
REQUIRED READINGS: Listed in the "course outline" section of the syllabus.

Required Readings

Course Objectives
This course is a sociological analysis of "behaviors that are likely to be defined as unacceptable violations of major social norms that elicit negative reactions by social control agents." We will examine the nature, extent, distribution, explanations of, and public-policy responses to the violations of selected social norms. Our objective is to expose students to the major theoretical, methodological and substantive issues in the field. To achieve this objective requires, however, a sacrifice of some depth for comprehensiveness.

Course Requirements
Your final grade in this course will be based on the following:

First Examination --- 30 percent
Second Examination ---- 30 percent
Final Examination ---- 40 percent
TOTAL 100 percent

Letter Equivalents of Numerical Grades

90-100\% = A
80-89\% = B
70-79\% = C
60-69\% = D
<60 = F
All exams must be taken at the scheduled times and place. Make-ups and/or extra credits will not be allowed unless for validly supported medical and/or personal emergencies. Exams are in-class, and in essay format. Exam questions require thoughtful, analytical and comprehensive answers. Blue ("Examination") books are required for all exams.

**Course Format**

All class instructions will comprise straight lectures and discussion. The first one hour of every class meeting will be devoted to lectures and the remaining 15 minutes are reserved for questions, discussions and/or debates. This format is preferred, not mandatory. On days when videos are used to buttress class lectures, or when guest speakers are invited to teach, the suggested class format may change.

**Grade Appeals Process**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online
Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information, please call 361-825-3466.

Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be granted a learning environment that provides for reasonable accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services Office for assistance at (361) 825-5816.

Course Outline
01/23-02/13 -Introduction: Instructor, Course and Students

-Critical Thinking about Deviant Behavior

-Studying Deviance Sociologically:
-Definitions, Scope, Methods, and Problems (C&M 1)
The Enterprise
2. Kelly, Robert - Field Research Of Deviants. Deviant Behavior, 219-228
-Theories and Typologies of Deviance (C&M 4-6)

Monk, Richard - "Are General Theories of Crime Useful?" Taking Sides 74-93

02/20 -First Exam
02/20-03/20

- Drug use as deviance (C&M 9&10)

- Sexual Deviance (C&M 11&12)
  * Martin, P.Y. and Hummer, R.A. "Fraternities and Rape on Campus" In Patricia and Peter Adler Construction of Deviance (1997)

- Mental & Physical Disabilities (C&M 13-14,)
  * Rosenhan, D.L. "One Being Sane in Insane

03/27

- Second Examination

03/27-05/01


- Violent Crimes: (C&M chp. 7)
  - Property Crimes: Burglary, Larceny-Theft, Auto-

- White-Collar Crime (C&M chp. 8)
  - Terrorism: Reading 3

- Crime Control (C&M chp. 2)

05/08

- Final Exam (11:00 a.m.-12:00 p.m.)

This syllabus is subject to change at the discretion of the instructor to accommodate students' and/or instructional needs.