Course Name: Clinical Psychology  
Course Number: PSYC 3375.001  
Office: TBN  
Meeting Room: BH-104  
Meeting Day: Wednesday  
Telephone: (361) 548-5809  
Fax: (361) 800-637-1316  
E-mail: shill17@sbcglobal.net

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3375, Clinical Psychology, is an upper division undergraduate course …involving the research, teaching, and services relevant to the applications of principles, methods and procedures for understanding, predicting and alleviating intellectual, emotional, biological, psychological, social and behavioral maladjustment, disability and discomfort, applied to a wide range of client populations. (Resnick, J.H. (1991) pg.7).

This course will cover the various fields of training and expertise that qualify one to practice clinical psychology. We will attempt to define the field of Clinical Psychology, examine the scientific foundations of Clinical Psychology, use basis and uses of psychological assessment, clinical, projective and psychometric. We will study the various interventions employed by clinical psychology both as specific clinical issues and lifespan developmental problems. We will explore the various specialties in clinical psychology. We will study the ethical guidelines, which since being developed by the American Psychological Association, have been written into most state licensure laws including that of Texas.

Students will examine ethical and professional issues in the field of applied psychology. The course material and lectures are such that students will be encouraged to integrate their existing knowledge of human development, psychosocial, political and public health issues into their course material.

III. LEARNING OUTCOMES:

Below are the specific Learning Outcomes for the course:

1. To know the educational requirements, training and scope of practice of clinical psychology.
2. To learn the uses of assessment and treatment of psychological disorders.
3. To learn the ethical guidelines of clinical psychology

IV. EXAMS

There will be five examinations. These are worth 100 points each. Prior to the test, you will be given information on the material and the format of the test. Tests will be given on the date announced unless you are instructed to the contrary. There will be no make-up examinations.

V. TERM PAPER

You will submit three proposed term paper topics for consideration on the date shown below in the syllabus. The selection will be returned to you at the next class meeting. The paper will be 220 lines of text, at an average of 22 lines per page it comes to about 10 pages of text. This total does not include the title page, the abstract, the references nor any diagrams, tables or pictures that accompany the paper. The type will be Time New Roman and the font size will be #12. The papers format and style will be in accordance with the “The Sixth Edition of the Publications Manual of the American Psychological Association. The manual gives the details for all of the format and style requirements of this paper. The paper will be worth 150 points of the final point total for the course. You are required to submit your paper to “Turnitin” a plagiarism checking program. You will be given the details of this aspect of the assignment in class.

VI. RESEARCH PAPER

You will be required to submit a 10 pages of text research paper on a subject which I will assign you but on which will have a significant amount of input. The paper will be written to the standards detailed in the Publications Manual of the American Psychological Association, 6th edition. The format of the pages is specified as well as the size font and type to be used. The paper will be worth 150 points.

VII. ATTENDANCE AND CLASS PARTICIPATION

Class attendance is not optional, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, you will still be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VIII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 650 possible points. To receive an "A" for the course, you will need 90% of the possible points). A "B" 80%, a "C" requires 70%, and a "D" requires 60% of the total points.
At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons:

1. quality of class participation,
2. improvement throughout the course
3. isolated low grade.

These exceptions to the "total points" rule will be considered only when a student's final average is within a few points of the cut-off for the next highest grade. The grade of "Incomplete" is not an automatic grade. Students should consult the Registrar's office if they have questions concerning dropping a course.

**IX. DISABILITY SERVICES**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**X. ACADEMIC ADVISING**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

**XI. ACADEMIC RESPONSIBILITY**

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

**XII. GRADE APPEALS PROCESS**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details,
including the responsibilities of the parties involved in the process and the number of
days allowed for completing the steps in the process, see University Procedure
13.02.99.C2.01, Student Grade Appeal Procedures (available at
http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade
_appeal_procedure.pdf). For complete details on the process of submitting a formal grade
appeal, please visit the College of Liberal Arts website,
http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the
grade appeal process, students may contact the Associate Dean’s Office.

XIII. OFFICE HOURS

Tuesday & Thursday 6:00 PM to 7:00 PM
Other times by appointment

XIV. ASSIGNED READING

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<th>Date</th>
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<th>PART 2 – ASSESSMENT</th>
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<tr>
<td>01/18</td>
<td>Chapter 1 – Clinical Psychology: definition and training</td>
<td>Chapter 6 – Conducting Research in Clinical Psychology</td>
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<td>pg. 3 – 27</td>
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<td>Chapter 2 – Evolution of Clinical Psychology</td>
<td>Chapter 7 – Diagnosis and Classification Issues: DSM-5 and More</td>
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<td>Chapter 3 – Current Controversies in Clinical Psychology</td>
<td>Chapter 8 – The Clinical Interview</td>
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<td>pg. 49 – 74</td>
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<td>Chapter 4 – Cultural Issues in Clinical Psychology</td>
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01/25

TERM PAPERS TOPICS DUE

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<td>Chapter 5 – Ethical Issues in Clinical Psychology</td>
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<td>03/01</td>
<td>Examination #2 – Chs. 5,6,7 &amp; 8. Class resumes at 8:30 PM</td>
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<td>03/08</td>
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<td>Chapter 9 – Behavioral Assessment</td>
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<td>PART 3 – PSYCHOTHERAPY</td>
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<td>Chapter 11 – General issues in Psychotherapy</td>
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03/15  SPRING BREK

03/22  Papers due to “Turn-it-In”
Work on paper problems and review.

03/29  Examination #3 – Chs. 9,10,11 & 12. Class resumes at 8:30 PM
Beginning Ch. 13 – Psychotherapy: Humanistic  pg. 317 – 338

04/05  TERM PAPERS DUE AT THE BEGINNING OF CLASS
Chapter 14 – Behavioral Psychotherapy  pg. 339 – 366
Chapter 15 – Cognitive Psychotherapy  pg. 367 – 393

04/12  Chapter 16 – Groups and Family Therapy  pg. 395 - 422
PART 4 – SPECIAL TOPICS  pg. 423 – 424

04/19  Examination #4 – Chs. 13,14,15 & 16. Class resumes at 8:30 PM
Beginning Ch. 17 – Clinical Child and
Adolescent Psychology  pg. 425 – 452

04/26  Chapter 18 – Health Psychology  pg. 453 – 478
Chapter 19 – Forensic Psychology  pg. 479 – 506

TBA  Examination #5 – Chs., 17,18 &19.