SOCI 3321.001: Mexican American Women
Summer II 2017
OCNR 130
MTWR, 10-11:55am

Instructors: Dr. I. Araiza
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Email: isabel.araiza@tamucc.edu
Office: Bay Hall 3.58
Office Hours: MW: 12am-1pm

GENERAL COURSE INFORMATION:

Course Description:
This course will provide a broad sociological overview of the study of Mexican American women in contemporary society. We will examine how race, class, and gender have affected Mexican American women’s experiences. Specifically, this course will explore the life chances of Mexican American women within various social institutions.

Learning Objectives:
* To describe the socio-demographic characteristics of Mexican American women
* To describe how the socio-demographic characteristics of Mexican American women differ from the total U.S. population and from the Latino population.
* To describe Mexican American women’s experiences within various social institutions.
* To analyze those experiences from a functionalist and conflict theorist perspective.

COURSE REQUIREMENTS:

Required Readings:
To be announced. Readings will be available on Blackboard. No Textbook is used for this course.

Calculation of Semester Grade | Final Grade Scale:
All items will be graded on a 100-point scale. | 89.5-100 = A
| 79.5-89.4 = B
Exam 1 ........................................25% | 69.5-79.4 = C
Exam 2 ........................................25% | 59.5-69.4 = D
Exam 3 ........................................25% | <59.5 = F
Exam 4 ........................................20%
Exam 5 ........................................20%
Total Grade .............................. 100%

Make Up Exams
Make Up exams must be completed within the week immediately following the scheduled exam. You must notify the instructor so that times may be coordinated. Note that.
Electronic Devices:
Electronic devices, save for recording devices, are not permitted in the classroom. Please make sure that all your electronic devices are turned off prior to class beginning.

COURSE POLICIES:

Exams:
Students need to bring a pencil or a pen to the exam. Once the exam is distributed, you will be permitted to leave the classroom ONLY AFTER you have completed your exam. Those arriving after the first exam is submitted WILL NOT be permitted to take the exam. The cover page and the essay portion of the exam will be returned one week after the administration of the exam. The multiple-choice portion of the exam will not be returned. If you would like to review the multiple-choice portion, you can come to my office during office hours to do so. Exams not picked up on the day they are distributed will be left in the bin outside my office door. If you have questions regarding the grade of your exam, you can come to my office to discuss those with me. Be aware that, after reviewing your exam, I reserve the right to modify your grade UP or DOWN.

Missed Exams:
Every effort should be made to be present for ALL scheduled exams. The dates of the exams are posted on the calendar. Should a student miss a scheduled exam, he/she will be permitted to make up ONE exam. Be aware that make up exams tend to be MUCH MORE challenging than the scheduled exams and the format of the exam will be disclosed only upon the administration of the exam. Make up exams will be administered on the day of the final.

Absences:
Attendance is expected but will not be taken regularly. You are an adult, responsible for your own time and your own actions. Material will be presented and discussed in class, and that material often appears on exams. It is in your interest to attend. It has been demonstrated repeatedly that regular attendance is positively correlated with grades.

Grading:
I reserve the right to curve or NOT curve grades. If there is a particular grade that you need or want, WORK FOR IT. Essays will be graded using a letter grade system: A++ indicates you’ve received full credit (aka: 100), A+ = 98, A =95, A- = 92, A-/B+ = 90, B+ = 88, B = 85, etc. Extremely poor write ups which do not demonstrate any real mastery of the content will be assigned an F (50), and F- (25), or a zero, depending on the dearth of comments for which credit may be allocated. Remember: You earn your grades; they are not given to you.

Contacting the Professor:
Should you need to contact me, the best way to do so is via email. I check my email multiple times, daily. When you do contact me, treat your email as a formal document. Use proper grammar and punctuation. Begin your emails with a proper salutation.

Electronic Devices:
LAP TOPS are not permitted in my class. Should you wish to record the lectures/discussions, you must use a digital recorder. All cell phones, ipods, ipads, mp3 players, and the like should be turned off prior to class beginning.

Cheating Policy:
Any form of cheating will not be tolerated. Should you be caught cheating, your name will be submitted to the Department Chair, as well as to the Vice President of Student Affairs. If you are caught cheating, you will get a zero on the exam/assignment and will not be allowed to retake the exam/assignment or resubmit the reaction paper. Please see the Student Code of Conduct for the disciplinary procedures pertaining to academic dishonesty.
UNIVERSITY POLICIES
GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

EMAIL
You have your very own Islander e-mail account. I will be using this account should any correspondence be necessary. All university notifications will be using your Islander account to contact you. To access your Islander email, first go to S.A.I.L. for your new student ID number. Next, go to http://newuser.tamucc.edu for your new email account. For more information call 825.5618.
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<th>Course Calendar</th>
<th>Assignment</th>
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<td>Week Beginning</td>
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<td>July 3</td>
<td>Readings 1</td>
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