find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading and Land Navigation. Passing Night Land Navigation, the Cadet must score three out of five points.

- **MS Levels III - Leadership Evaluation:** Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance based on 16 leadership dimensions. The nature and scope of the position depends on the Cadets MS year level. MSI’s and MSII’s generally placed in Team Leader positions. MSIII’s positions are scheduled and evaluated as squad, platoon, and company leadership. Cadre and upper classmen mentor and coach the basic and advanced level Cadet’s.

### VI. Course Schedule

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### VII. Instructional Methods and Activities:

The instructor’s goal is to reinforce the lessons from class with their years of personal knowledge and experience. Lab will be conducted with the instructor’s oversight of the activities, ensuring the safety and quality of the training. The senior cadets develop the training activities with Cadre mentorship, and the basic course cadets (Military Science Level I and II) enact it. Most Labs will be Collective in nature. Selected labs will be MS I centric and will focus on topics not suited for the classroom, topics of special interest and topics designed to prepare the student for movement into MS II.

### VIII. Evaluation and Graded Assignment:

**Class Participation**

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.
Outcome Achievements
Students will attempt all training and challenges presented to them during lab exercises. Outcomes of each lab vary on lessons being taught and the expected skill level of the student based on their Military Science Level. Refusal to attempt training will result in counseling and persistent refusal may result in a lesser grade and removal from the ROTC.

Evaluation and Grading
Lab Participation 50%
Outcomes Achievement 50%

Based on 100 points possible.

Grading Scale
90-100 A
80-89 B
70-79 C
60-69 D
59 and Below F

IX. Course Schedule, Requirements, and Policies: See MSCI 1371 Syllabus for schedule of topics

Participation. Participation at all labs is required. You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or student readings, and working with fellow students to engage in class exercises.

Attendance/Tardiness: If you are going to miss a class or be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor.

Uniform. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and conform to Army Regulation 670-1. Unless otherwise stated, the ACU will be the uniform for all labs.

Counseling. The cadet will be counseled formally each semester.

Cell phones and Electronic Device Usage: Cell phones will be turned off during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

Extra Credit: Students will NOT have an opportunity to receive extra credit on assignments.

Academic Integrity/Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery,
complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University. See the University Catalog for more information.

X. Textbook(s):

eBooks - ROTC Blackboard
(www.rotecebooks.net)
(Common Password = MOH1LTBurke)

XI. Bibliography:

- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- http://www.preventsexualassault.army.mil/
- http://www.army.mil/readyandresilient
- http://www.armyg1.army.mil/hr/suicide/
- http://www.choosemyplate.gov
- https://www.choosemyplate.gov/SuperTracker/default.aspx
- http://www.army.mil/media/amp/?bctid=114827147001
- http://www.goarmy.com/about/ranks_and_insignia.jsp
- http://www.bbc.co.uk/ethics/war
- http://www.youtube.com/user/usarmy
XII. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

RECOMMENDED

Statement of Civility

Texas A&M University–Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make
certain that the course instructor a primary and a secondary means of contacting each student.