Texas A&M University - Corpus Christi
College of Nursing and Health Sciences

NURS 4628 E01 and 701 Nursing Care of Adults II
Syllabus
Summer 2017

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CREDITS: 6 semester hours (3:9)

COURSE DESCRIPTION:
NURS 4628 presents to the senior nursing student the use of nursing process in the care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual’s developmental stage, culture, and gender. Building on junior level content, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes the clinical setting to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse populations. Prerequisites: NURS 3614, 3435, 3628.

COURSE OBJECTIVES:
At the end of this course, the student will be able to:
1. Give examples of relevant and recent research findings, particularly as they relate to nursing care of patients with disorders of physiological systems (American Association of Colleges of Nursing (AACN) Essential I, II, III, IV, V, VI, VII, VIII, IX).
2. Discuss topics that could improve the care of clients and their families (AACN Essential I, II, III, VI, VII, IX).
4. Describe ethical and legal principles impacting health care across the age/health continua, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality (AACN Essential I, II, V, VI, VII, VIII, IX).
5. Analyze the use of the nursing process with individuals experiencing acute illness.
   a. Utilize critical thinking skills to assess adults and families responses to specific illnesses.
   b. Utilize the data collection process based upon Gordon’s functional health patterns to derive nursing diagnoses appropriate to the client and family.
   c. Describe appropriate nursing and medical interventions for health challenges common to adults.
   d. Demonstrate appropriate therapeutic nursing interventions to assist clients and their families to attain, maintain, or regain optimal health.
   e. Demonstrate safe, technically competent care of adults with common medical/surgical health challenges (AACN Essential I, III, IV, VI, VII, IX).


7. Identify concepts related to the disruption of growth and development patterns across the lifespan (AACN Essential I, VI, VII, IX).


9. Demonstrate responsibility for own learning at levels consistent with course and professional expectations (AACN Essential I, III, VI, VIII).

10. Demonstrate professional role behavior and accountability for own behavior in implementation of nursing care (AACN Essential I, VI, VIII).

11. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care (AACN Essential III, IV, VI, VII, VIII, IX).

12. Describe caring behaviors to be utilized while providing nursing care to clients from diverse populations (AACN Essential I, VI, VII, VIII, IX).

**CLINICAL OBJECTIVES:** At the end of this course, the student will be able to:

1. Apply the Theory of Caring as defined by Dr. Jean Watson in all aspects of patient care.
2. Demonstrate critical behaviors of nursing psychomotor skills in a safe manner. Apply therapeutic communication skills in the clinical area.
3. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
4. Demonstrate critical thinking decision making skills based on standards of practice, theory, and research.
5. Apply theoretical content to the nursing care of the client in a clinical setting.
6. Implement plans that reflect an understanding of the legal and ethical responsibilities of the nurse.
7. Perform nursing interventions that reflect caring behaviors in response to physical, emotional, and cultural, and humanistic care needs.
8. Utilize the nursing process in the care of all clients.
9. Demonstrate responsibility for own behavior and growth as an adult learner and a professional.
10. Provide safe care with delivery of appropriate dependent, interdependent, and independent nursing interventions within the health team framework.

REQUIRED TEXTS AND RESOURCES:

Elsevier Adaptive Quizzing for the NCLEX-RN Exam (36 Month – will be needed in 4470). (1st or 2nd Ed) – 2nd Preferred.

1st Edition COURSE ID: tba
2nd Edition COURSE ID: tba

Shadow Health Course PIN (purchased in Health Assessment):

New course code: tba

Evolve Elsevier HESI Online Case Studies Access (should already have access)


Mosby’s nursing video skills DVD and DVD-ROM package. *Basic, intermediate & advanced skills: Student version 4.0* [Computer software]. St. Louis, MO: Mosby.

A computer with high speed internet access and operating system that supports the Blackboard Learning Management System

**Additional Required Online Resources (other resources available via bookstore):**

Online Purchase of EHR Tutor: Cost: 1 year -$65, 18 months -$97.50 or 2 years -$130. Use the EHRTutor Direct Online Payment and Account Activation Instructions to purchase. Go to: [https://myehrtutor.com/signup](https://myehrtutor.com/signup) Go to your course Blackboard shell for step-by-step Online Payment and Account Activation Information.

Examity proctoring: Courses may require the use of exam-proctoring involving third party charges. Exam-proctoring charges may range from $1 - $50.00 per exam. Students may be required to schedule exams at least 24 hours in advance or incur late scheduling charges. All costs for exams are the responsibility of the student. Students may also be responsible for providing webcams to be used in test proctoring.

**All HESI exams require on-line purchase** Cost range between $35 – $65.00 each (additional information will be provided in class).

**RECOMMENDED TEXTBOOKS:**


Board Vitals (This is a free resource that will be provided by the library data base - StatRef).

