SYLLABUS

This course is designed as an introduction to the origin, development and present status of social welfare programs with particular emphasis on the relationship of program resources, human needs and the methods through which services are provided.

Course Objectives:

Upon completing this course you should be able to:

1. To identify the social, economic and political forces which have shaped the evolution of modern social welfare in the United States and to place social welfare in a broad, historical context.

2. To identify current social welfare programs that address specified target populations.

3. To identify the important ideologies, beliefs and values which have been expressed in social welfare.

4. To acquaint the student with the history and current issues of the social work profession.

Learning Outcomes

Upon completing this course, you should be able to:

1. Describe the various social welfare programs that provide assistance to those in need.

2. Describe how different ideological perspectives impact social welfare policies.

3. Identify how social, economic and political forces impact social welfare.

4. Describe the history of the social work profession.

Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at 361-825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at 361-825-5816.
Policies

1. **Academic Advising**: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 825-3466.

2. **Academic Dishonesty** is representing another person’s ideas as your own. Academic dishonesty will not be tolerated. It is expected that ideas and information used in your paper which are not part of your personal experiences will be appropriately referenced. Violations of academic integrity will result in automatic failure of this course, and referral to the proper university officials. Academic dishonesty includes: handing in another’s work or part of another’s work as your own, turning in the same or similar papers for two different classes, presenting a group project as your work solely, purchasing or otherwise obtaining research or papers written by another turning that work in as your own. Using unauthorized notes, tests or other study aids or copying another student’s answers for an examination also constitutes academic dishonesty.

3. **Grade Appeal Process**. As stated in University Procedure 13.02.99C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.0299.C2.01, Student Grade Appeal Procedures (available at [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01 student grade appeal procedure.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01 student grade appeal procedure.pdf)). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office.

Classroom Policies

4. **Attendance**: All students are expected to attend and participate in class. Roll will be taken. If you miss a class, you will still be responsible for any notes, handouts, announcements, et. that may have taken place during the missed class.

5. **Classroom Etiquette**: Please turn off your cell phones, silence and turn off all I pods before class begins. No texting while in class. Laptops are permitted but are to be used for class purposes only.
REQUIRED TEXTS:

GRADES:
Four exams 80%
Group presentation and written report 20%
Extra credit for perfect attendance 10 pts.

Exams will cover both readings and class material. All students are expected to attend and participate in class. Roll will be taken.

COURSE REQUIREMENTS:

Each student will choose a social welfare topic and make a GROUP PRESENTATION to the class. You will work as a group and each student will give an oral presentation to the class of approximately 10 minutes. The purpose is to encourage your interest in the area of social welfare institutions/social work. General areas to report on can include: Children & Families, Mental Health, Health Care, Domestic Violence, Immigration, Welfare Reform, Poverty, Homelessness. In your research you will want to highlight the legislation that was significant in the welfare topic you have chosen. Students will be expected to work together as a group in organizing and presenting the topic chosen.

In addition, each student will complete a short paper on the topic they have chosen for their group project. Each student’s paper will reflect their individual research. The written report should be typewritten and be between 6-8 pages in length using APA style. Papers will be due April 25th. Papers turned in after this date will have a maximum grade of 80.
APPROACHES TO SOCIAL WELFARE

ASSIGNMENTS:

January 19 - Introduction to Course
January 24 - Competing Perspectives, Ch. 1
January 26 - Competing Perspectives, Ch. 1
January 31 - Social Welfare, Ch. 2
February 2 - Social Welfare, Ch. 2
February 7 - Social Work as a Profession, Ch. 3
February 9 - EXAM I
February 14 - Generalist Practice, Ch. 4
February 16 - Responses to Human Diversity, Ch. 5
February 21 - Responses to Human Diversity, Ch. 5
February 23 - Mental Health, Ch. 13
February 28 - Mental Health, Ch. 13
March 2 - Health Care
March 7 - EXAM II
March 9 - Poverty, the Central Concept, Ch. 7
March 21 - Poverty, the Central Concept, Ch 7
March 23 - Nature and Causes of Poverty, Ch. 8
March 28 - Development of Anti-poverty programs, Ch. 9
March 30 - Aging, Ch. 15
April 4 - Aging, Ch. 15
April 6 - EXAM III
April 11 - Child Welfare, Ch. 10
April 13 - Child Welfare, Ch. 10
April 18 - Crime and Criminal Justice, Ch. 11
April 20 - Crime and Criminal Justice, Ch. 11
April 25 - Housing, Homelessness and Community Development, Ch. 14 PAPERS DUE
April 27 - Housing, Homelessness and Community Development, Ch. 14
May 2 - Religion and Social Work, Ch. 9
May 9 - FINAL EXAM