SMTE 1351 Fundamentals of Mathematics II
Department of Mathematics and Statistics
Fall 2016

A. COURSE INFORMATION

Course number/section: CRN 91123, SMTE 1351.002
Class meeting time: Tuesday & Thursday 12:30pm-1:45pm
Class location: Tuesday CS-107
Thursday online (unless specified otherwise by Course Schedule)
Course Website: TAMU-CC Blackboard https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Valentina Postelnicu
Office location: CI-357
Office hours: Tuesday 11:00am-12:20pm
Wednesday 4:00pm-6:50pm
Thursday 8:30am-9:20am, and by appointment
Telephone: (361) 825-3023 (office)
(480) 220-4961 (cell, for text and emergency only)
E-mail: Valentina.Postelnicu@tamucc.edu
Appointments: Please email me, and include information about your availability during the
week you would like to meet with me.

C. COURSE DESCRIPTION

Catalog Description
The conceptual framework for understanding and applying properties, models, and
operations related to various data systems in problem solving settings.

Topics: Decimals, percent, proportionality, probability and statistics.

D. PREREQUISITE

SMTE 1350 Fundamentals of Math I.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Textbook
• MyLabsPlus Access is required for this class. The hard copy of the textbook is not
required (MyLabsPlus will give you access to a digital copy of the textbook).
• We recommend the same textbook used for SMTE 1350 *Mathematical Reasoning for Elementary Teachers* by Long, De Temple, and Millman 7th edition with MyMathLab Access, Custom Package for Texas A&M University Corpus Christi, Pearson Custom Publishing. Students will be required to have an access code for MyLabsPlus (needs to be purchased from our campus bookstore only if it is the first time students use it, otherwise the old access credentials used for SMTE 1350 should work – if associated with Long’s 7th edition).

• The Website for MyLabsPlus is www.tamucc.mylabsplus.com. Students will use their Island ID as their username and either use a previous password or ask for a new one. The MyLabsPlus help line is 1 888-883-1299.

The course will cover chapters 7, 13, and 14 in the textbook.

**Supplies**
A graphic calculator TI 83, TI 84 or TI 84 Plus, regular access to high speed internet and MS Office applications (e.g., Word, Power Point, Excel).

**F. STUDENT LEARNING OUTCOMES AND ASSESSMENT**
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

If the student meets the expectation of the instructor for completing assigned tasks, reflecting on the daily activities, studying the key concepts discussed during class, and getting additional help when needed, then the student will be able to:

1. Use, model, justify and explain relationships, operations and algorithms involving rational numbers, ratios, proportions and percent; as well as compare and contrast proportional and non-proportional relationships.
2. Create, use and explain a variety of appropriate data displays (tables, charts, graphs) and basic descriptive statistics that summarize data sets; compare and contrast the various representations.
3. Create, use and evaluate simulations and models that explore simple and compound experimental probability events. Use, justify and explain appropriate counting techniques, including permutations and combinations, to determine theoretical probabilities. Discuss the similarities and differences between experimental and theoretical probabilities.
4. Identify correct and incorrect mathematical reasoning, and analyze error patterns present in EC-6 student work, and suggest remediation for these errors.
5. Write, and solve mathematical problems that involve proportional, probabilistic, and statistical reasoning, as well as basic ideas of mathematical modeling, in a variety of
mathematical or non-mathematical settings.
6. Communicate mathematical ideas appropriately through multiple representations, including oral and written words, concrete manipulative materials and pictures, graphs, tables, and symbols.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

This is a blended course. All students are expected to engage with the mathematical content prior to coming to face-to-face classes. In class quizzes will check for the completion of the online assignments. During face-to-face classes students will engage in individual- and team-investigations, and whole-class discussions. Students will be required to give individual or group presentations. If needed, there will be alternative assignments in lieu of presentations. All participants are expected to engage in group and whole class activities by contributing knowledge and thoughtful evaluation of others’ contributions.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Grades will be based on the percentage of total points the student earns. There will be points given on the following:

<table>
<thead>
<tr>
<th>ACTIVITY/ASSIGNMENT</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Homework (MyLabsPlus and Blackboard/Discussion Forum)</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
</tr>
<tr>
<td>Statistics Project</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam (comprehensive)</td>
<td>30%</td>
</tr>
</tbody>
</table>

The Online Homework, Quizzes and the Exam will be graded based on the number of correct answers. Specific directions for course activities/assignments (e.g., content, format, submission, deadlines, feedback) will be announced in class and/or posted on TAMUCC-Blackboard, at https://bb9.tamucc.edu/. The Statistics Project and some of the classroom activities requiring a presentation will be graded using the following Grading Rubric:

<table>
<thead>
<tr>
<th>Category</th>
<th>4 Exemplary</th>
<th>3 Good</th>
<th>2 Satisfactory</th>
<th>1 Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject knowledge 50%</td>
<td>Demonstrates subject knowledge throughout the entire assignment. All information is clear, appropriate, and accurate.</td>
<td>Demonstrates subject knowledge most of the time. Most of the information is clear, appropriate, and accurate.</td>
<td>Demonstrates some subject knowledge. Some information is clear, appropriate, and accurate.</td>
<td>Subject knowledge is not demonstrated. Information is confusing, insufficient, inappropriate, and inaccurate.</td>
</tr>
</tbody>
</table>
and accurate. The solutions to all problems are correct. accurate. Most of the solutions to problems are correct, some solutions have minor errors. problems are correct. inaccurate. Most of the problems have incorrect solutions.

