General Psychology  
PSYC 2301.001  
Summer II 2017 (July 3 – Aug 8)  

Instructor: Steve Seidel, Ph.D.  
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Phone: 825-2619  

Class Location: CI 106  
Office: BH 314  

Class Time: MTWR  12pm – 1:55 pm  
Office Hours: Monday-Thursday  11am-12pm and by appointment

Course Description: General Psychology provides an overview to the fundamental areas and concepts in Psychology. Topics include methods of psychology, biological processes, learning and memory, personality and abnormal psychology, and social psychology.

Course Description Student Learning Outcomes

Learning outcomes for this course will include the students’ ability to:

- Describe psychological theories, principles and concepts relevant to the following topics: history and methods, biological bases of behavior, cognition, social behavior, personality, and psychopathology.
- Apply basic psychological principles to current events and daily human experience.
- Understand the ways that psychological phenomena influence health.
- Understand the scientific principles that underlie psychological research.

Course Requirements:

Real World Psychology by Karen Huffman and Catherine Sanderson (Wiley)  
ISBN: 9781118797532

Wiley Plus (access included with text) is an online student class support system. As such, it is designed to provide you with supplemental lessons, videos, and exercises that are designed to help you master the material. More importantly, Wiley Plus allows the opportunity to do self-assessments as you prepare for exams. Wiley Plus is REQUIRED for this section of General Psychology. See instructions online for setting up Wiley Plus in the course shell.

Blackboard: This course will use Blackboard. Please check it regularly, as announcements will be posted there, as well as any changes to the syllabus or assignments. If you do not know your login information for Blackboard, please contact the IT Help Desk. (361) 825-2692. If there are issues within your Blackboard course, please contact me first, as typically the instructor is the only one who can make changes/fix issues within a course. If you are having technical difficulties, please contact the IT Help Desk or your Internet Service Provider.
YOUR GRADE:

Your grade in this section of General Psychology will be a combination of your performance on weekly assignments, weekly discussions, quizzes, and exams.

EXAMS: You will take 2 exams during the semester – a midterm and a final exam. The midterm exam will be given during the 3rd week of class and must be completed no later than the end of the day on Friday, June 16th. It will cover chapters 1, 2, 4, 6, 7 and 8 as well as supplemental material on these topics. The final exam must be completed by the end of the day on Friday, June 30th. It will cover chapters 11-14 as well as supplemental material on these topics. Exams will cover material that is presented in the lectures or covered in the assigned readings/videos and will consist of multiple choice and short essay questions. Each exam will be worth 20% of your grade.

QUIZZES: Ten quizzes will be given on random class days that are not exam days. The purpose of quizzes is to assess the quality of your class preparation. Thus, the quizzes will cover the material assigned for the particular class day. Each quiz shall be worth 5 points.

Grading
Each component of the course will be worth the following percentages of your final grade.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>2 x 100 points each (200 pts)</td>
<td>80%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 x 5 points each (50 pts)</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>250 points</td>
<td>100%</td>
</tr>
</tbody>
</table>

Final letter grades will be assigned based on the following total percentages. If you have questions about your grade at any time, please come see me.

- 225 points (90%) or Higher = A
- 200 points (80%) to 224 points (89%) = B
- 175 points (70%) to 199 points (79%) = C
- 150 points (60%) to 174 points (69%) = D
- Below 150 points = F

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero for the assignment or exam.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course
drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. July 24th is the last day to drop a class with an automatic grade of “W” this term.

Statement of Civility

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
GRADE APPEALS PROCESS

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor.

For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.
Course Schedule
This schedule is tentative. I will notify you in advance of any changes.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>July 3-6</td>
<td>Introduction to Course; The Science of Psychology; Biological Psychology</td>
<td>Chapter 1&amp;2</td>
</tr>
<tr>
<td>July 4</td>
<td>Holiday – No Class</td>
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<tr>
<td>July 10-13</td>
<td>Sensation and Perception; Learning</td>
<td>Chapter 4 &amp; 6</td>
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<tr>
<td>July 17</td>
<td>EXAM 1</td>
<td>Chapters 1, 2, 4, &amp; 6</td>
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<tr>
<td>July 17-20</td>
<td>Memory and Cognition</td>
<td>Chapters 7 &amp; 8</td>
</tr>
<tr>
<td>July 24-27</td>
<td>Personality; Mental Illness; Therapy</td>
<td>Chapters 11-13</td>
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<tr>
<td>July 24</td>
<td>***Last Day to Drop a Class</td>
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<tr>
<td>July 31-Aug 3</td>
<td>Social Psychology</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>Aug. 4</td>
<td>Exam 2</td>
<td>Chapters 7, 8, 10, 11, 12, 13</td>
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