COURSE DESCRIPTION: Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual and a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

COURSE OBJECTIVES:

1. Analyzes the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I(3,4,9), V(1,4,5,6,12), VI(1,6), and VIII)
2. Analyzes multidimensional influences on health and health care (AACN Essential V(1,4,5,6,12), VI(1,6) and VIII)
3. Accepts responsibility for own learning and professional growth. (AACN essential VIII)
4. Completes assignments in assigned time frame
5. (AACN essential I (1,2,3,4,9)
6. Utilizes group dynamics and communication skills in collaboration with individuals and groups. (AACN Essentials VI (1.6)

COURSE REQUIREMENTS

1. The course is designed for participation each week.
2. Any class assignments must be typed with the name attached
3. Any class assignments must be referenced as to the source of the information
4. Any dishonest behavior will result in a zero for that assignment.
5. Evidence of preparation for discussion is determined by participation and scholarly comments in assignments.
6. All assignments must be submitted by the due date unless the faculty member posts a change in the due date or a different date is negotiated prior to the due date. There will be no exceptions.
7. Any paper must be submitted using APA format. The student must look this up and follow the guidelines.
8. This course will be dealing with relevant information to help the student in developing their professional role as a nurse.

REQUIRED TEXTS AND RESOURCES:

  Washington D.C.: American Psychological Association or the disk for APA paper formatting

Copy of the NPA and Safe Harbor forms – www.bne.state.tx.us

Legislative information - www.legis.state.tx.us/

The ANA website –www.nursingworld.org to get the 2015 Code of Ethics

You will need to use the web and library to research topics that will be discussed weekly

GRADING POLICY

The grading scale for the course is:

A = 90 -100
B = 83 - 89
C = 75 – 82
D = 67 – 74
F = below 67

Grading Criteria

Weekly assignments 65%
Webex 10%
Code of Ethics paper 15%
Disciplinary Action assignment 10%
Discussion Assignment

To participate in discussion assignments, students should research and make a major post in the assigned discussion and reference. The student is to make two post responding to peers more than you agree or disagree. Each discussion will have a grade point assignment for a total of 100 pts. Refer to grading rubric for discussions.

Discussions grading rubric 100 pts per discussion

Comments contain evidence that student understand the content---------------20
Comments demonstrates student’s unique idea about the content------------20
Comments build on the discussion threads-----------------------------20
Comments include at least 1 reference for each major discussion-------20
At least two responses to other discussions----------------------------20

Assigned papers

Demonstrates evidence of understanding the content-----20
Utilizes own ideas in discussing the content------------------------20
Includes at least 2 references-------------------------------------10
Following the requirements of the paper--------------------------10
Follows APA for the format----------------------------------------20

LATE WORK:  Course assignments submitted late will be subject to point deductions as follows:  10 points will be deducted for submissions up to 1 week after the due date. 20 points will be deducted for submissions 1-2 weeks late. A grade of zero will be awarded for any submissions greater than 2 weeks late. In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

Plagiarism

The highest standards of academic honesty are expected from the student. Faculty adheres to the University policy regarding academic honesty as published in the University Catalog.

Plagiarism means to steal and pass off the work of another as one’s own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original over several times and then write

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your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! Wilson, p. 523)


POLICIES:

Evaluation Input From Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook and Code of Conduct:  
http://www.tamucc.edu/~students

University catalog related to academic integrity and honesty:  
http://catalog.tamucc.edu/

Academic Misconduct Cases
**Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Grade Appeal Process**

As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go through the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University RulesWeb site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

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