TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Course: Sociology of Sports (SOCI 4320.001) Semester: Spring 2017
Instructor: Bilaye R. Benibo Office: B.H. 346
Time: Wednesday 4:20-6:50 p.m. Phone: 825-5980
Classroom: CS 114 Office Hours: Mon. 3-4 p.m.
E-mail: bilaye.benibo@tamucc.edu

RECOMMENDED

COURSE DESCRIPTION
The objective of this course is to critically examine the increasingly complex relationships between organized sports and the rest of society. Specifically, this course will undertake a sociological analysis of how organized sports affect, and are affected by, major social institutions, such as the economy, health, racial and gender relations, stratification, mass media, and religion, to mention but a few.

STUDENT LEARNING OUTCOMES

- Define and explain the differences among key concepts such as play, games, athletics, sports etc.
- Explain the assumptions and applications of key theoretical perspectives to different aspects sports organizations and behaviors.
- Identify the significance, strengths and limitations of sociological research methods in the study of sports.
- Understand and explain how major social institutions such as the family, economy religion and polity impact, and are impacted by, sports.

COURSE REQUIREMENTS
The grade for this course will be determined as follows:

First Examination...........30 percent
Second Examination...........30 percent
Final Examination..............40 Percent
Total..................100 percent

Letter Equivalent of Numerical Grades

- 90 - 100% = A
- 80 - 90% = B
- 70 - 79 = C
- 60 - 69 = D
- <60 = F

All exams must be taken at the scheduled times and place. Make-up exams will not be allowed unless for validly supported medical and/or personal emergencies. Exams are in-class, and in essay format. Answers to exam questions should be thoughtful, analytical and comprehensive. Students are strongly advised to read the instructions on every examination before answering the questions. All exams must be written in "examination book." Class attendance is very important. Students are responsible for seeking and obtaining (from their colleagues) lecture notes and other materials presented and/or passed out in class on the days that they are absent.

**CLASS FORMAT**

All class instructions will comprise straight lectures and class discussion. The first two class meetings of each week are devoted to lectures and the third meeting will be for class discussions and/or debates. This format is preferred, not mandatory. Any day that videos are used to buttress class lectures, or guest speakers are invited to teach, class format may change.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

Veterans

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361)825-5816.

**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major.
Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information, please call (361) 825-3466.

Grade Appeal Process
As stated in University Procedure 13.02.99.C2.01, a student who believes that he or she have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of parties involved in the process and number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_student_grade_appeal_procedure.pdt.) For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/students/studentinfo.html . For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

COURSE OUTLINE
01/18-02/01 Introductions: Students, Course, Instructor
Introduction to Critical Thinking (Reading 1)

What is the Sociology of Sports? Definition, Significance and Scope (Coakley, chp. 1)

Theoretical Foundations of the Sociology of sports (Cockley Chp. 2)

Research Methods in the Sociology of Sports (Reading 2)
Sport and Socialization (Coakley 4&5)

02/08 First Examination

02/08-03/08 Sports and Health (Reading 3)
Sports and Deviance (Coakley chp.06&07)
Sports and Sex (Coakley chp. 8)
Sports and Race/Ethnicity (Coakley chp.09)
Sports and Social Class (Coakley chp. 10)

03/13-17 Spring Break

03/22 Second Examination

03/22-04/26 Sports and the Economy (Coakley chp. 11)

Sports and Media (Coakley chp. 12)
Sports and Politics (Coakley chp.13)
Sports and Education (Coakley, chp. 14;)
Sports and Religion (Coakley, 15)

Review

05/10 FINAL EXAMINATION (4:30-6:30 p.m.)

This syllabus is subject to change at the discretion of the instructor to accommodate students' and or instructional needs.
Course: Sports in Society
Instructor: Bilaye R. Benibo
Time: 12-1:55 MTWR
Classroom: B.H. 235
Course #: KINE 5310

Semester: Summer II 2012
Office: B.H. 346
Phone: 825-5980
Office Hours: MTWR 2-1 p.m.
Course #: KINE 5310
E-mail: bilaye.benibo@tamucc.edu

REQUIRED TEXTBOOK
Coakley, Jay J
Sport and Society: Issues and Controversies
McGraw-Hill. Boston, Massachusetts

Washington, Robert and David Karen
Sport, Power and Society
Westview Press

RECOMMENDED
Woods, Ronald
Social Issues in Sport
Human Kinetics. Champaign, Illinois

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STUDENT LEARNING OUTCOMES

- Define and explain the differences among key concepts such as play, games, athletics, sports etc.
- Explain the assumptions and applications of key theoretical perspectives to different aspects sports organizations and behaviors.
- Identify the significance, strengths and limitations of sociological research methods in the study of sports.
- Understand and explain how major social institutions such as the mass media economy education and polity impact, and are impacted by, sports.

COURSE REQUIREMENTS

The grade for this course will be determined as follows:

- First Examination........20 percent
- Second Examination.......20 percent
- Third Examination........20 percent
- Final Examination ..........20 Percent
- Reaction Papers 20 percent
- Total....................100 percent

All exams must be taken at the scheduled times and place. Make-up exams will not be allowed unless for validly supported medical and/or personal emergencies. Exams are in-class, and in essay format. Answers to exam questions should be thoughtful, analytical and comprehensive. Students are strongly advised to read the instructions on every examination before answering the questions. All exams must be written in "examination book." Class attendance is very important. Students are responsible for seeking and obtaining (from their colleagues) lecture notes and other materials presented and/or passed out in class on the days that they are absent.

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**Students with Disabilities**
Texas A&M University–Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please contact the Services for Students with Disabilities Office, at 825-5816 for further instruction and/or guidance.

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Additionally, students are encouraged to speak to the instructor before dropping the class.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he/she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2 Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeals Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html).

For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**COURSE OUTLINE**

7/09 -12

- Introductions: Students, Course, Instructor
- Introduction to Critical Thinking (Reading 1)

What is the Sociology of Sports? Definition, Significance and Scope (Coakley, chp. 1)
- Theoretical Foundations of the Sociology of sports (Coakley chapter 2)

Research Methods in the Sociology of Sports (Reading 2)

- Sport and Socialization (Coakley 4&5)
Making Sense of Muscles: The body Experiences of Collegiate Women Athletes by Molly George

07/16 First Examination

07/17-19 Sports and Health (Reading 3)
Male Athletes, Injuries and Violence by Michael Messner

Sports and Deviance (Coakley chp. 06&07)
The Structure of Sport and Participant Violence by John Schneider and D. Stanley Eitzen

Sports and Sex (Coakley chp. 08); Sports and Race (Coakley Chp 09)
Sport, Masculinity and Black Cultural Resistance By Ben Carrigton

07/23 Second Examination

07/24-26 Sports and Social Class (Coakley chp. 10)
Something About Baseball: Gentrification, Race, Sponsorship …” by Sherri Grasmuck

Sports and the Economy (Coakley chp. 11)

Sports and Media (Coakley chp. 12)
Money, Myth and the Big Match: The Political Economy of the Sports Media by David Rowe

07/30 Third Exam

07/31-08/09 Sports and Politics (Coakley chp.13)
Public Dollars, Private Stadiums, and Democracy
By Kevin J. Delaney and Rick Eckstein

Sports and Education (Coakley, chp. 14;)
Race, Cultural Capital, and the Educational Effects of Participation in Sports by Tamela McNutty Eitle and david Eitle

Sports and Religion (Coakley Chp. 15)

08/10 FINAL EXAMINATION (TBA)
This syllabus is subject to change at the discretion of the instructor to accommodate students’ and or instructional needs.