NURS 4150.001 Professional Nursing Issues II
Syllabus
Fall 2016

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CREDITS: semester hours (1:0)

COURSE DESCRIPTION: Concentrates on economic and political issues affecting the nurse as an individual and a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.
Prerequisites/Corequisites NURS 3628, 4564, 3548, 3550

COURSE OBJECTIVES:

1. Analyzes the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I(3,4,9), V(1,4,5,6,12), VI(1,6), and VIII)
2. Analyzes multidimensional influences on health and health care (AACN Essential V(1,4,5,6,12), VI(1,6) and VIII)
3. Accepts responsibility for own learning and professional growth. (AACN essential VIII)
4. Completes assignments in assigned time frame (AACN essential I (1,2,3,4,9)
5. Utilizes group dynamics and communication skills in collaboration with individuals and groups. (AACN Essentials VI (1.6)
REQUIRED TEXTS AND RESOURCES:

The Texas NPA and a copy of the Safe Harbor forms – [www.bne.state.tx.us](http://www.bne.state.tx.us)

The ANA website – [www.nursingworld.org](http://www.nursingworld.org) to get the 2015 Code of Ethics

You will need to use the web and the library to research the topics that will be discussed

Teaching Methods

This is a seminar course which requires the student to actively participate in discussions in class. There will be individual assignments, independent reading and study for the student to demonstrate learning. These methods will be utilized to develop an understanding of the current issues in nursing today. The faculty member will be available to assist the student in researching the issues being discussed.

COURSE REQUIREMENTS

1. The course is designed for participation each week in class.
2. Any class assignments must be typed with the name attached.
3. Any class assignments must be referenced as to the source of the information.
4. Any dishonest behavior will result in a zero for that assignment.
5. Evidence of preparation for discussion is determined by participation and scholarly comments in assignments.
6. All assignments must be submitted by the due date unless the faculty member posts a change in the due date or a different date is negotiated prior to the due date. There will be no exceptions.
7. When there is no assignment for the week attendance will be taken and the student will get credit for being in class. This will be part of the discussion and assignment grade.
8. Any paper must be submitted using APA format. The student must look this up and follow the guidelines. Follow the instructions below.
9. There will be no food permitted in class. You should eat lunch either before or after class.
10. Students who are carrying on a side conversation may be asked to leave the class.
11. This course will be dealing with relevant information to help the student in developing their professional role as a nurse.
GRADING POLICY

The grading scale for the course is:

A = 90 -100
B = 83 - 89
C = 75 – 82
D = 67 – 74
F = below 67

Grading Criteria

Weekly activities in class 60%
Assigned ticket for class 25%
Paper- Code of Ethics 15%

Discussions

To participate in weekly discussion, students should research the topic and be prepared for the topic to be discussed in class. The student must demonstrate scholarly thought in all discussion activity and include references. The student needs to bring a type copy of work with references to class. The one topic assignment requires the student to come to class with the information to participate with the assigned group on the topic. The student will submit and outline for discussion with references at the end of class.

Grading Rubric for the Code of Ethics paper – 15 points.

Use APA format 5
Describe the Provision assigned and apply to nursing 6
Identify what you learned from this Provision 4

You will be assigned a provision for your paper and you will be expected to discuss your
provision in class.

**Grading Rubric for class discussion and selected assignments – 10 points**

Comments provide evidence the students understand the topic

though assignment 5

Comments demonstrates the students own thoughts about the topic 5

Be prepared to discuss the topic for the week in class.

**LATE WORK:** Course assignments, submitted late will be subject to point deductions as follows:

- 10 points will be deducted for submissions up to 1 week after the due date.
- 20 points will be deducted for submissions 1-2 weeks late.
- A grade of zero will be awarded for any submissions greater than 2 weeks late.

In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date.

Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

**POLICIES:**

**Evaluation Input From Students**

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard.
toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Academic Integrity and Honesty**

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is **intentionally, knowingly, or carelessly presenting the work of another as one’s own**). Please see the following sites for additional information:

University Student Handbook and Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)

University catalog related to academic integrity and honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)


**Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Grade Appeals Process**

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See [http://academicaffairs.tamucc.edu/Rules_Procedures/](http://academicaffairs.tamucc.edu/Rules_Procedures/) for the University
procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.