General Course Description
This course is an introduction to contemporary ethical theories and their application to a number of practical issues. We will begin with an overview of ethics and discuss the nature of critical reasoning. Next we will examine several major ethical theories. These theories will provide us with a basis for exploring a number of current ethical problems and debates.

Student Learning Outcomes
Students taking the course will be expected to: (1) demonstrate an understanding of a variety of ethical theories and principles; (2) apply those theories and principles to professional ethics issues, in essays, papers, and case study analyses; (3) develop their reasoning skills, and demonstrate that development on test questions; (4) construct and evaluate ethical arguments in papers and essays.

Grades
Your grade will be determined by midterm (20%) and final (30%) exams; a paper (30%); and homework assignments, in-class quizzes, and class participation / attendance (20%). Late work will be accepted in only the most extraordinary circumstances, so do try your utmost to meet all due dates. If you know you will not be able to submit an assignment on time, be prepared to document your excuse, and if at all possible let me know in advance of the deadline.

There is no required text for this course. Instead, all of our readings and resources will be posted on Blackboard throughout the term:
http://bb9.tamucc.edu

PART ONE: ETHICAL THEORY
1/18 - Introduction
1/23, 1/25 - Moral Skepticism
1/30, 2/1 - Utilitarianism
2/6, 2/8 - Kant
2/13, 2/15 - The Social Contract I (Hobbes, Locke & Rousseau)
2/20, 2/22 - The Social Contract II (Nozick & Rawls)
2/27, 3/1 - Justice (Rawls & Marx)
3/6, 3/8 - Midterm Exam
3/13, 3/15 - SPRING BREAK
PART TWO: PROBLEMS IN APPLIED ETHICS
3/20, 3/22 - Preferential Treatment (Wasserstrom, Boxill & Pojman)
3/27, 3/29 - Famine Relief (Singer & Hardin)
4/3, 4/5 - Genetic Engineering (Glover & Singer)
4/10, 4/12 - Abortion (Noonan, Thomson & Marquis)
4/17, 4/19 - Animal Rights (Kant, Singer & Scruton)
4/24, 4/26 - Environmental Ethics (Goodpaster & Parfit)
5/1 - Review
5/8 - FINAL EXAM (1:45 - 3:45)

E-Etiquette
Please refrain from the use of all electronic devices during class.

Friday, April 7, is the last day to withdraw from the course with a grade of 'W.'

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://www.tamu.edu/~aac.

Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamu.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamu.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.