Texas A&M University- Corpus Christi  
College of Nursing and Health Sciences  
Graduate Nursing Program  
Summer, 2017  

Finance for the Nurse Practitioner- Nursing 5323  
Syllabus

**FACULTY:** Deborah S. Flournoy, PhD, RN, FNP-BC, CNS (Psych/MH)  
Mark Reinhardt, DNP, APRN, FNP-C

**OFFICE:** Distance Faculty; available online and by phone  
IH 336F  
361-825-5280

**OFFICE HOURS:** By appointment; generally available M-F 8 AM-5 PM  
Email for appointment first; no calling after 5 PM

**TELEPHONE:** 903-278-0475  
706-566-5189

**EMAIL:** Emailing through the course site in Blackboard is preferred;  
Alternative email is deborah.flournoy@tamucc.edu [only if Blackboard email unavailable]  
Emailing through the course site in Blackboard is preferred;  
Alternative email is mark.reinhardt@tamucc.edu [only if Blackboard email unavailable]

**CREDITS:** 3 semester hours; online located at www.tamucc.edu

**Pre or Co requisites:** Nursing Core Courses

**Course Description:** Study of fiscal aspects of practice, when to seek the services of a lawyer, analysis of and monitoring the cost-effectiveness of clinical decisions, the design of payment systems, fiscal management and developing collaborative and interdependent relationships.

**Student Learning Objectives:** Upon completion of the course the graduate student will have been given the material to be able to:

1. Describe the economic implications of health planning, the organization of personnel and resources, the design of payment systems, and the outcome analysis of health care delivery or cost-effectiveness of services.
2. Use basic principles of fiscal management and budgeting, and health economics.
3. Analyze and monitor the cost-effectiveness of clinical decisions and make recommendations for increasing the cost-effectiveness of care.
4. Make high quality, cost-effective choices in the use of health care resources.
5. Demonstrate fiscal accountability for one’s own practice while providing quality care.
6. Develop a budget and manage resources, including knowing when to seek the services of external resources such as a lawyer or practice consultant.

**Required Texts and Readings:**

AANP publications [online at www.aanp.org] as assigned. [Click on ‘publications’]. You can also access these needed publications by unit in Unit Learning Objectives.


**Learning Experiences and Teaching Methods:** Course objectives are met through individual study of required and recommended readings, utilizing lecture notes, discussion, and internet sources, and the assignments listed below. The student is responsible for self-direction, an awareness of their own learning needs, and requesting advice from course faculty for demonstrating the successful achievement of the course requirements.

**Evaluation:** Evaluation is a mutual on-going process providing the student and faculty with feedback regarding their performance in achieving course objectives.

**Grading Determinants:**

| Weekly Assessments of Learning | 50% |
| Reflective Journal             | 50% |

**Total** 100%

**Assignments/Assessments**

The weekly assessments of learning will be objective assessments of your knowledge of coding as it is vital that you learn to code appropriately; your income depends upon it. More detail of what to expect on these assessments will be provided in the weekly unit information.
More detail on the reflective journal is found in Unit 1.

**Grading Scale- Consistent with the standard for College of Nursing and Health Sciences**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>83-89</td>
</tr>
<tr>
<td>C</td>
<td>75-82</td>
</tr>
<tr>
<td>D</td>
<td>67-74</td>
</tr>
<tr>
<td>F</td>
<td>&lt;67</td>
</tr>
</tbody>
</table>

*Course weeks start on Monday.*

**Introduce yourself on DB:** As many of the students in this class come from different geographical areas and clinical experiences, it is helpful to the faculty and your fellow students to describe yourself on the Discussion Board [Week 1]. For this activity, describe the view from your favorite window in a way that will allow us to know you better. The instructors have done ours as an example for you on DB. A picture would be really nice! [This is an expected class activity for Week 1, but will not be graded.]

**Statement on Copying/Printing Test Questions:**
Testing by examination is an essential component of the FNP Program because it aids in assessing the student’s knowledge level within a format similar to the national certification examinations (required for advanced nursing practice in Texas). Possession and/or sharing of test questions are violations of test security. The practice of recording, and/or printing or sharing test questions or content is not only a breach in ethics, but it also impedes faculty from identifying and subsequently assisting students who might be at risk for failure. Even though students might pass a course with the assistance of previous test questions, the ability to pass a certification exam or assure a baseline of knowledge for safe competent practice is greatly hindered. Therefore, the following policy and consequences of the graduate program regarding test security will be enforced.

Exams and exam questions are **NOT** to be recorded, printed or copied in any format for any reason. If students have a concern about a particular test question, then they can email a specific question regarding the content to the faculty for review. Exam questions and/or exam content should **NOT** be discussed in general (public) course discussion areas.