Elsevier adaptive quizzing for *Lewis medical-surgical nursing (36-month)*. St. Louis, MO:
Elsevier Mosby


Lewis, S.L., Dirksen, S.R, Heitkemper, M.M. (2013). *Virtual excursions online for medical surgical nursing*, (9th ed.). St. Louis, MO: Elsevier Mosby. *(NOTE: This will become a required text if there is a need for clinical makeup hours)*


Silvestri, L. (2 year subscription). Online Review for the NCLEX-N Examination (2nd Ed).


**LEARNING EXPERIENCES AND TEACHING METHODS:**

Course objectives may be met through individual study using suggested resources, active involvement in formal and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.
**CLINICAL INFORMATION:**
Students in a professional nursing program must function within the legal, moral, and ethical standards of the profession. These standards guide practice. The following is a guide for your clinical preparation and performance. It alerts you to the major areas for which you will be held accountable. Please see the clinical evaluation tool, located on the College of Nursing & Health Sciences website, [http://conhs.tamucc.edu/nursingstuhandbook/index.htm](http://conhs.tamucc.edu/nursingstuhandbook/index.htm) under Nursing Undergraduate Curriculum for clinical objectives. While the professor will provide guidance, supervision and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course and clinical objectives.

It is the responsibility of the student to be sure that all health records, immunizations, CPR certification and Hospital Orientation are current and on file. These are required by the University, the college, and the clinical facilities to insure the health of students and patients. Students who do not have Hospital Orientation, current immunizations, CPR certification, liability insurance, background checks, and urine drug screening on file will not be permitted to attend clinical until their file is up to date. The student will receive a clinical warning for every day clinical is missed related to the above, thus putting themselves at risk for failing clinical related to absences.

**COURSE OUTLINE:**
Module One: Care of the Patient with Complex Pulmonary Problems
  - Review of Focused Respiratory Assessment & Review of Tracheostomy Care
  - Head and Neck Cancer
  - Management of Acute & Complex Lower Respiratory Problems
  - Introduction to Critical Care
  - Respiratory Failure and Acute Respiratory Distress Syndrome (ARDS)
Module Two - Care of the Patient with Complex Cardiovascular Problems
  - ECG Interpretation and Care of the Patient with Dysrhythmia
  - Critically Ill Patients with ACS
  - Valve Disorders
  - Critical Care Nursing
  - Shock & MODS
Module Three Care of the Patient with Acute and Complex Renal Problems
  - Renal Focused Assessment
  - Urinary Tract Infection and Pyelonephritis
  - Urolithiasis
  - Bladder Cancer and Urinary Diversions
  - Glomerular Disorders
  - Acute Renal Failure and Review Chronic Renal Failure
  - Dialysis
  - Renal and Bladder Trauma
  - Kidney Cancer & Transplant
Module Four Care of the Patient with Acute and Complex GI Problems
  - Focused GI Assessment Review
Liver Disorders
Pancreatitis and Pancreatic Cancer
Intestinal Obstruction
Abdominal Trauma

Module Five Care for the Patient with Acute and Complex Neurological Problems
  Focused Neurological Assessment Review
  Acute Intracranial Problems
  Cranial nerve Problems
  Acute Spinal Problems

Module Six Care for the Patient with Acute and Complex Skin Problems
  Focused Integumentary Assessment
  General Integumentary Problems
  Burns

Module Seven Care of the Patient with Cancer
  Care of the Cancer Patient
  Palliative and End of Life Care
  Pain Management

Module Eight Introduction to Leadership & Professional Concepts

GRADING CRITERIA:
Completion of NURS 4628 requires the successful completion of both theoretical and clinical components of the course. Students must pass clinical to pass the class. If a student fails clinical, he/she will receive an F in the course, regardless of the theory grade. Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes or exams.

In order to pass Nursing 4628, the student must achieve the following:
1. Exams
   - Exam I: 10 %
   - Exam II: 10 %
   - Exam III: 10%
   - Final Exam (Comprehensive Medical Surgical HESI): 30%
   - Exam average must be 75% for the following 40% to be included in the final grade

Exams

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<td>Exam II: 10 %</td>
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<td>Exam III: 10%</td>
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<tr>
<td>Final Exam (Comprehensive Medical Surgical HESI): 30%</td>
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Assignments

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<tr>
<th>Assignments</th>
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<tr>
<td>Module Assignments: 25%</td>
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<tr>
<td>EAQ Assignments: 10%</td>
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<td>NCLEX Questions: 5%</td>
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Content & Exam Study Portfolios

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<tr>
<th>Content &amp; Exam Study Portfolios</th>
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<tbody>
<tr>
<td>MSI HESI Final Exam Evolve Review</td>
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<tr>
<td>Top Ten List &amp; Related Assignments</td>
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Final Assignment

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Total

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<th>Total</th>
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Author: HDeGrande
Course Syllabus: Summer 2017
A combined average of $\geq 75\%$ on exams, including HESI must be achieved to pass this course. **Students who do not achieve a $>74.5\%$ exam average including HESI will receive a D or F for the course base on their exam average.** In calculating the final grade, only the final overall course grade will be rounded.

