
Course Objective
This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. Among other topics, we will examine sexual anatomy and physiological response, love and sexual relationships, gender identity and gender roles, sexual orientation, and sexual health issues. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom.

After this course you should be able to:
- Identify and explain the anatomy and physiology of the male and female reproductive systems and health issues that affect each system.
- Describe sexual development throughout the lifespan.
- Describe the identities, characteristics, and sexual behaviors that comprise the range of sexual orientation.
- Identify and describe diversity in biological sex, gender identity, sexual orientation, and gender roles.
- Understand and evaluate some of the complex political, media-related, legal, and ethical issues relating to human sexuality.
- Use critical thinking to evaluate popular media, stereotypes, and research studies regarding human sexuality.

Course Format
Teaching technique for this course will be a combination of lectures to introduce topics, class reading, question and answers, class discussions, group interactions, note taking, and presentations to enhance learning. It is important that students keep up with the assigned reading.

Course evaluation tools
Your final grade for this course will be based on five exams. All five exams are each weighted 19 percent and will be averaged for the final grade in this course. All exams may take the form of
a combination of essay, class presentation, or multiple choice questions. Exams must be taken at
the scheduled times and place. Make-up exams are allowed only for validly supported medical
and/or personal emergencies. The instructor reserves the right to determine the merits of each
request for a make-up examination. The remaining 5 percent of your grade goes towards class
attendance. You must have only 0-2 absences all through this course-class time to be eligible for
this 5 percent, unless you have an emergency documentation, and the authenticity must be
determined by your instructor.

Course Requirements
Basically, BE HERE, BE PREPARED!
Students are expected to have read all assigned material prior to class and be prepared to discuss
topics in each chapter, either in a group setting or individually during class.
Students are responsible also for material presented in lectures. Not everything discussed in class
will be found in the text, so it is your responsibility to get the notes for any class missed. The
student is responsible for any material missed due to an absence of any nature. No late
assignments will be accepted except with valid, documented, official university excused
absences.
Students are expected to check Blackboard at least twice a week for class assignments and
announcements.

Contacting me
Please contact me with any question or/and concern that you may have. I am available to help
you as much as I can to succeed in this course. I check my email regularly and most of the time
will respond within 24 hours.

Tardiness
Excessive tardiness will not be tolerated. It is disruptive and shows lack of respect for the
instructor and your fellow classmates. You must be present 10 minutes after the class begins to
be counted as present. And, if you leave before class is dismissed, you will not be counted
present unless there is a reasonable explanation and you have spoken to me prior to the
beginning of class.

Absence Policy
Attendance is strongly encouraged. TAMUCC has attendance policy states that students are
expected to attend class regularly and may be dropped from a course for nonattendance if they
are absent without acceptable excuses. If YOU wish to drop the course, it’s your responsibility.
The ONLY absences that will be excused are those due to confining illness, serious illness or
death in the immediate family, and participation in sanctioned intercollegiate competition or
officially approved class activity. If you are absent for any of these reasons, you MUST
PROVIDE written documentation if the absence is to be excused -- on the day you return to
class, not days or weeks later. If you are to be absent for an event sanctioned by the university,
please provide documentation prior to the date(s) you will be gone. REMEMBER: NO
WRITTEN OR OFFICIAL DOCUMENTATION = NO EXCUSED ABSENCE!!
Use of cell phones, iPods, laptops, ipads etc.
Note taking devices will be accepted but strictly for note taking purposes only. Please I ask you do not abuse your privileges by doing such things as updating statues on Face book or doing other class work during my class time. Texting is prohibited however phones are allowed to be on vibrate for emergency purposes only. So that means if you are expecting a phone call please let me know beforehand or if you receive an important phone call please step outside and answer it as quiet and discrete as possible.

ACADEMIC DISHONESTY
All forms of academic dishonesty will not be tolerated in this class. This includes, but is not limited to: handing in another’s work as your own, using unauthorized notes on an exam, copying another’s answers for an exam, turning in the same papers for two different classes, purchasing or otherwise obtaining papers written by another and turning that work in as your own. You are expected to avoid plagiarism (whether intentional or unintentional) by carefully citing your sources in your research paper. Any information used in your research paper that is not your own idea should be appropriately referenced using APA style (seek help if you do not know how to reference your sources; I can help you, and there are other resources available on campus). If academic dishonesty is suspected, I will follow the disciplinary guidelines in the TAMUCC student code of conduct.

STUDENTS WITH DISABILITIES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

GRADE APPEAL PROCESS
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first
discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit http://cla.tamucc.edu/about/student-resources.html

Course Outline

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<th>Dates</th>
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<td>Introduction and Syllabus</td>
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<td>Studying Human Sexuality</td>
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<td>Sexual Anatomy</td>
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<td>The physiology of Sexual Response</td>
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<td>9/26</td>
<td>Work on Group Presentation</td>
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<td>09/28-09/30</td>
<td>Sexual Behaviors: Experiencing Sexual Pleasure</td>
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<td>Sexual Problems and Solutions</td>
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<td>Sexual Transmitted Infections/Diseases</td>
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<td>Gender: Expectations, Roles, and Behaviors</td>
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<td>Sexual Orientation</td>
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<td>11/02-11/04</td>
<td>Sexual Development Throughout Life</td>
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<td>11/07-11/09</td>
<td>Sexual Aggression and Violence: Rape, Child Sexual Abuse, and Sexual Harassment</td>
<td>Chapter 12</td>
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<td>11/11-11/14</td>
<td>Paraphilic Disorders: Atypical Sexual Behaviors</td>
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<td>11/16-11/18</td>
<td>The Sexual Marketplace: Prostitution and Pornography</td>
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<td>11/21</td>
<td>Review for Exam 3</td>
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<td>TBA</td>
<td>Final Exams</td>
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GRADING SYSTEM FOR THIS COURSE
Exam #1, 2, 3, 4
A = 90 – 100 pts
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = < 60 pts

*** This syllabus is subject to change at the discretion of the instructor to accommodate students' and/or instructional needs