**Dropping a Class:** I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with faculty before deciding to drop to be sure it is the best thing to do. Should dropping a course be the best course of action, you must initiate the process.
to drop through the Student Services Center, filling out a course drop form, and informing the graduate academic advisor, Ashley Beaudoin, ashley.beaudoin@tamucc.edu. Just stopping course attending or participating WILL NOT automatically result in you being dropped from the class.

**Academic Advising:**

The College of Nursing and Health Sciences requires that students consult with an Academic Advisor regarding their degree plan and/or changes to their degree plan. The Academic Advisor will set up a degree plan and indicate that the plan is active by signing it. Once the plan is completed it will be filed in the student’s record. The College’s Academic Advising Center is located in Island Hall room 322, and the graduate advisor, Rachel Holman can be reached at 1-361-825-5893 or by email, rachel.holman@tamucc.edu

**Syllabus Disclaimer:**

While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change any aspect of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. **It is the STUDENT’S responsibility to keep abreast of course announcements.** Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

**Evaluation Input From Students**

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Academic Integrity and Honesty**

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in
personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

- University Student Handbook and Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)
- University catalog related to academic integrity and honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

**Title IX**
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Active Military Duty**
Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

**Grade Appeals Process**
The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See [http://academicaffairs.tamucc.edu/Rules_Procedures/](http://academicaffairs.tamucc.edu/Rules_Procedures/) for the University procedure and see [http://conhs.tamucc.edu/shb/](http://conhs.tamucc.edu/shb/) for the CONHS process identified in the Student Handbook.

**Support Services**
Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

**NURS 5323: Finance for the Nurse Practitioner**

**Schedule, Summer, 2017**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Lecture Topic</th>
<th>Assignments &amp; Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5/30/17 to 6/4/17</td>
<td>Orientation/Welcome Getting ready to practice in the NP Role</td>
<td>Text Ch 1-2 AANP ‘NP's in Primary Care’ &amp; ‘Use of Terms Such as Mid-Level Provider and Physician Extender’ Introduce self on DB due 6/4; Unit I assessment due</td>
</tr>
<tr>
<td>2</td>
<td>6/5/17 to 6/11/17</td>
<td>Regulation of NP Practice Introduction to Coding</td>
<td>Text Ch 3-4 PP on Coding; Infections &amp; Neoplasms PP on Coding Visits Unit II assessment due 6/11</td>
</tr>
<tr>
<td>3</td>
<td>6/12/17 to 6/18/17</td>
<td>Prescribing &amp; Hospital Privileges Coding Blood &amp; Immune Disorders; Endocrine, Nutritional Disorders, &amp; Metabolic Disorders</td>
<td>Text Ch 5-6 AANP ‘NP Prescriptive Privilege” Unit III assessment due 6/11</td>
</tr>
<tr>
<td>4</td>
<td>6/19/17 to 6/25/17</td>
<td>Avoiding Problems in Practice Coding Mental &amp; Behavioral Disorders; Nervous System Disorders</td>
<td>Text Ch 7-8 Unit IV assessment due 6/25</td>
</tr>
<tr>
<td>5</td>
<td>6/26/17 to 7/2/17</td>
<td>Reimbursement issues Coding Disorders of the Eye &amp; Adnexa; Disorders of the Ear &amp; Mastoid</td>
<td>Text Ch 9-10 AANP ‘NP Cost-Effectiveness’ &amp; ‘Contract Negotiations’ Unit V assessment due 7/2</td>
</tr>
<tr>
<td>6</td>
<td>7/4--HOLIDAY 7/3/17 to 7/9/17</td>
<td>Owning your own practice; Lawmaking &amp; Health Policy Coding Circulatory Disorders; Respiratory Disorders</td>
<td>Text Ch 11-12 Unit VI assessment due 7/9</td>
</tr>
</tbody>
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### Important University Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First class day</td>
<td>5/30/2017</td>
</tr>
<tr>
<td>Last day to register/add a class</td>
<td>5/31/2017</td>
</tr>
<tr>
<td>Last day to drop a class</td>
<td>6/16/2017</td>
</tr>
<tr>
<td>Last day to withdraw from the University</td>
<td>8/1/2017</td>
</tr>
<tr>
<td>Last class day</td>
<td>8/2/2017</td>
</tr>
<tr>
<td>Summer Commencement</td>
<td>8/5/2017</td>
</tr>
<tr>
<td>Summer Grades Due</td>
<td>8/8/2017</td>
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All required AANP documents available at [www.aanp.org](http://www.aanp.org); the link to these documents is also embedded in the unit materials.