General Course Description

This course is designed to teach future music educators essential pedagogical and performance skills for trombone, euphonium and tuba.

Learning Outcomes

- The student will be able to provide basic instruction on the trombone, euphonium and tuba at the elementary, middle school, and secondary level.

- The student will develop basic performance skills on trombone, euphonium and tuba.

- The student will gain familiarity with brass reference materials and brass equipment, including mouthpieces and mutes.

- The student will learn how to properly care for brass instruments, and learn basic repair tips.

Required Texts

Assignments & Grading

1. Playing tests (4) 40%
2. Mid-Term 10%
3. Final Exam 10%
4. Article reviews (2) 10%
5. Notebook 20%
6. Class Preparation/Attendance 10%

Playing Tests:
Short performance tests will include scales and musical passages. You will be graded on playing position, intonation, tone, articulation, and accuracy to written pitches. You will need to practice a little every day in order to do well on these playing exams.

Article Reviews:
Through the course of the semester, students will need to submit a 1-2 page review of two articles on trombone playing/pedagogy, two articles on euphonium playing/pedagogy and two articles on tuba playing/pedagogy. (Articles will be easy to find in the Instrumentalist). Find articles that will be helpful to you as a future educator.

Notebook:
Use a three-ring binder that will include class notes, handouts and assignments. It must be neatly organized and thorough.

Class Preparation/Attendance:
To successfully learn a new instrument, it is essential that you practice every day and be in class every day. You will be expected to read assigned chapters in the text, and participate in classroom discussion. You will lose ½ a letter grade for each day that you are absent. After 3 absences, your course grade will be an automatic F.

Late Work:
It is extremely important that assignments be turned in on time. Any work turned in after the due date will receive a 10% grade reduction per day.
Disability Statement:
Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeals: Students who feel they have not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website (http://cla.tamucc.edu/about/student-resources.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.