2. Content and Exam Study Portfolio: During the course of the semester, you will be required to review the materials in Evolve for the final exams from 3628 and create study portfolio.
   - Exam review will be done through the Evolve website. You will be required to upload a screen shot of your activities and develop a study plan based on your exam results. Review time will depend upon exam performance. Your review efforts will be monitored throughout the semester by the instructor for evidence of ongoing study. This must include more than adding content items to a study packet in Evolve. Screen shots and other evidence will be uploaded to the Study Portfolio assignment tab in Blackboard.
   - Top Ten List & Assignments: Based on the review of your MSI and mid-term exam final exam results, you will compile a list of ten items or content areas needing further study. Once this list is created, you will upload it to the Study Portfolio Assignments tab by the due date listed on the course calendar. From the list created, you will select 2 priority areas and provide evidence of further in-depth study in these areas. Examples of evidence could include an essay on the topic, a comprehensive study table, drug cards, an in-depth patho tree, unfolding case study, or video review. Learning activities may be individualized but must be of sufficient depth, breadth, and quality to be meaningful in order to achieve a passing grade. Failure to upload sufficient appropriate documents by the due date stipulated will result in course failure. Late assignments will not be accepted.

3. Complete the final assignment.
4. Pass the dosage calculation exam with a 95% or greater.
5. All required clinical assignments with average $\geq 75\%$ and any additional assignments required by faculty.
6. A grade of “P” (Progressing) or “S” (Satisfactory) in all critical elements based on outcome objectives noted in the Evaluation Tool for the clinical/simulation portion of the course.

**Grading scale for TAMUCC CONHS**

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>83-89</td>
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<tr>
<td>C</td>
<td>75-82</td>
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<tr>
<td>D</td>
<td>65-74</td>
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<tr>
<td>F</td>
<td>0-64</td>
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**LATE WORK:** Course assignments, module quizzes, and clinical assignments submitted late will be subject to point deductions as follows:
• 10 points will be deducted for submissions up to 1 week after the due date.
• 20 points will be deducted for submissions 1-2 weeks late.
• A grade of zero will be awarded for any submissions greater than 2 weeks late.

In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with the professor before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **Faculty cannot drop you from a course.**

**Mary Jeff Bell Library**

There are many resources on the Mary & Jeff Bell Library (http://rattler.tamucc.edu/) website. The home page will take students to links for online databases, online articles, the online catalog, and interlibrary loan requests. The “Distance Learning” (http://rattler.tamucc.edu/distlearn/index.htm) link will be especially helpful to all students. This site includes all the information students need for remote access as well as tutorials on using the databases and finding articles. If eligible, registering as a distance student confers eligibility for a TexShare card. These cards are a Texas wide library card that allows users to use all state libraries in Texas. The cards will be mailed to students, so be sure mailing addresses are current in the University system. For any questions about receiving the TexShare card, please contact Dan Cayce: Daniel.cayce@tamucc.edu

**Center for Academic Achievement (CASA)**

The Center for Academic Student Achievement offers a variety of services, including a writing center. For more information about all of these services, go to the website: http://tlc.tamucc.edu/ or call 361-825-5933

**POLICIES:**

**Evaluation Input from Students**

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to
garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Academic Integrity and Honesty**
It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own).

> Plagiarism means to steal and pass off the work of another as one's own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original over several times and then write your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! (Wilson, 1985, p. 523)


Please see the following sites for additional information:
University Student Handbook and Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)
University catalog related to academic integrity and honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)
University Rules and Procedures: [University Procedure 13.02.99.C3.01 Academic Misconduct Cases](http://www.tamucc.edu/~students)

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816
Title IX
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Active Military Duty
Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

Grade Appeals Process
The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services
Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

Syllabus Disclaimer: While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. It is the STUDENT’S responsibility to keep abreast of course announcements. Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

The Texas A&M University Corpus Christi: TAMUCC College of Nursing and Health Sciences Student Handbook is available online: http://conhs.tamucc.edu/shb

The handbook and syllabus should be reviewed before signing the receipt form.
The following receipt form must be signed and returned within the first week of classes.

Student Handbook Receipt & Statement of Syllabus Understanding Form

I have reviewed a copy of the College of Nursing and Health Sciences Student Handbook located on the college website and the course syllabus for eLine NURS 4628. I have been provided an opportunity to clarify questions. Receipt form must be signed and submitted to the course faculty. I understand the expectations set forth in the 4628 course syllabus and the CONHS Student Handbook.

________________________________________________________________________
Student Name(Print)

________________________________________________________________________
Student Signature    Date