<table>
<thead>
<tr>
<th>Organization</th>
<th>The sequence of information/proof is logical and well organized.</th>
<th>The sequence of information/proof is well organized.</th>
<th>Some parts of the sequence of information/proof is organized.</th>
<th>The sequence of information/proof is disorganized.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication (written paper, and/or ppt and oral presentation)</td>
<td>Excellent written communication of ideas/ excellent integration of spoken and visual presentation.</td>
<td>Good written communication of ideas, most of the time/good integration of spoken and visual presentation, most of the time.</td>
<td>Some parts are well written, and ideas are communicated effectively / some parts of the presentation are coordinated orally and visually.</td>
<td>The written paper is hard to follow, ideas are not communicated effectively / the presentation is hard to follow, the spoken and visual presentation are not integrated.</td>
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Final grades will be assigned according to the following table:

**Percentage Grade**

- $\geq 90.0\%$ A
- $\geq 80.0\%$ B
- $\geq 70.0\%$ C
- $\geq 60.0\%$ D
- Below 60% F

I. **COURSE CONTENT/SCHEDULE**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics/Chapters/Sections</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/25</td>
<td>Introduction to SMTE 1351 and Chapter 7</td>
<td></td>
</tr>
<tr>
<td>8/30, 9/1*</td>
<td>7.1 Decimals and Real Numbers</td>
<td>Online Homework 7.1 (MyLabsPlus &amp;Discussion Forum)</td>
</tr>
<tr>
<td>9/6, 9/8*</td>
<td>7.2 Computations with Decimals</td>
<td>Online Homework 7.2 (MyLabsPlus &amp;Discussion Forum)</td>
</tr>
<tr>
<td>9/13, 9/15*</td>
<td>7.2 Computations with Decimals</td>
<td>Online Homework 7.3 (MyLabsPlus &amp;Discussion Forum)</td>
</tr>
<tr>
<td>9/20, 9/22*</td>
<td>7.3 Proportional Reasoning</td>
<td>Online Homework 7.4 (MyLabsPlus &amp;Discussion Forum)</td>
</tr>
<tr>
<td>9/27, 9/29*</td>
<td>7.4 Percent</td>
<td>Online Review Chapter 7 (MyLabsPlus)</td>
</tr>
<tr>
<td>10/4, 10/6*</td>
<td>Chapter 7 (7.1-7.4)</td>
<td><strong>Midterm Exam Oct 4</strong></td>
</tr>
<tr>
<td>10/11, 10/13*</td>
<td>13.1 Organizing and Representing Data, 13.2 Measuring the Center and Variation of Data</td>
<td>Online Homework 13.1, 13.2 (MyLabsPlus &amp;Discussion Forum)</td>
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</tbody>
</table>
10/18, 10/20*  13.3 Statistical Inference  Online Homework 13.3 (MyLabsPlus &Discussion Forum) and Online Statistics Test
11/1, 11/3*  14.3 Permutations and Combinations  Statistics Project due November 1  Online Homework 14.3 (MyLabsPlus &Discussion Forum)
11/8, 11/10*  14.4 Theoretical Probability  Statistics Project due November 8  Online Homework 14.4(MyLabsPlus &Discussion Forum)
11/29, 12/1*  12/6 Final Review  Final Review (MyLabsPlus &Discussion Forum)
12/13 Final Exam  Final Exam  Tuesday Dec 13, 11:00AM-1:30PM

*Online delivery and assignments, no face-to-face classes.

Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
You are expected to attend every class session, and arrive on time. There is no make up for class activities, you need to be present to participate. All the absences will be considered “unexcused” unless you have an exceptional situation (e.g., documented illness, family situation), and you email the instructor about it.

Late Work and Make-up Exams
Late assignments will not be accepted, unless exceptional circumstances prevent you from completing them. Extension of deadlines will be at the instructor’s discretion. Late assignments may result in partial or total loss of credit. There are NO make-ups for exams or in-class activities.

Extra Credit
There will be no extra credit for this course.

Cell Phone Use
Please silence phones before coming to class. If you need to take a call, please go outside the classroom.

Laptop Use
In general, you cannot use your laptops during class activities or exams. For special circumstances (e.g., presentations), or special needs, please talk with the instructor.

**Food in Class**
Refrain from bringing food to class. For special needs or occasions, please talk with the instructor.

**Missed Exam**
Exceptional circumstances (e.g., documented illness, family situations) may be considered at the instructor’s discretion.

**Participation**
You are expected to come to class prepared every time, and participate in class activities.

**K. COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.
• **Deadline for Dropping a Course with a Grade of W (University)**
The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

• **Grade Appeals (College of Science and Engineering)**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

• **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

[http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

• **Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi;
this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

- Academic Advising
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.